



School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test, March 2011

School: Stephen Lewis SS (945508)

Board: York Region DSB (66095)

On behalf of EQAO, I am pleased to provide you with this report, which shows student achievement on the March 2011 Ontario Secondary School Literacy Test (OSSLT) and its previous four administrations. Enclosed you will also find demographic and attitudinal information about the student population assessed, which will support deeper analysis and provide an important context for these results.

Since the creation of this agency, EQAO data have been a catalyst for improving student learning and achievement at all levels of the education system. From Ontario's classrooms and staff rooms to its school boards and Ministry, educators and education professionals from across the province have become increasingly sophisticated at using EQAO data as an integral part of their continuous improvement efforts.

Within schools, EQAO data are used regularly to guide school improvement initiatives by helping to identify areas of strength and areas needing improvement and by helping to support changes in instructional practices that may be required. Used in conjunction with classroom assessments and school-level and contextual information, OSSLT data can provide educators, parents and students with additional means of identifying achievements and challenges as well as strategies for improvement. Literacy is a critical foundation for success in school and in life outside of school. For this reason, the OSSLT is a particularly valuable gauge of how well Ontario students have acquired skills in reading and writing up to the end of Grade 9.

At EQAO, we are proud to deliver powerful information that supports Ontario's students, parents, educators and administrators in their efforts to improve achievement. I trust that this report will provide you with a useful set of tools to further support the drive toward excellence in your school community. I am confident that the information in the report will contribute to our shared commitment and purposeful actions toward helping each student reach his or her highest potential.

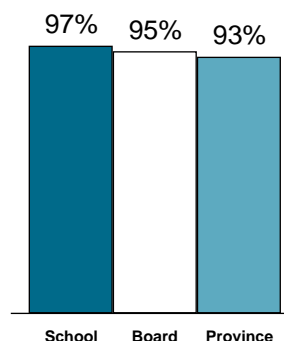
Sincerely,

Marguerite Jackson
 Chief Executive Officer
 Education Quality and Accountability Office

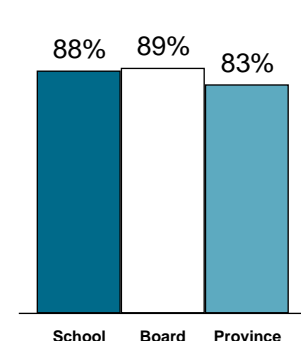
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FIRST-TIME ELIGIBLE STUDENTS, MARCH 2011: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



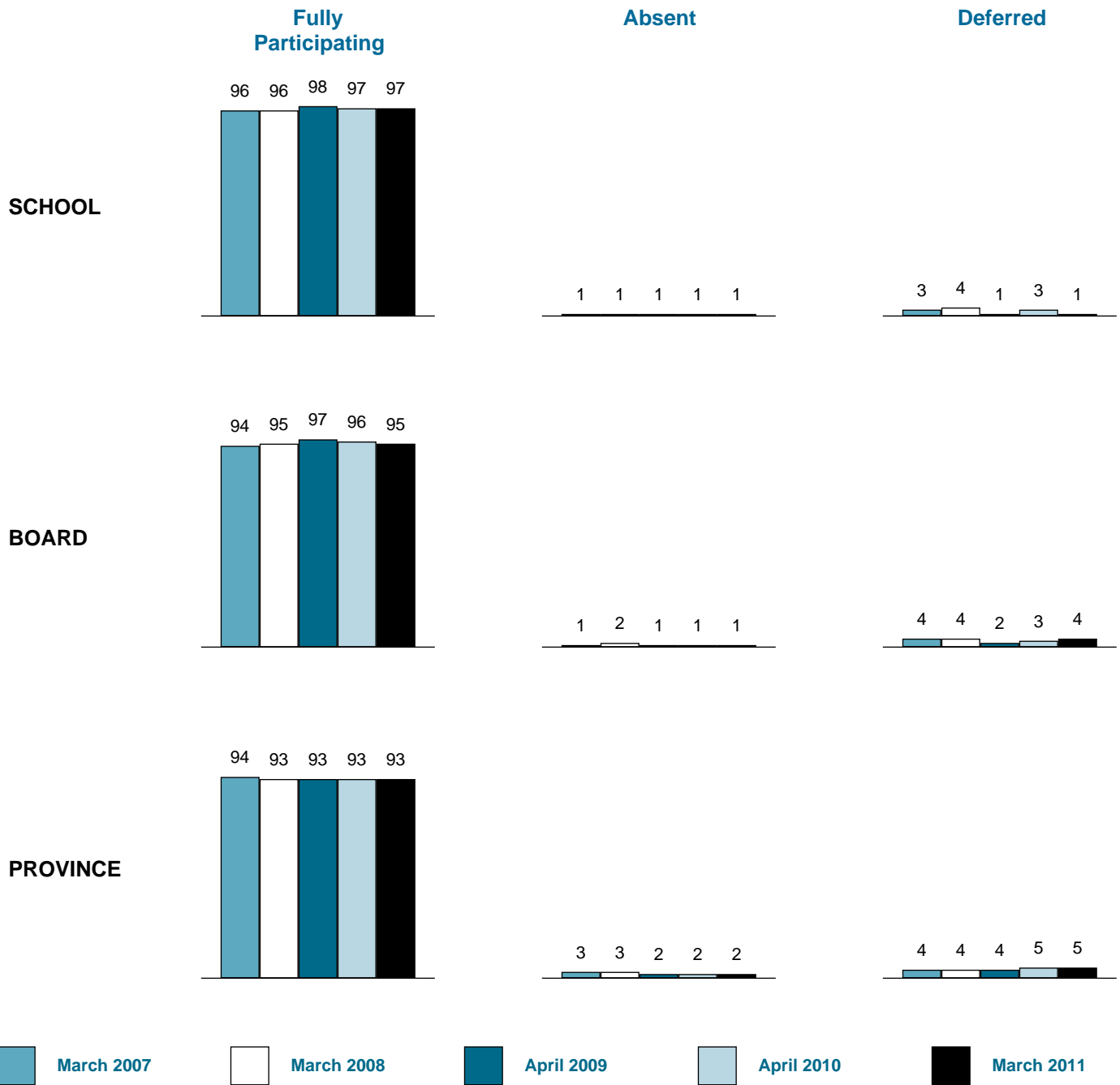
Percentage of Fully Participating Students Who Were Successful



Ontario Secondary School Literacy Test, March 2011

PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



Number of First-Time Eligible Students					
	March 2007	March 2008	April 2009	April 2010	March 2011
School	157	225	236	276	314
Board	8 954	9 157	8 810	9 213	9 312
Province	155 906	156 151	152 830	153 490	153 635

* Percentages in graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011

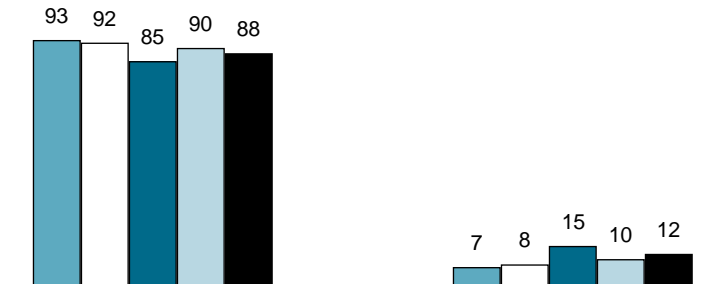
ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*

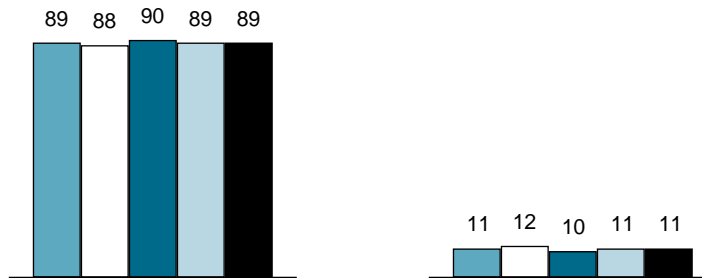
Successful

Not Successful

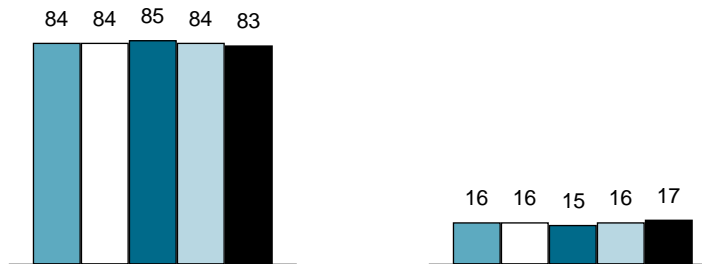
SCHOOL



BOARD



PROVINCE



Number of Fully Participating First-Time Eligible Students

	<u>March 2007</u>	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>	<u>March 2011</u>
School	151	215	232	267	306
Board	8 449	8 665	8 512	8 811	8 853
Province	146 173	145 603	142 394	142 955	143 246

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in *The Ontario Curriculum*.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results of the current and previous administrations to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	314		9 312		153 635	
Number of schools with first-time eligible students	n/a		32		795	
Number of students who were exempted	4		94		1 744	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	306	97%	8 853	95%	143 246	93%
Of all first-time eligible students, those who were absent	4	1%	85	1%	3 237	2%
Of all first-time eligible students, those who were deferred	4	1%	374	4%	7 152	5%
Gender[†] Based on number of first-time eligible students						
Female	151	48%	4 354	47%	74 954	49%
Male	163	52%	4 958	53%	78 681	51%
Gender not specified	0	0%	0	0%	0	0%
Student Status[†] Based on number of first-time eligible students						
English language learners*	53	17%	909	10%	6 854	4%
English language learners receiving special provisions**	47	15%	414	5%	3 013	2%
Students with special education needs (excluding gifted)*	51	16%	1 510	16%	26 590	17%
Students with special education needs receiving accommodations (excluding gifted)**	50	16%	1 339	15%	20 987	15%
Course Type in English[†] Based on number of first-time eligible students						
Academic	262	83%	7 488	80%	106 194	69%
Applied	42	13%	1 308	14%	36 362	24%
Locally developed	3	1%	135	1%	5 557	4%
ESL/ELD	7	2%	340	4%	3 541	2%
Other	0	0%	41	<1%	1 980	1%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		301		8 758	
					140 186	
First language learned at home was other than English	176	58%	3 555	41%	31 377	22%
Speak only or mostly English at home	120	40%	5 144	59%	105 334	75%
Speak another language (or other languages) as often as English at home	109	36%	2 497	29%	24 687	18%
Speak only or mostly another language (or other languages) at home	70	23%	1 068	12%	9 136	7%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

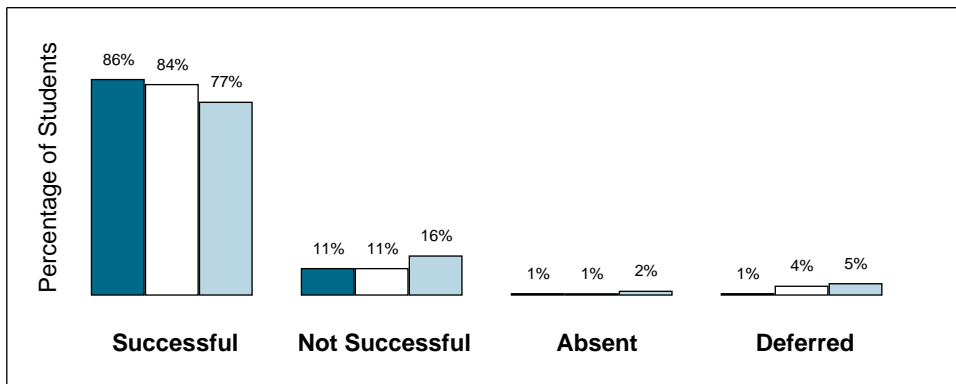
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

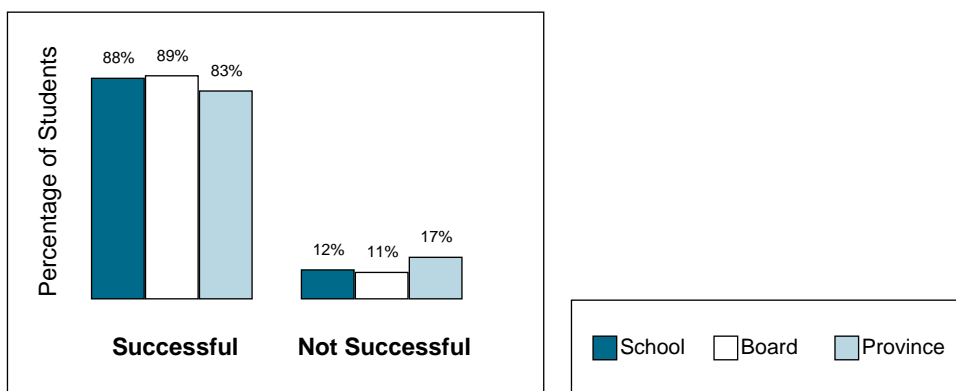
Results for All Students*

First-Time Eligible Students						
	All			Fully Participating		
	School # = 314	Board # = 9 312	Province # = 153 635	School # = 306	Board # = 8 853	Province # = 143 246
Successful	270	86%	84%	77%	88%	89%
Not Successful	36	11%	11%	16%	12%	11%
Fully Participating	306	97%	95%	93%		
Absent	4	1%	1%	2%		
Deferred	4	1%	4%	5%		

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



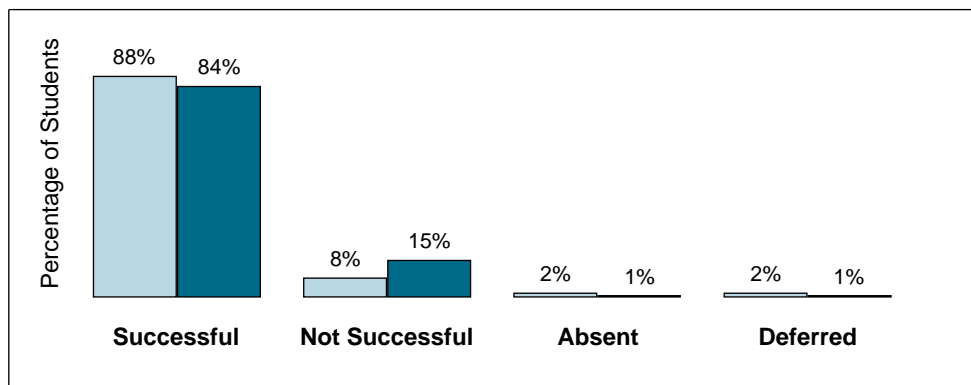
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

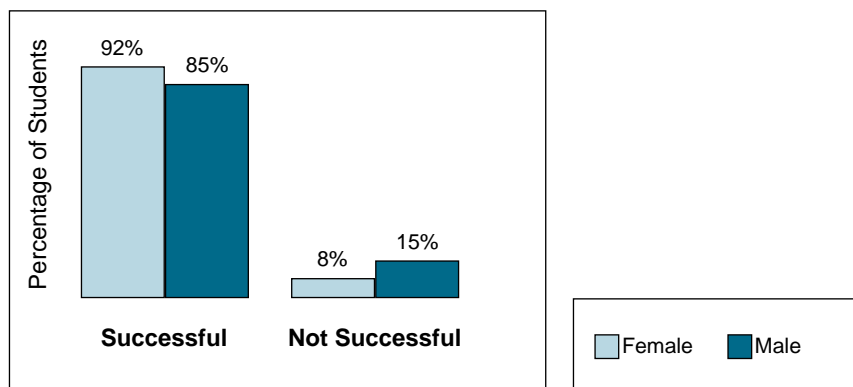
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 151		Male # = 163		Female # = 145	Male # = 161
Successful	133	88%	137	84%	92%	85%
Not Successful	12	8%	24	15%	8%	15%
Fully Participating	145	96%	161	99%		
Absent	3	2%	1	1%		
Deferred	3	2%	1	1%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

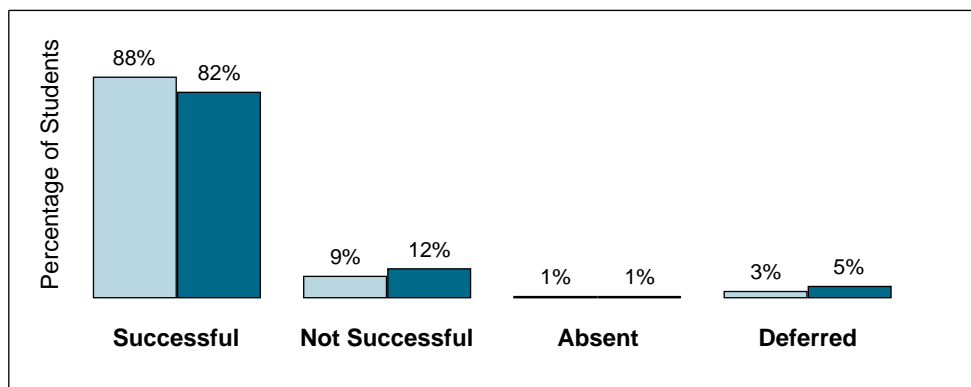
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

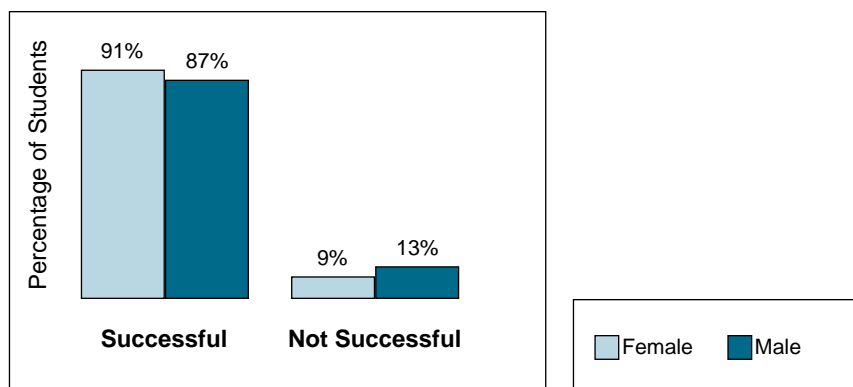
Board Results by Gender*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 4 354		Male # = 4 958		Female # = 4 183	Male # = 4 670
Successful	3 812	88%	4 051	82%	91%	87%
Not Successful	371	9%	619	12%	9%	13%
Fully Participating	4 183	96%	4 670	94%		
Absent	33	1%	52	1%		
Deferred	138	3%	236	5%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

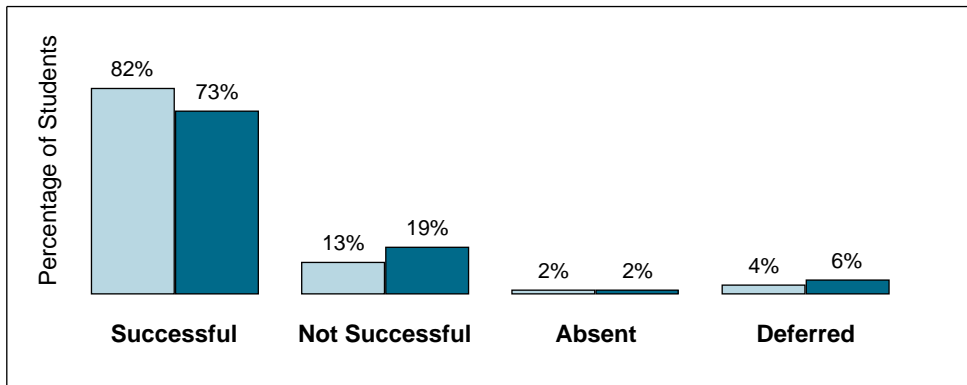
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

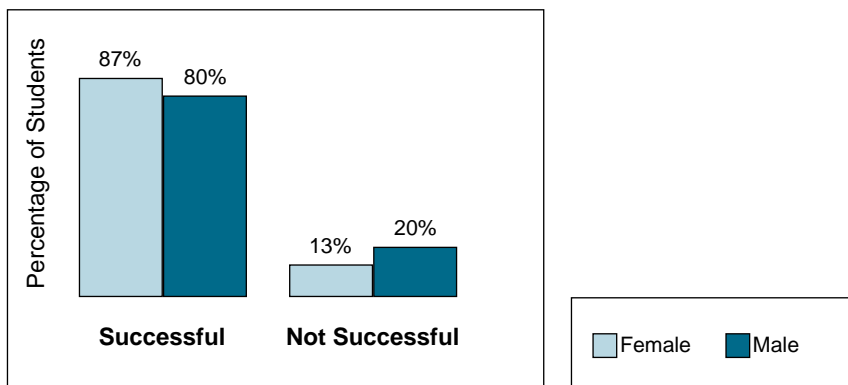
Provincial Results by Gender^{*†}

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 74 954		Male # = 78 681		Female # = 70 606	Male # = 72 640
Successful	61 154	82%	57 807	73%	87%	80%
Not Successful	9 452	13%	14 833	19%	13%	20%
Fully Participating	70 606	94%	72 640	92%		
Absent	1 578	2%	1 659	2%		
Deferred	2 770	4%	4 382	6%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



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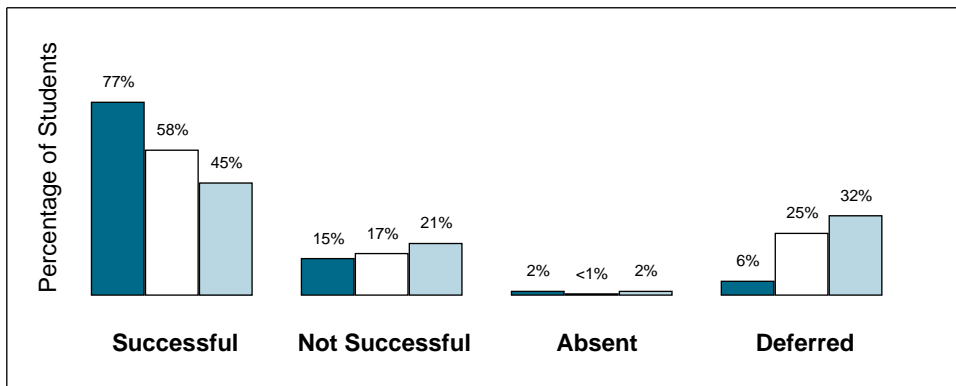
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

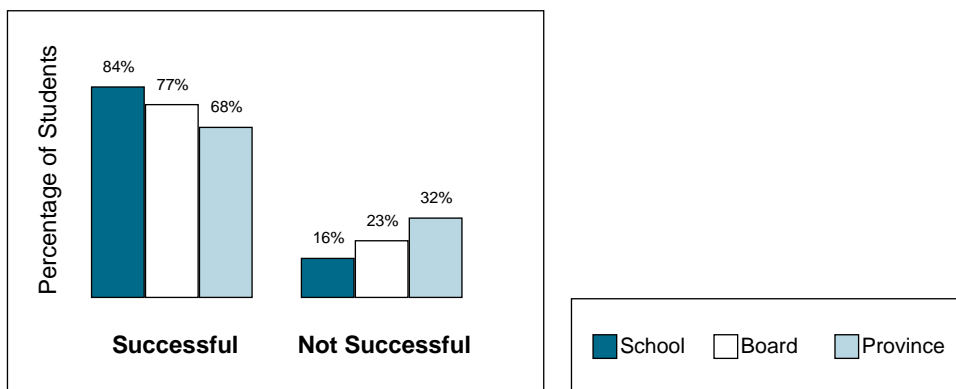
Results for English Language Learners*

Results for English Language Learners First-Time Eligible Students							
	All			Fully Participating			
	School # = 53	Board # = 909	Province # = 6 854	School # = 49	Board # = 680	Province # = 4 505	
Successful	41	77%	58%	45%	84%	77%	68%
Not Successful	8	15%	17%	21%	16%	23%	32%
Fully Participating	49	92%	75%	66%			
Absent	1	2%	<1%	2%			
Deferred	3	6%	25%	32%			

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



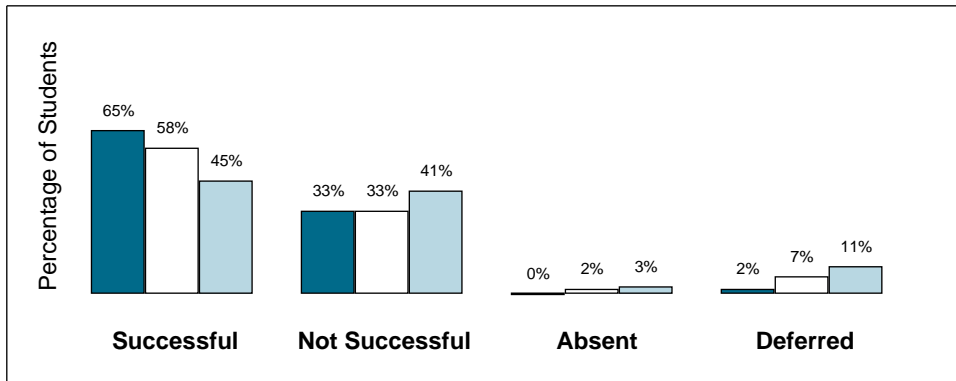
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

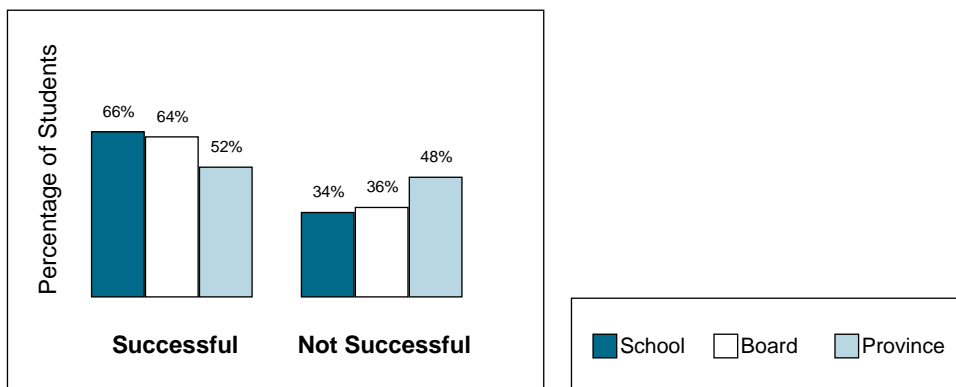
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # =51	Board # =1 510	Province # =26 590	School # =50	Board # =1 377	Province # =22 776	
Successful	33	65%	58%	45%	66%	64%	52%
Not Successful	17	33%	33%	41%	34%	36%	48%
Fully Participating	50	98%	91%	86%			
Absent	0	0%	2%	3%			
Deferred	1	2%	7%	11%			

Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



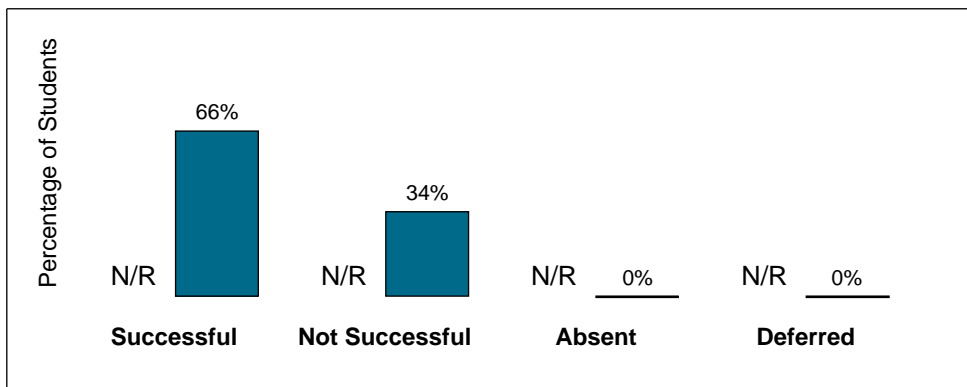
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

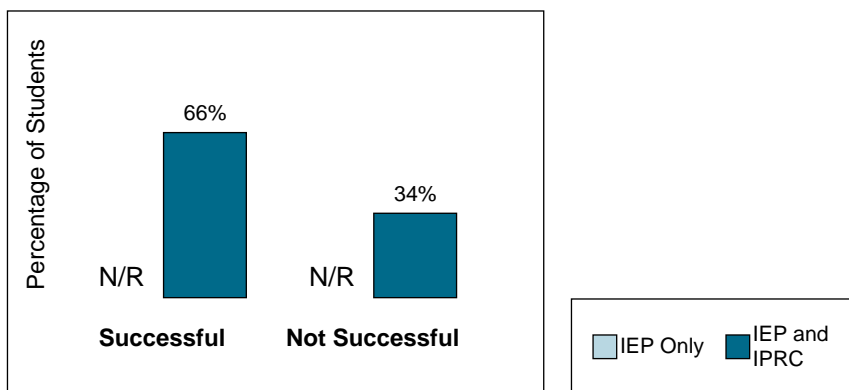
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = 47		IEP Only # = N/R	IEP and IPRC # = 47
Successful	N/R	N/R	31	66%	N/R	66%
Not Successful	N/R	N/R	16	34%	N/R	34%
Fully Participating	N/R	N/R	47	100%		
Absent	N/R	N/R	0	0%		
Deferred	N/R	N/R	0	0%		

School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



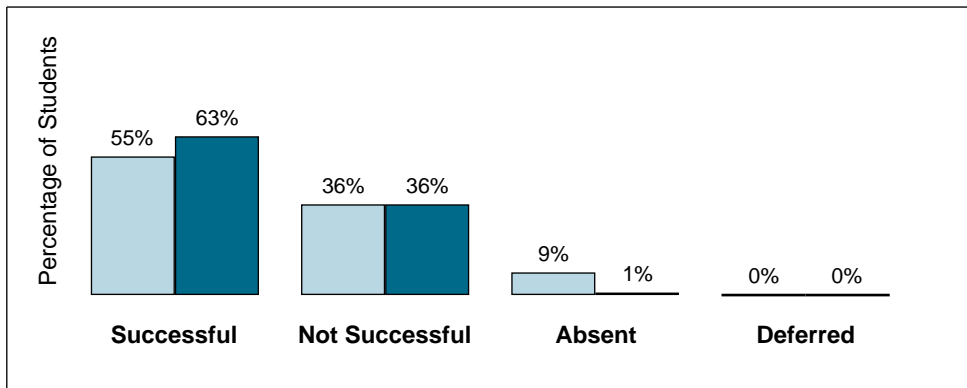
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

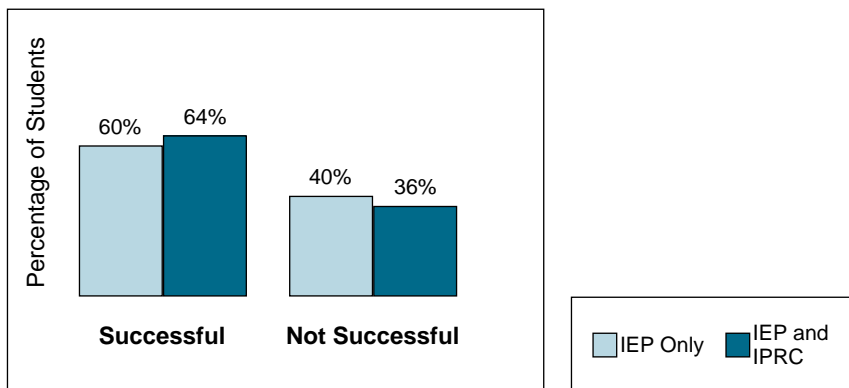
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 55		IEP and IPRC # = 1 303		IEP Only # = 50	IEP and IPRC # = 1 289
Successful	30	55%	826	63%	60%	64%
Not Successful	20	36%	463	36%	40%	36%
Fully Participating	50	91%	1 289	99%		
Absent	5	9%	14	1%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



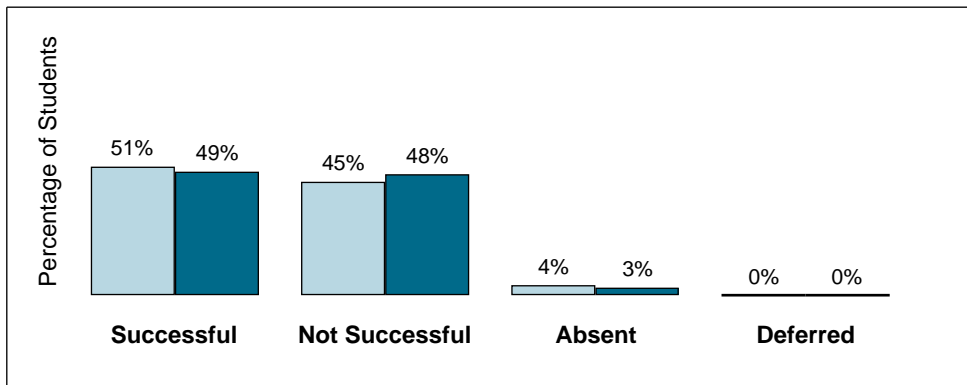
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

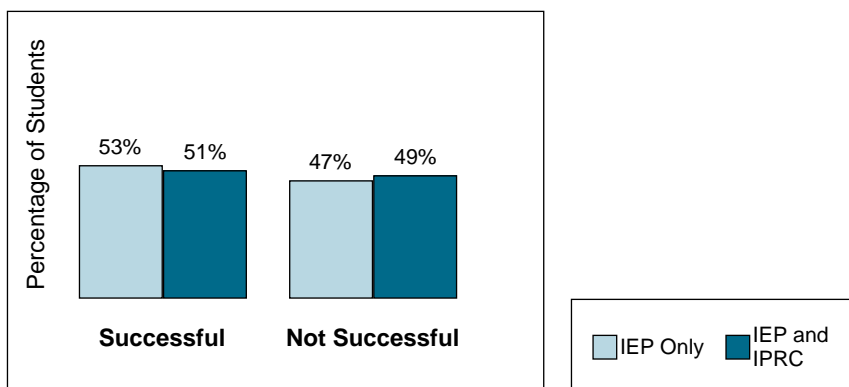
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 7 666		IEP and IPRC # = 14 066		IEP Only # = 7 356	IEP and IPRC # = 13 631
Successful	3 921	51%	6 900	49%	53%	51%
Not Successful	3 435	45%	6 731	48%	47%	49%
Fully Participating	7 356	96%	13 631	97%		
Absent	310	4%	435	3%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



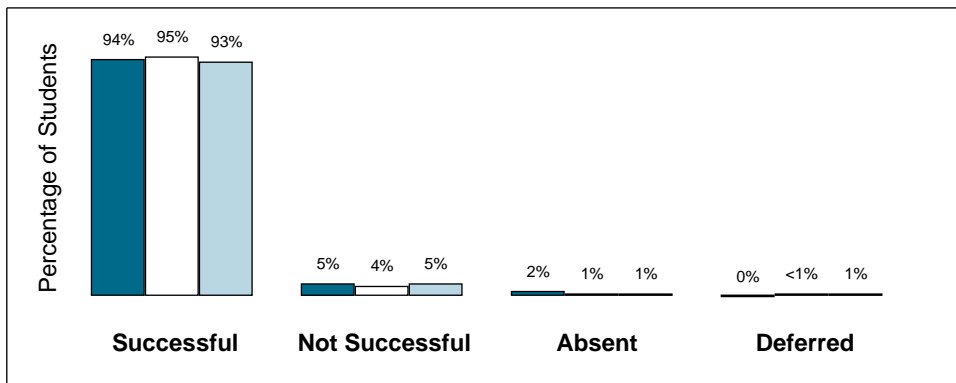
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

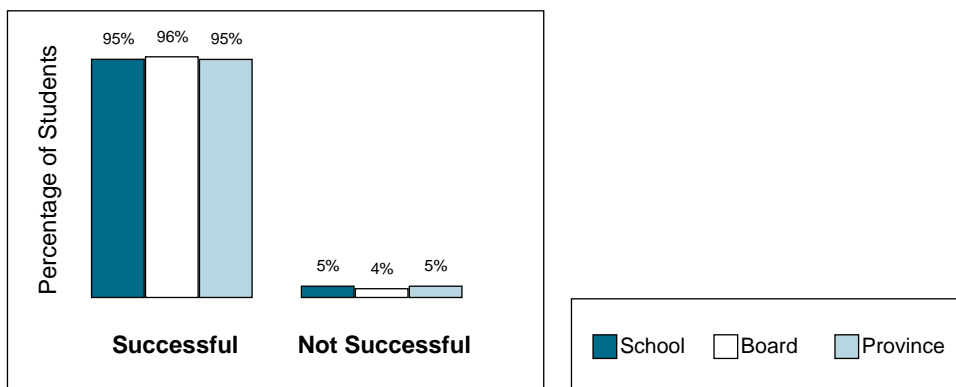
Results for Students Taking Academic English Course*

Results for Students Taking Academic English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 262	Board # = 7 488	Province # = 106 194	School # = 258	Board # = 7 404	Province # = 104 274
Successful	246	94%	95%	93%	95%	96%
Not Successful	12	5%	4%	5%	4%	5%
Fully Participating	258	98%	99%	98%		
Absent	4	2%	1%	1%		
Deferred	0	0%	<1%	1%		

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



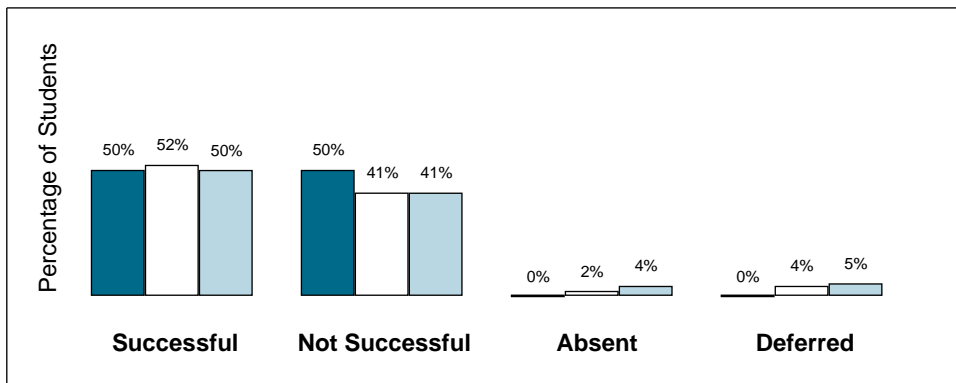
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

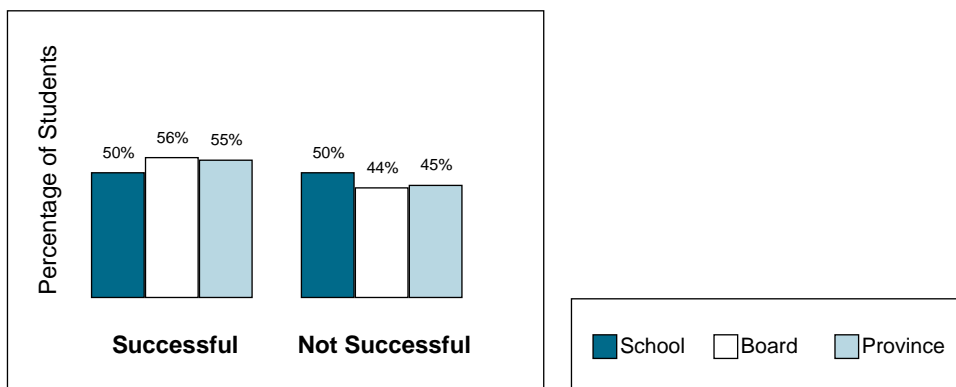
Results for Students Taking Applied English Course*

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 42	Board # = 1 308	Province # = 36 362	School # = 42	Board # = 1 225	Province # = 33 149
Successful	21	50%	52%	50%	56%	55%
Not Successful	21	50%	41%	50%	44%	45%
Fully Participating	42	100%	94%	91%		
Absent	0	0%	2%			
Deferred	0	0%	4%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



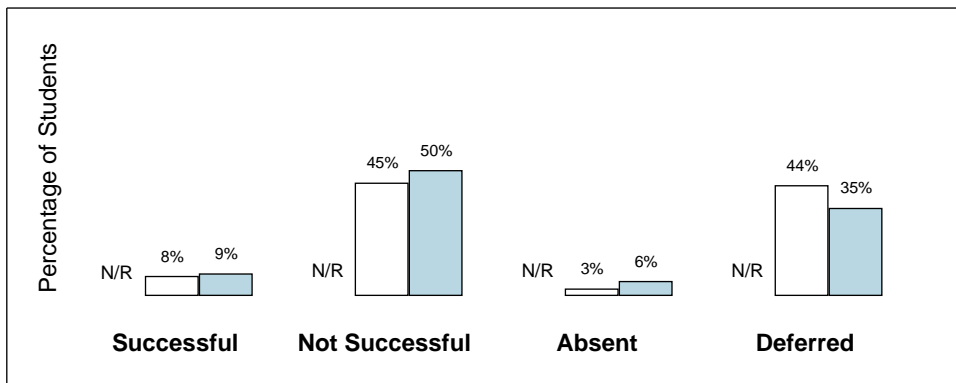
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Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

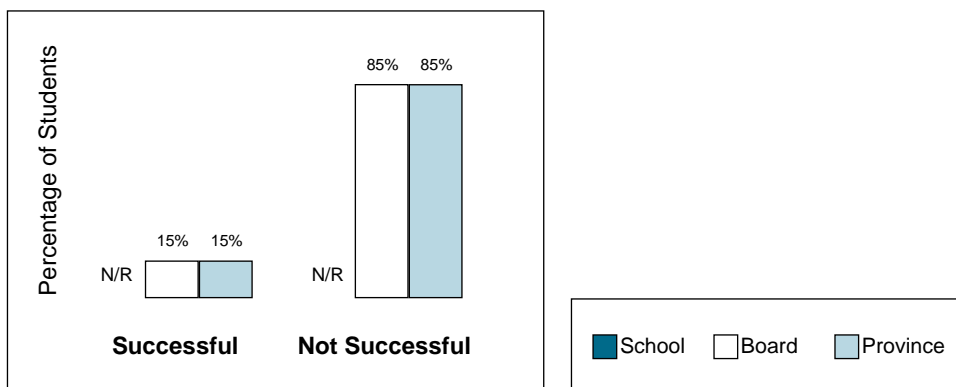
Results for Students Taking Locally Developed English Course*

Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 135	Province # = 5 557	School # = N/R	Board # = 72	Province # = 3 252
Successful	N/R	N/R	8%	9%	N/R	15%
Not Successful	N/R	N/R	45%	50%	N/R	85%
Fully Participating	N/R	N/R	53%	59%		
Absent	N/R	N/R	3%	6%		
Deferred	N/R	N/R	44%	35%		

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



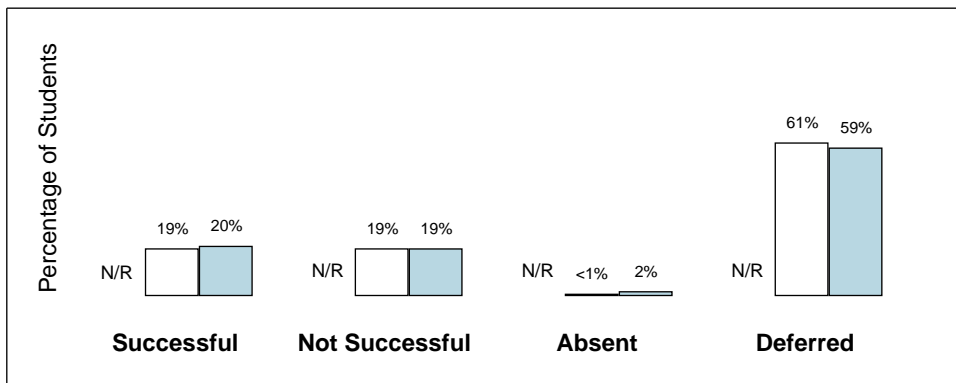
*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

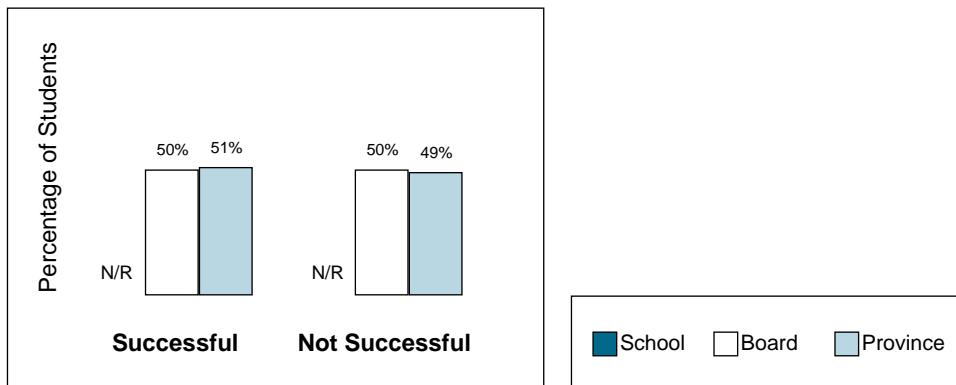
Results for Students Taking ESL/ELD Course*

Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 340	Province # = 3 541	School # = N/R	Board # = 132	Province # = 1 388
Successful	N/R	N/R	19%	20%	N/R	51%
Not Successful	N/R	N/R	19%	19%	N/R	49%
Fully Participating	N/R	N/R	39%	39%		
Absent	N/R	N/R	<1%	2%		
Deferred	N/R	N/R	61%	59%		

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

Contextual Information over Time

This information provides a context for interpreting the school's results of the current and previous administrations.

	Mar. 2007	Mar. 2008	Apr. 2009	Apr. 2010	Mar. 2011
Enrolment					
Number of first-time eligible students	157	225	236	276	314
Number of students who were exempted	0	1	7	7	4
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	96%	96%	98%	97%	97%
Of all first-time eligible students, those who were absent	1%	1%	1%	1%	1%
Of all first-time eligible students, those who were deferred	3%	4%	1%	3%	1%
Gender[†] Based on number of first-time eligible students					
Female	48%	46%	42%	62%	48%
Male	52%	54%	58%	38%	52%
Gender not specified	0%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	10%	10%	14%	18%	17%
English language learners receiving special provisions**	7%	7%	13%	14%	15%
Students with special education needs (excluding gifted)*	8%	19%	17%	16%	16%
Students with special education needs receiving accommodations (excluding gifted)**	7%	18%	17%	9%	16%
Course Type in English[†] Based on number of first-time eligible students					
Academic	80%	86%	83%	88%	83%
Applied	10%	10%	12%	9%	13%
Locally developed	2%	0%	1%	1%	1%
ESL/ELD	8%	4%	2%	1%	2%
Other	0%	0%	1%	<1%	0%
Language^{††} Based on Student Questionnaire data					
Number of Respondents:	149	214	221	263	301
First language learned at home was other than English	74%	69%	61%	66%	58%
Speak only or mostly English at home	30%	31%	37%	34%	40%
Speak another language (or other languages) as often as English at home	40%	44%	41%	44%	36%
Speak only or mostly another language (or other languages) at home	30%	24%	21%	21%	23%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

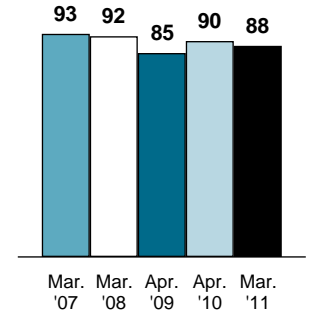
** Percentages are based on fully participating students.

^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students Results over Time, March 2007–March 2011

School Results: All First-Time Eligible Students*										
	March 2007		March 2008		April 2009		April 2010		March 2011	
<i>Number of Students</i>	157		225		236		276		314	
Successful	140	89%	197	88%	198	84%	241	87%	270	86%
Not Successful	11	7%	18	8%	34	14%	26	9%	36	11%
Fully Participating	151	96%	215	96%	232	98%	267	97%	306	97%
Absent	1	1%	2	1%	2	1%	2	1%	4	1%
Deferred	5	3%	8	4%	2	1%	7	3%	4	1%
Fully Participating Successful	140	93%	197	92%	198	85%	241	90%	270	88%

School Results over Time: Percentage of Fully Participating Successful Students



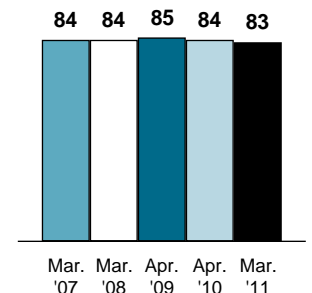
Board Results: All First-Time Eligible Students*										
	March 2007		March 2008		April 2009		April 2010		March 2011	
<i>Number of Students</i>	8 954		9 157		8 810		9 213		9 312	
Successful	7 490	84%	7 612	83%	7 664	87%	7 805	85%	7 863	84%
Not Successful	959	11%	1 053	11%	848	10%	1 006	11%	990	11%
Fully Participating	8 449	94%	8 665	95%	8 512	97%	8 811	96%	8 853	95%
Absent	124	1%	171	2%	79	1%	97	1%	85	1%
Deferred	381	4%	321	4%	219	2%	305	3%	374	4%
Fully Participating Successful	7 490	89%	7 612	88%	7 664	90%	7 805	89%	7 863	89%

Board Results over Time: Percentage of Fully Participating Successful Students



Provincial Results: All First-Time Eligible Students*										
	March 2007		March 2008		April 2009		April 2010		March 2011	
<i>Number of Students</i>	155 906		156 151		152 830		153 490		153 635	
Successful	122 475	79%	122 324	78%	120 776	79%	120 218	78%	118 961	77%
Not Successful	23 698	15%	23 279	15%	21 618	14%	22 737	15%	24 285	16%
Fully Participating	146 173	94%	145 603	93%	142 394	93%	142 955	93%	143 246	93%
Absent	3 932	3%	4 357	3%	3 707	2%	3 479	2%	3 237	2%
Deferred	5 801	4%	6 191	4%	6 729	4%	7 056	5%	7 152	5%
Fully Participating Successful	122 475	84%	122 324	84%	120 776	85%	120 218	84%	118 961	83%

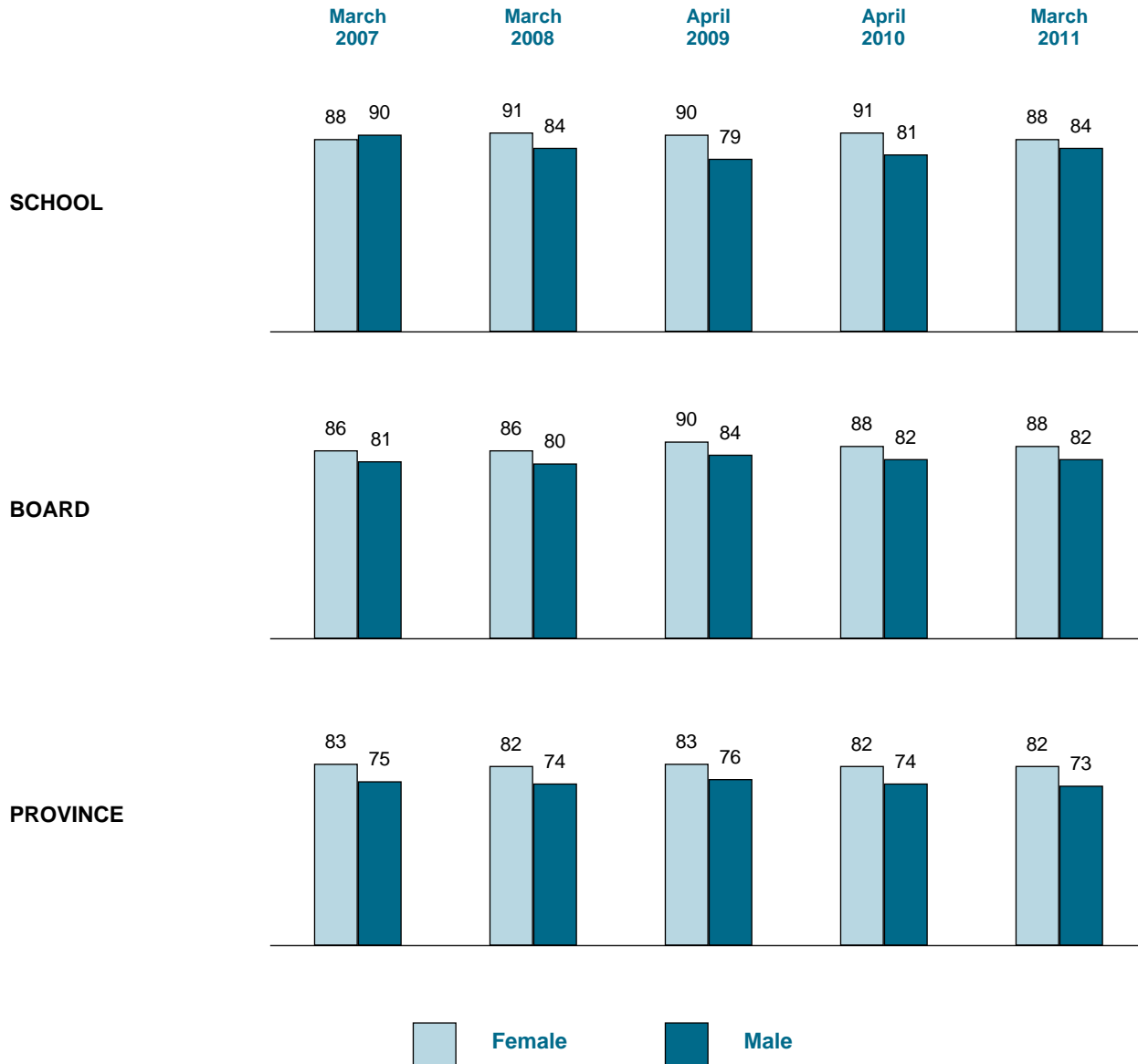
Provincial Results over Time: Percentage of Fully Participating Successful Students



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**



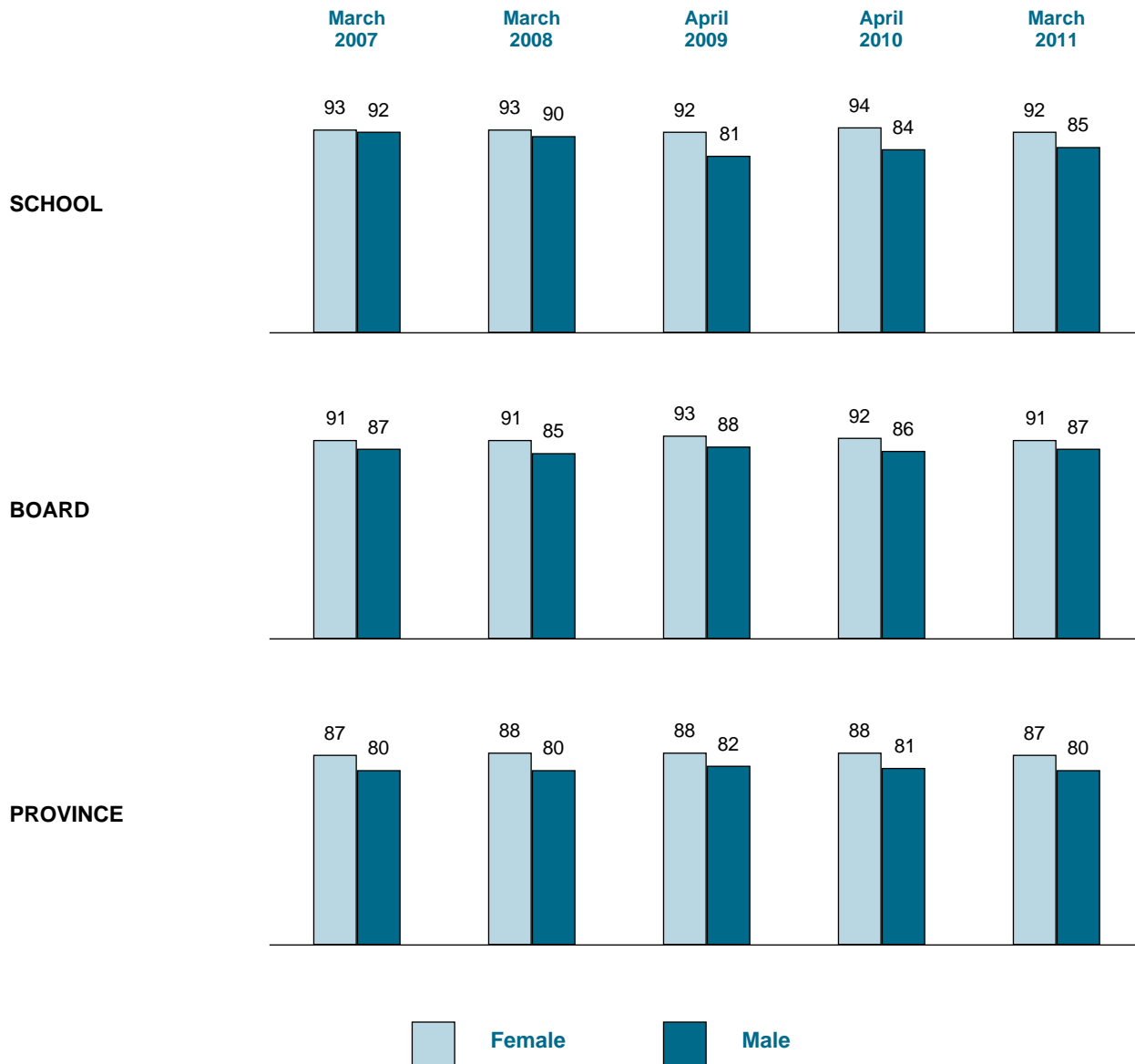
Number of First-Time Eligible Students†

	March 2007		March 2008		April 2009		April 2010		March 2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	76	81	103	122	100	136	171	105	151	163
Board	4 325	4 629	4 475	4 682	4 203	4 607	4 501	4 712	4 354	4 958
Province	76 252	79 638	76 226	79 904	74 355	78 459	74 545	78 940	74 954	78 681

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:
ONTARIO SECONDARY SCHOOL LITERACY TEST**

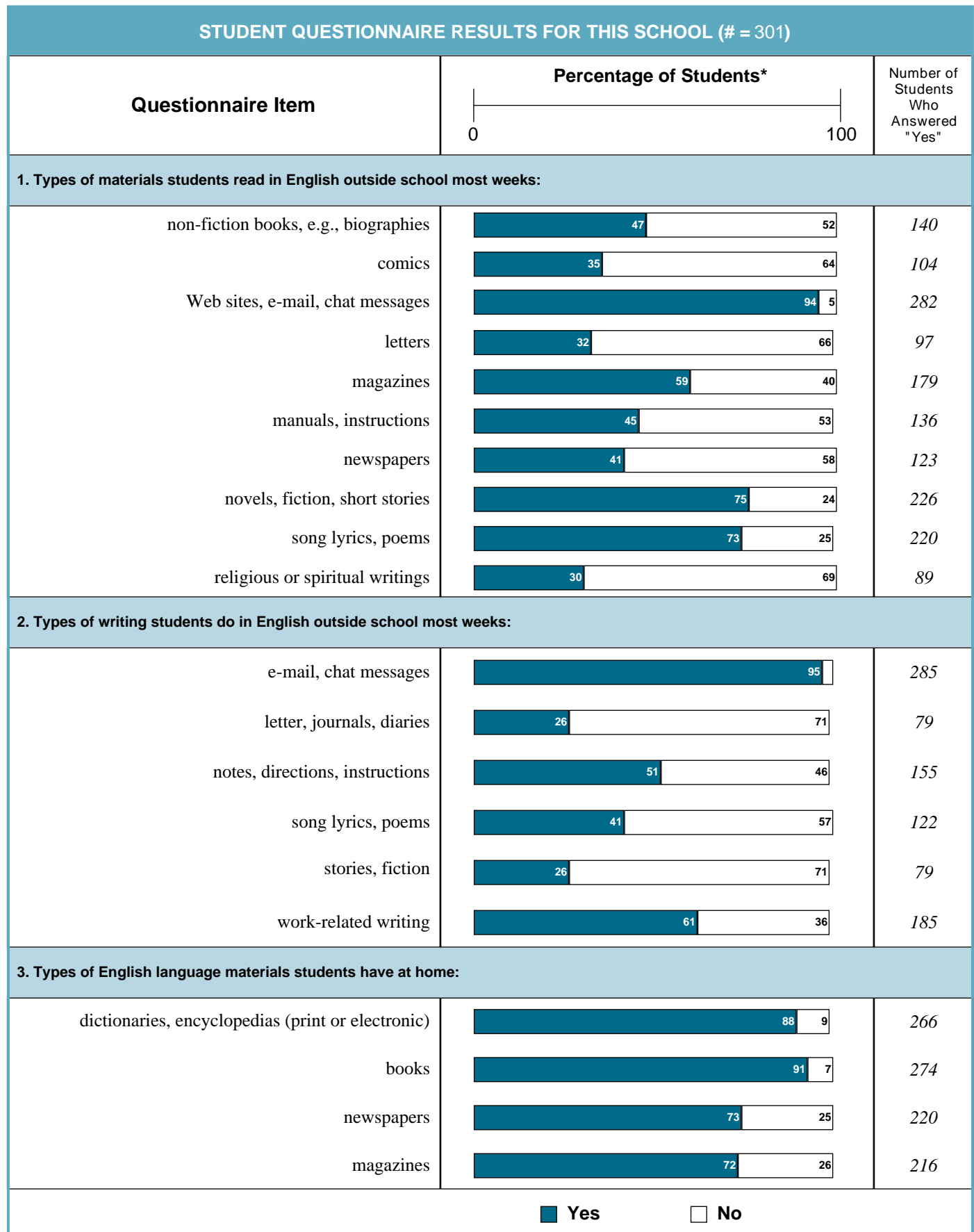


Number of Fully Participating First-Time Eligible Students†

	March 2007		March 2008		April 2009		April 2010		March 2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	72	79	101	114	98	134	166	101	145	161
Board	4 116	4 333	4 260	4 405	4 095	4 417	4 327	4 484	4 183	4 670
Province	72 031	74 129	71 615	73 969	69 954	72 432	70 055	72 896	70 606	72 640

† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 301)			
Questionnaire Item	Percentage of Students*		Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:			
one hour or less	29		86
more than one hour but less than three hours	35		104
more than three hours but less than five hours	21		64
five hours or more	13		40
5. Number of hours a week students write in English outside school, not including homework:			
one hour or less	30		91
more than one hour but less than three hours	40		121
more than three hours but less than five hours	15		44
five hours or more	13		38
6. How often students use a computer at home for homework:			
don't have a computer at home	1		4
never or hardly ever use a computer for homework	2		6
use a computer once or twice a month for homework	8		25
use a computer once or twice a week for homework	39		116
use a computer almost every day for homework	49		148
7. First language students learned at home was English:			
yes	41		124
no	58		176
8. Language(s) students speak at home:			
only or mostly English	40		120
another language (or other languages) as often as English	36		109
only or mostly another language (or other languages)	23		70

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 301)	Female* (#= 144)	Male* (#= 157)	All (#= 8 758)	Female* (#= 4 140)	Male* (#= 4 618)	All (#= 140 186)	Female* (#= 69 390)	Male* (#= 70 796)
Percentage of students indicating that they									
have a computer at home.	98%	99%	97%	99%	99%	98%	98%	98%	97%
use the computer almost every day for homework.	49%	52%	46%	49%	52%	47%	32%	34%	30%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	47%	42%	51%	40%	36%	43%	36%	34%	38%
comics	35%	26%	43%	37%	30%	44%	34%	27%	41%
Web sites, e-mail, chat messages	94%	97%	91%	94%	96%	92%	92%	94%	89%
letters	32%	38%	27%	32%	36%	29%	33%	37%	29%
magazines	59%	78%	43%	63%	77%	50%	66%	77%	55%
manuals, instructions	45%	40%	50%	44%	35%	53%	40%	31%	50%
newspapers	41%	40%	42%	46%	42%	49%	47%	45%	49%
novels, fiction, short stories	75%	85%	66%	73%	85%	63%	69%	82%	57%
song lyrics, poems	73%	85%	62%	68%	81%	57%	68%	80%	56%
religious or spiritual writings	30%	31%	29%	23%	25%	22%	22%	23%	21%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	35%	40%	29%	39%	44%	34%	36%	42%	30%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	88%	90%	87%	92%	93%	91%	89%	91%	87%
books	91%	97%	86%	95%	97%	94%	94%	96%	91%
newspapers	73%	73%	73%	85%	85%	84%	83%	83%	82%
magazines	72%	81%	64%	81%	85%	77%	83%	87%	79%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	95%	99%	91%	96%	97%	94%	94%	96%	92%
letters, journals, diaries	26%	40%	13%	29%	43%	16%	28%	43%	14%
notes, directions, instructions	51%	55%	48%	50%	53%	47%	46%	50%	43%
song lyrics, poems	41%	46%	36%	37%	43%	32%	40%	47%	33%
stories, fiction	26%	33%	20%	31%	35%	27%	31%	36%	25%
work-related writing	61%	64%	59%	59%	60%	59%	50%	51%	50%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	27%	26%	28%	28%	31%	25%	26%	29%	22%
Percentage of students indicating that the first language they learned at home was									
other than English.	58%	62%	55%	41%	41%	40%	22%	23%	22%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	40%	39%	41%	59%	59%	58%	75%	75%	75%
another language (or other languages) as often as English	36%	43%	30%	29%	29%	28%	18%	18%	17%
only or mostly another language (or other languages)	23%	17%	29%	12%	11%	14%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2009–2010 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2011. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> . A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with <i>English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12</i> (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's <i>Guide for Accommodations, Special Provisions, Deferrals and Exemptions</i> .
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results are being withheld by EQAO. For further information, please contact the school principal.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in The Ontario Curriculum.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of previously eligible students	65		2 728		54 243	
Number of schools with previously eligible students	n/a		32		820	
Number of students who were exempted	10		150		2 230	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all previously eligible students, those who participated fully in the assessment	37	57%	1 507	55%	29 539	54%
Of all previously eligible students, those who were absent	2	3%	137	5%	5 737	11%
Of all previously eligible students, those who were deferred	3	5%	520	19%	7 049	13%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	23	35%	564	21%	11 918	22%
Gender[†] Based on number of previously eligible students						
Female	24	37%	1 094	40%	21 616	40%
Male	41	63%	1 634	60%	32 627	60%
Gender not specified	0	0%	0	0%	0	0%
Student Status[†] Based on number of previously eligible students						
English language learners*	25	38%	1 139	42%	8 128	15%
English language learners receiving special provisions**	14	38%	524	35%	3 402	12%
Students with special education needs (excluding gifted)*	21	32%	584	21%	19 030	35%
Students with special education needs receiving accommodations (excluding gifted)**	8	22%	308	20%	9 182	31%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		37		1 490	
					28 663	
First language learned at home was other than English	30	81%	920	62%	9 816	34%
Speak only or mostly English at home	7	19%	531	36%	17 578	61%
Speak another language (or other languages) as often as English at home	18	49%	384	26%	6 136	21%
Speak only or mostly another language (or other languages) at home	12	32%	567	38%	4 608	16%

[†] Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

* See Explanation of Terms.

** Percentages are based on fully participating students.

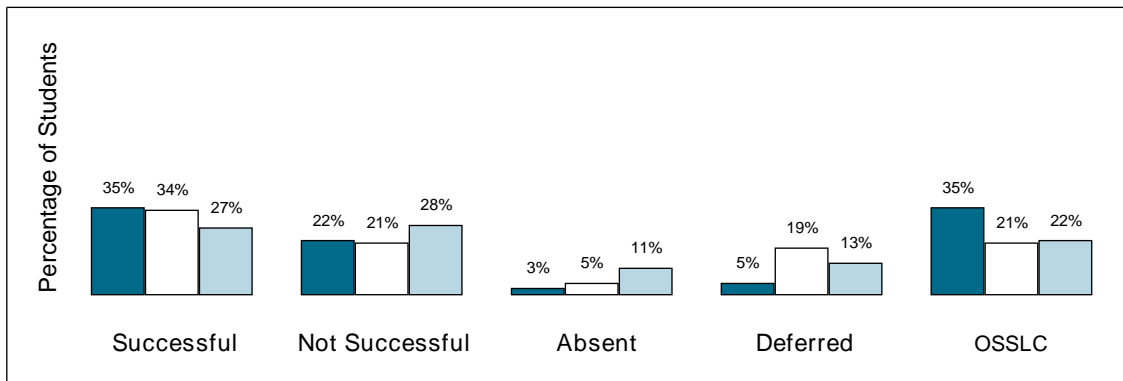
^{††} Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

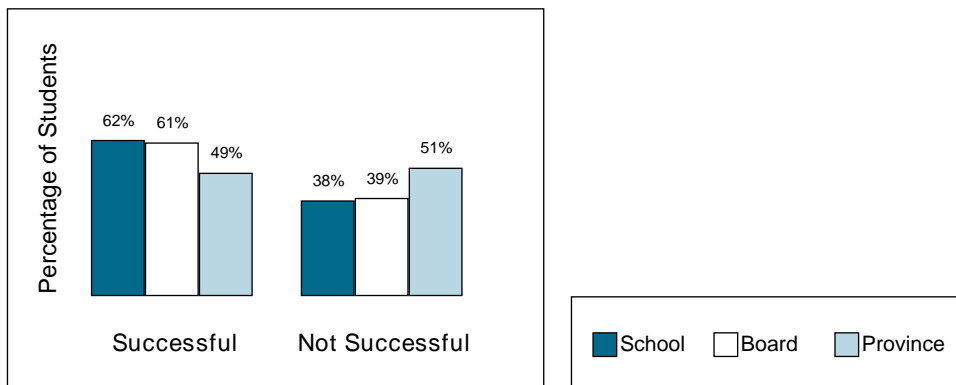
Results for All Students*

Previously Eligible Students						
	All			Fully Participating		
	School # =65	Board # =2 728	Province # =54 243	School # =37	Board # =1 507	Province # =29 539
Successful	23	35%	34%	27%	62%	61%
Not Successful	14	22%	21%	28%	38%	39%
Fully Participating	37	57%	55%	54%		
Absent	2	3%	5%	11%		
Deferred	3	5%	19%	13%		
OSSLC	23	35%	21%	22%		

Results for All Previously Eligible Students



Results for Fully Participating Previously Eligible Students



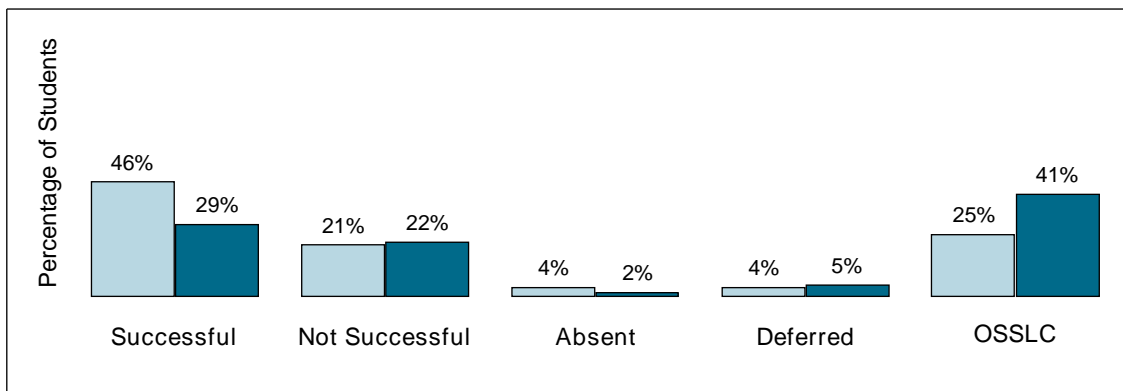
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

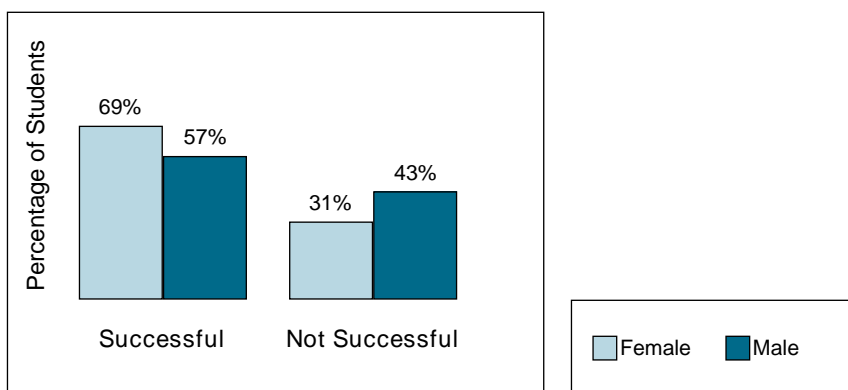
School Results by Gender*†

School Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 24		Male # = 41		Female # = 16	Male # = 21
Successful	11	46%	12	29%	69%	57%
Not Successful	5	21%	9	22%	31%	43%
Fully Participating	16	67%	21	51%		
Absent	1	4%	1	2%		
Deferred	1	4%	2	5%		
OSSLC	6	25%	17	41%		

School Results for All Previously Eligible Students by Gender



School Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

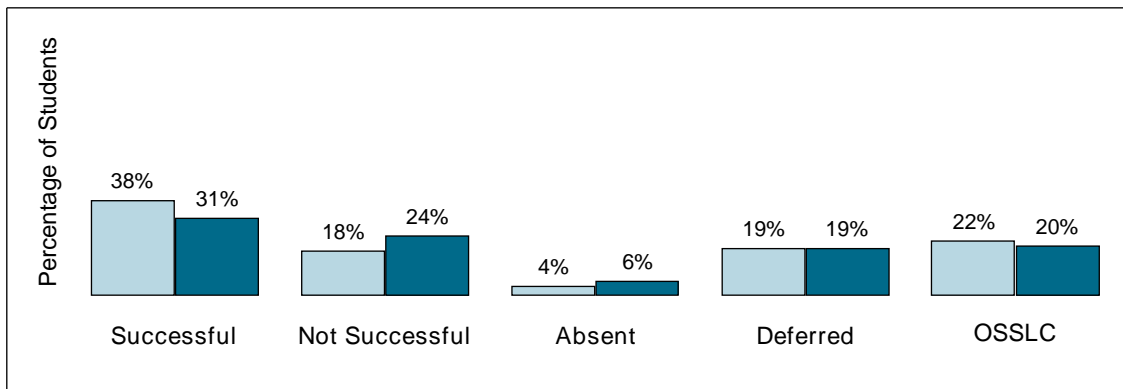
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

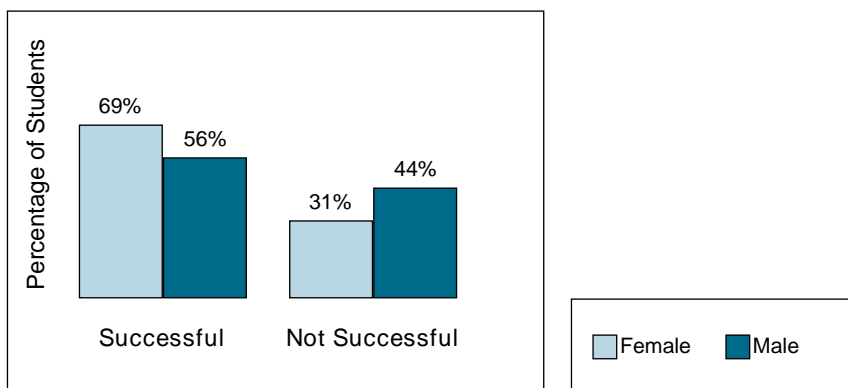
Board Results by Gender^{*†}

Board Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 1 094		Male # = 1 634		Female # = 610	Male # = 897
Successful	418	38%	504	31%	69%	56%
Not Successful	192	18%	393	24%	31%	44%
Fully Participating	610	56%	897	55%		
Absent	44	4%	93	6%		
Deferred	203	19%	317	19%		
OSSLC	237	22%	327	20%		

Board Results for All Previously Eligible Students by Gender



Board Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

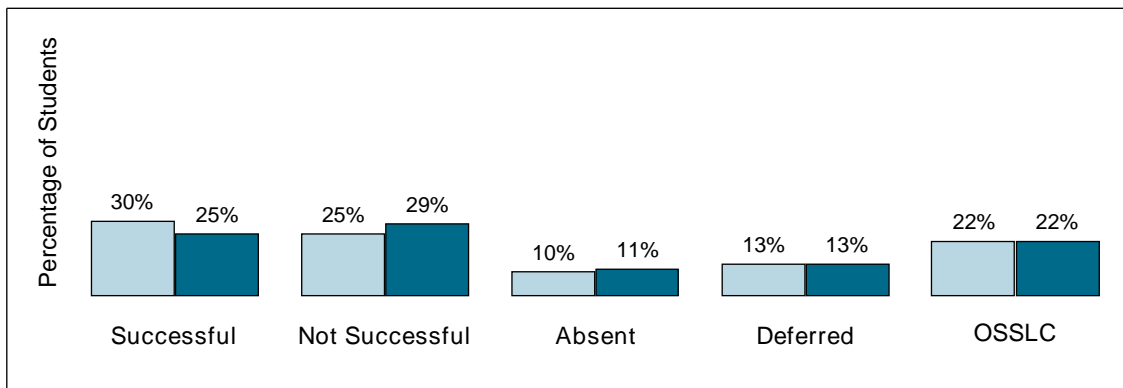
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

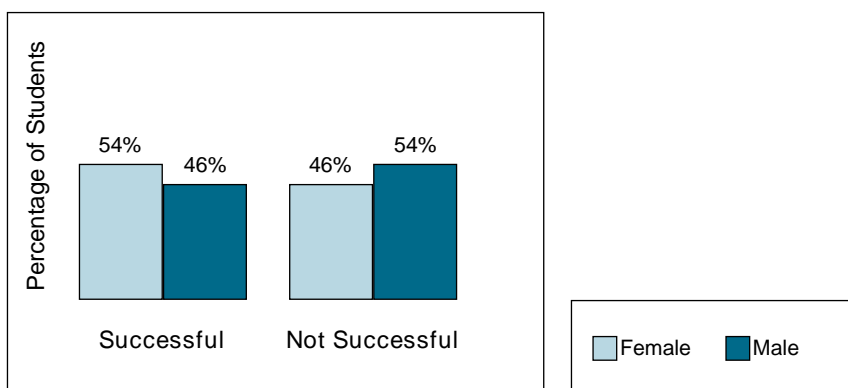
Provincial Results by Gender*†

Provincial Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 21 616		Male # = 32 627		Female # = 11 951	Male # = 17 588
Successful	6 455	30%	8 152	25%	54%	46%
Not Successful	5 496	25%	9 436	29%	46%	54%
Fully Participating	11 951	55%	17 588	54%		
Absent	2 249	10%	3 488	11%		
Deferred	2 709	13%	4 340	13%		
OSSLC	4 707	22%	7 211	22%		

Provincial Results for All Previously Eligible Students by Gender



Provincial Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

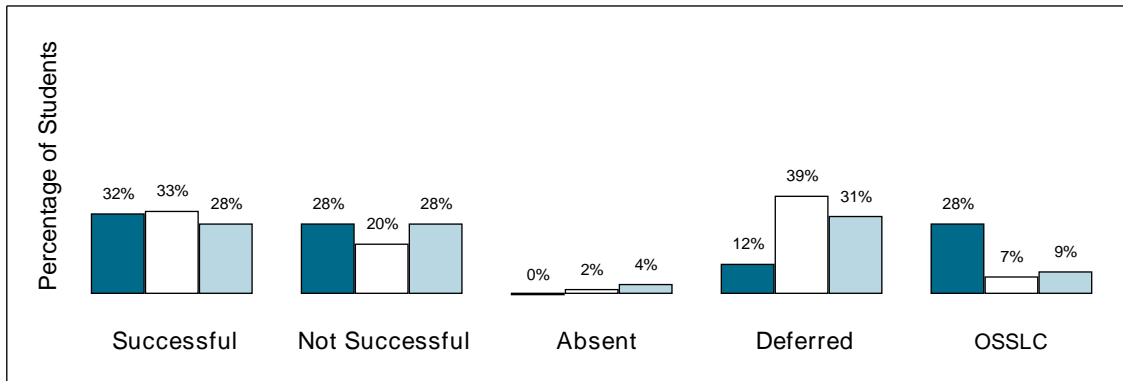
† Includes only students for whom gender data were available.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

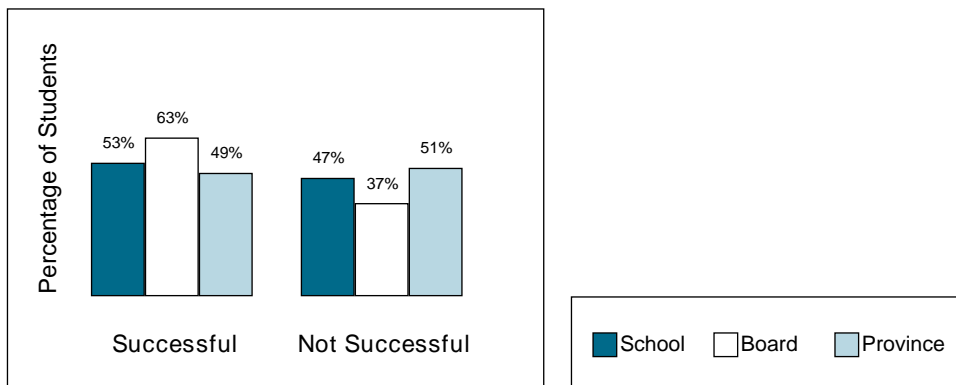
Results for English Language Learners*

Results for English Language Learners Previously Eligible Students						
	All			Fully Participating		
	School # = 25	Board # = 1 139	Province # = 8 128	School # = 15	Board # = 600	Province # = 4 555
Successful	8	32%	33%	53%	63%	49%
Not Successful	7	28%	20%	47%	37%	51%
Fully Participating	15	60%	53%	56%		
Absent	0	0%	2%			4%
Deferred	3	12%	39%			31%
OSSLC	7	28%	7%			9%

Results for All Previously Eligible English Language Learners



Results for Fully Participating Previously Eligible English Language Learners



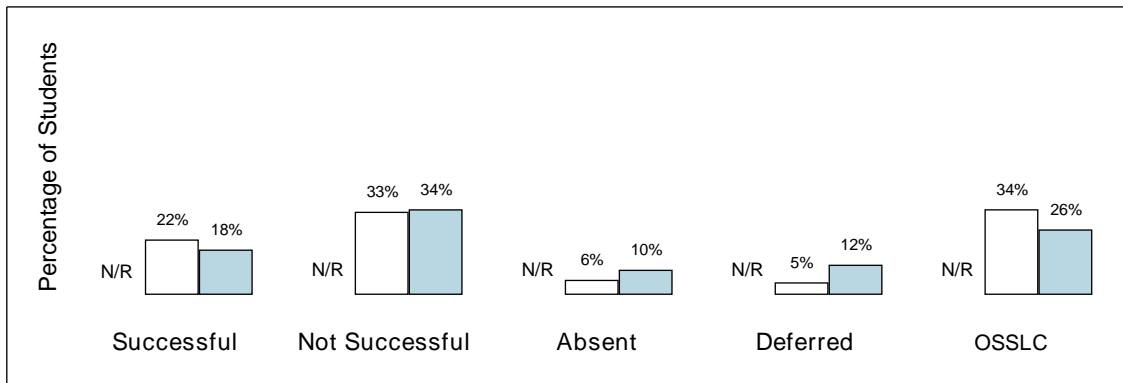
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

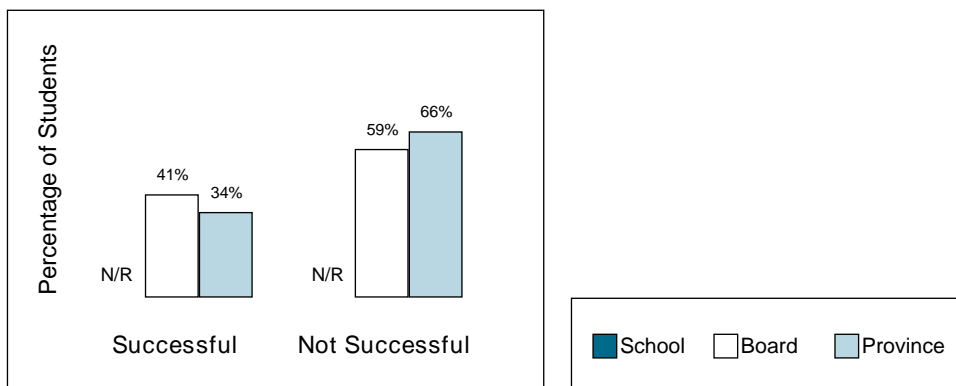
Results for Students with Special Education Needs (excluding gifted)*

Results for Students with Special Education Needs (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 584	Province # = 19 030	School # = N/R	Board # = 323	Province # = 9 924
Successful	N/R	N/R	22%	18%	N/R	34%
Not Successful	N/R	N/R	33%	34%	N/R	66%
Fully Participating	N/R	N/R	55%	52%		
Absent	N/R	N/R	6%	10%		
Deferred	N/R	N/R	5%	12%		
OSSLC	N/R	N/R	34%	26%		

Results for All Previously Eligible Students with Special Education Needs (excluding gifted)



Results for Fully Participating Previously Eligible Students with Special Education Needs (excluding gifted)



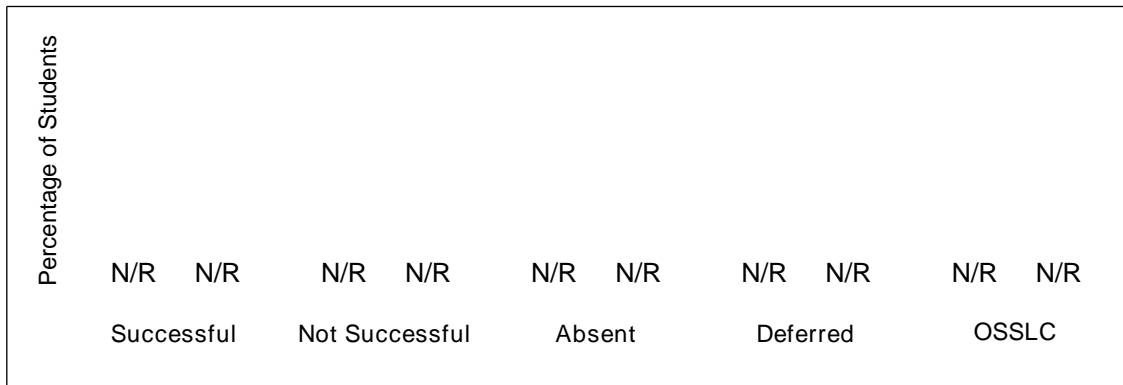
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

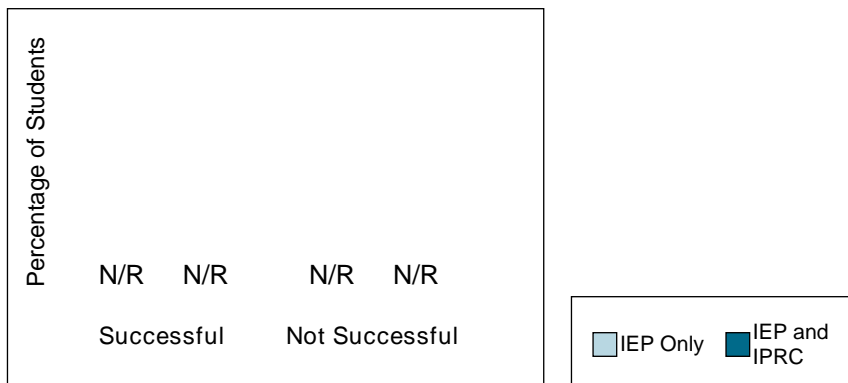
School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/R		IEP and IPRC # = N/R		IEP Only # = N/R	IEP and IPRC # = N/R
Successful	N/R	N/R	N/R	N/R	N/R	N/R
Not Successful	N/R	N/R	N/R	N/R	N/R	N/R
Fully Participating	N/R	N/R	N/R	N/R		
Absent	N/R	N/R	N/R	N/R		
Deferred	N/R	N/R	N/R	N/R		
OSSLC	N/R	N/R	N/R	N/R		

School Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



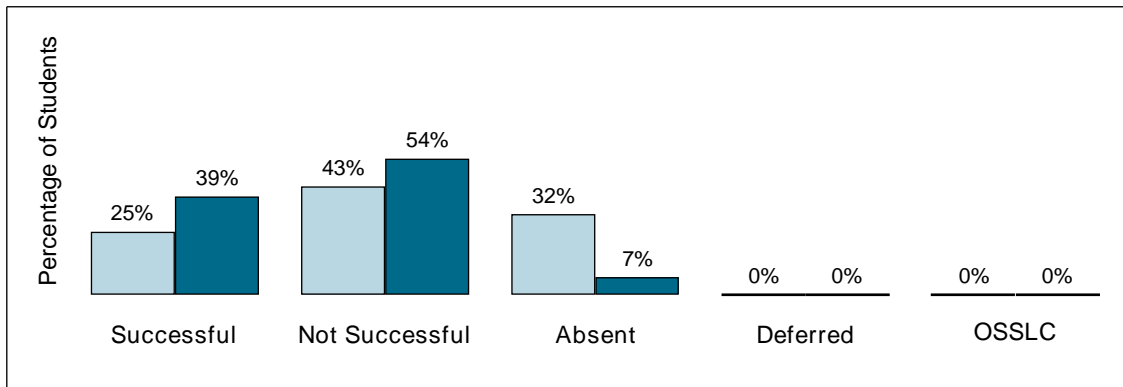
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

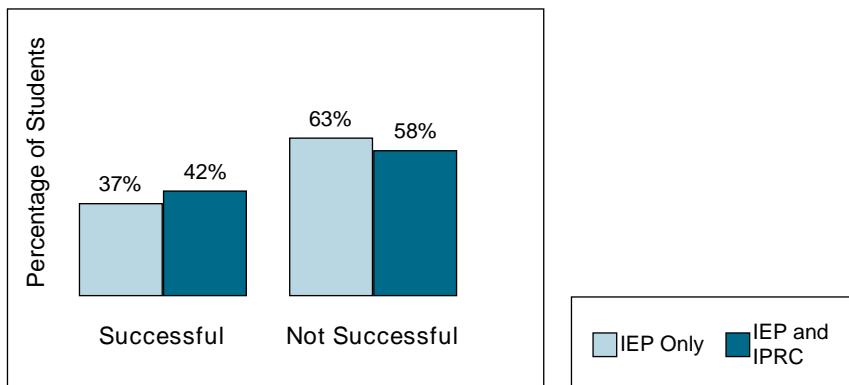
Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 28		IEP and IPRC # = 311		IEP Only # = 19	IEP and IPRC # = 289
Successful	7	25%	121	39%	37%	42%
Not Successful	12	43%	168	54%	63%	58%
Fully Participating	19	68%	289	93%		
Absent	9	32%	22	7%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Board Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



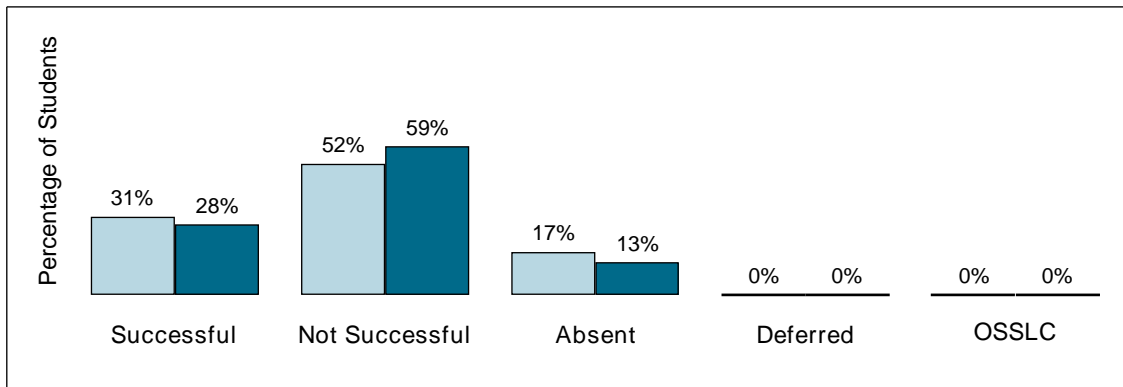
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

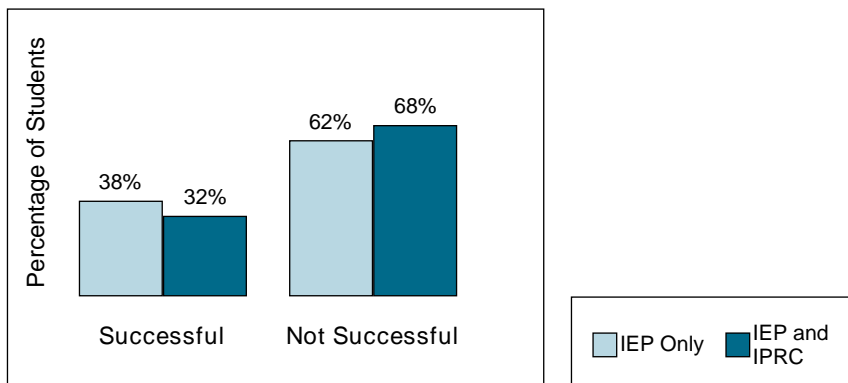
Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 3 753		IEP and IPRC # = 6 964		IEP Only # = 3 111	IEP and IPRC # = 6 071
Successful	1 176	31%	1 948	28%	38%	32%
Not Successful	1 935	52%	4 123	59%	62%	68%
Fully Participating	3 111	83%	6 071	87%		
Absent	642	17%	893	13%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)

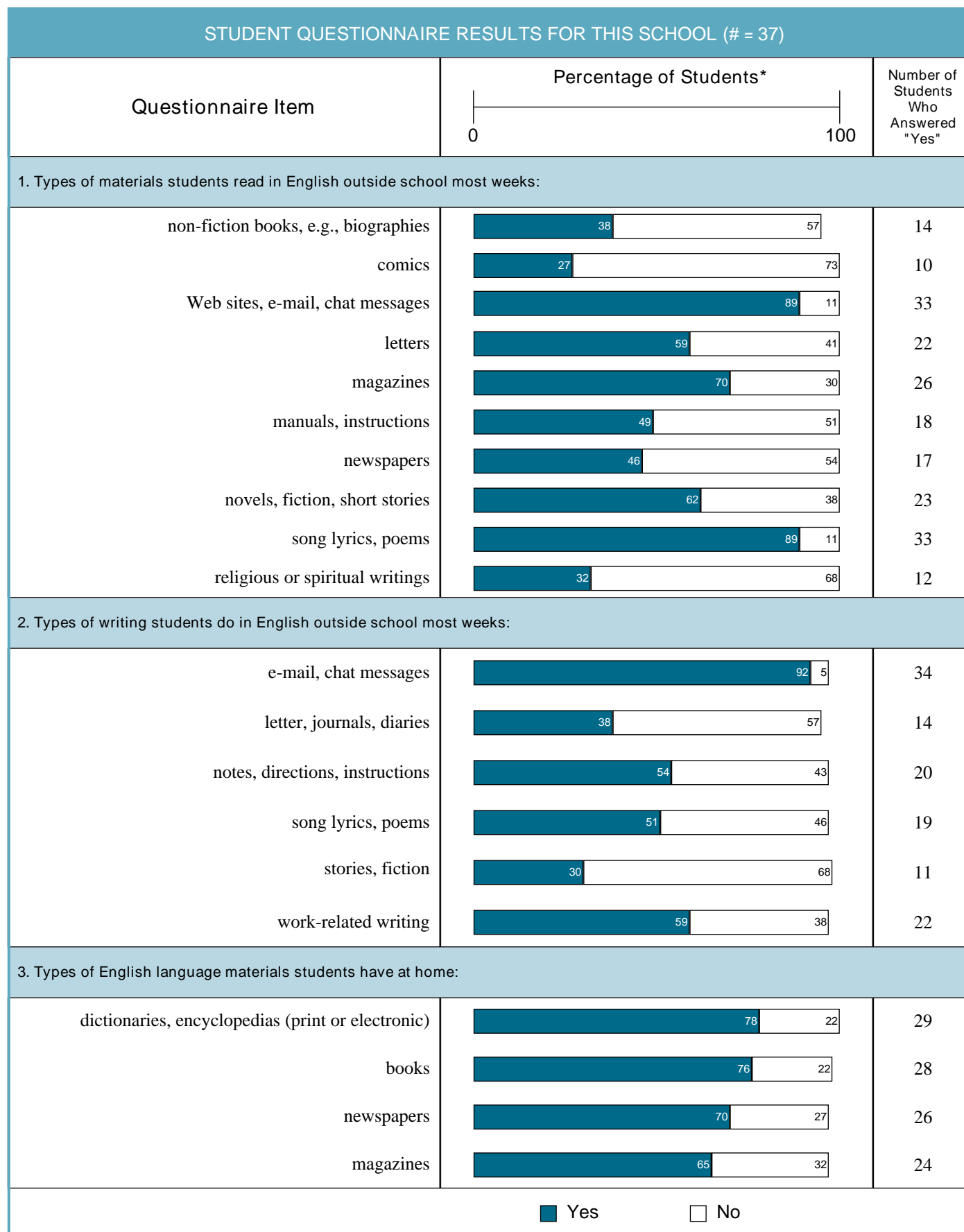


Provincial Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)




















* Percentages in tables and bar graphs may not add up to 100, due to rounding.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a bar, the percentage of responses is smaller than four.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 37)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 35	13
more than one hour but less than three hours	 32	12
more than three hours but less than five hours	 22	8
five hours or more	 11	4
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 30	11
more than one hour but less than three hours	 38	14
more than three hours but less than five hours	 24	9
five hours or more	 8	3
6. How often students use a computer at home for homework:		
don't have a computer at home	 5	2
never or hardly ever use a computer for homework	0	0
use a computer once or twice a month for homework	 14	5
use a computer once or twice a week for homework	 22	8
use a computer almost every day for homework	 59	22
7. First language students learned at home was English:		
yes	 19	7
no	 81	30
8. Language(s) students speak at home:		
only or mostly English	 19	7
another language (or other languages) as often as English	 49	18
only or mostly another language (or other languages)	 32	12

* Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 37)	Female* (#= 16)	Male* (#= 21)	All (#= 1 490)	Female* (#= 603)	Male* (#= 887)	All (#= 28 663)	Female* (#= 11 672)	Male* (#= 16 991)
Percentage of students indicating that they									
have a computer at home.	95%	100%	90%	97%	98%	97%	94%	95%	94%
use the computer almost every day for homework.	59%	81%	43%	47%	52%	44%	29%	33%	27%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	38%	25%	48%	37%	37%	37%	39%	40%	37%
comics	27%	31%	24%	41%	36%	44%	38%	31%	43%
Web sites, e-mail, chat messages	89%	94%	86%	91%	93%	89%	89%	92%	87%
letters	59%	56%	62%	47%	53%	43%	46%	52%	43%
magazines	70%	88%	57%	63%	74%	55%	65%	76%	57%
manuals, instructions	49%	38%	57%	52%	47%	55%	50%	41%	56%
newspapers	46%	31%	57%	49%	47%	50%	53%	52%	53%
novels, fiction, short stories	62%	75%	52%	67%	79%	60%	60%	74%	50%
song lyrics, poems	89%	94%	86%	71%	79%	65%	69%	80%	62%
religious or spiritual writings	32%	25%	38%	25%	25%	25%	26%	28%	25%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	32%	56%	14%	32%	35%	29%	27%	31%	25%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	78%	81%	76%	86%	90%	84%	81%	83%	80%
books	76%	94%	62%	89%	92%	87%	87%	91%	84%
newspapers	70%	81%	62%	75%	76%	74%	75%	75%	75%
magazines	65%	75%	57%	71%	76%	68%	75%	81%	72%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	92%	100%	86%	93%	95%	92%	91%	94%	90%
letters, journals, diaries	38%	38%	38%	35%	47%	27%	34%	50%	23%
notes, directions, instructions	54%	62%	48%	59%	63%	56%	52%	55%	50%
song lyrics, poems	51%	50%	52%	43%	49%	39%	48%	55%	43%
stories, fiction	30%	19%	38%	33%	38%	29%	32%	36%	28%
work-related writing	59%	56%	62%	57%	59%	56%	52%	53%	52%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	32%	31%	33%	24%	26%	23%	26%	28%	24%
Percentage of students indicating that the first language they learned at home was									
other than English.	81%	88%	76%	62%	66%	59%	34%	36%	33%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	19%	19%	19%	36%	30%	39%	61%	59%	63%
another language (or other languages) as often as English	49%	56%	43%	26%	27%	25%	21%	23%	20%
only or mostly another language (or other languages)	32%	25%	38%	38%	42%	35%	16%	17%	15%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

Ontario Secondary School Literacy Test, March 2011

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2009–2010 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2011. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	Students who have been identified by the school in accordance with English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12 (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
Students with Special Education Needs (excluding gifted)	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Education Needs Receiving Accommodations (excluding gifted)	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.
W	Results for some or all students are being withheld by EQAO. For further information, please contact the school principal.