



# School Report

## First-Time Eligible Students



### Ontario Secondary School Literacy Test, April 2010

**School: Stephen Lewis SS (945508)**

**Board: York Region DSB (66095)**

I am pleased to provide you with this report, which shows the achievement of students on the April 2010 OSSLT and the previous four administrations of the test.

EQAO’s assessments measure the achievement of all students in Ontario’s schools at important stages in their education. One of the assessments’ key strengths is the fact that they assess every student against the learning expectations outlined in The Ontario Curriculum. After an exhaustive review of the provincial testing program in 2009, the Auditor General of Ontario confirmed that EQAO assessments reflect these expectations fairly and accurately, are consistent in difficulty from one year to the next and are administered and marked so as to ensure that their results are valid, consistent and reliable indicators of student achievement. The Auditor General’s conclusions highlight how EQAO test results help teachers and administrators to identify large-scale challenges and focus their attention where it’s needed most.

Literacy is a gift for life. The OSSLT provides parents, guardians and educators with transparent information about the reading and writing skills students are expected to have acquired in all subjects up to the end of Grade 9. Successful completion of the OSSLT or the Ontario Secondary School Literacy Course is one of the 32 requirements for a high-school diploma.

When used together with classroom assessment results and school-level and contextual information, EQAO assessment data have proven to be a catalyst for positive outcomes for thousands of students in the province and for Ontario’s education system as a whole. I trust that this report will help school communities as they continue to support student literacy.

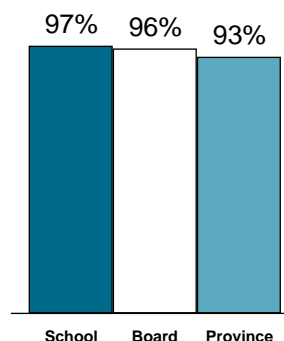
Sincerely,

Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

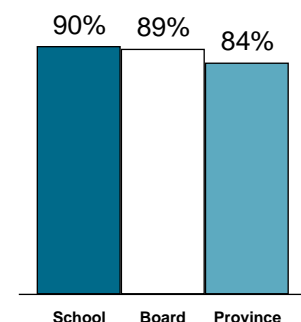
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#### FIRST-TIME ELIGIBLE STUDENTS, APRIL 2010: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

**Percentage of Eligible Students Who Participated Fully**



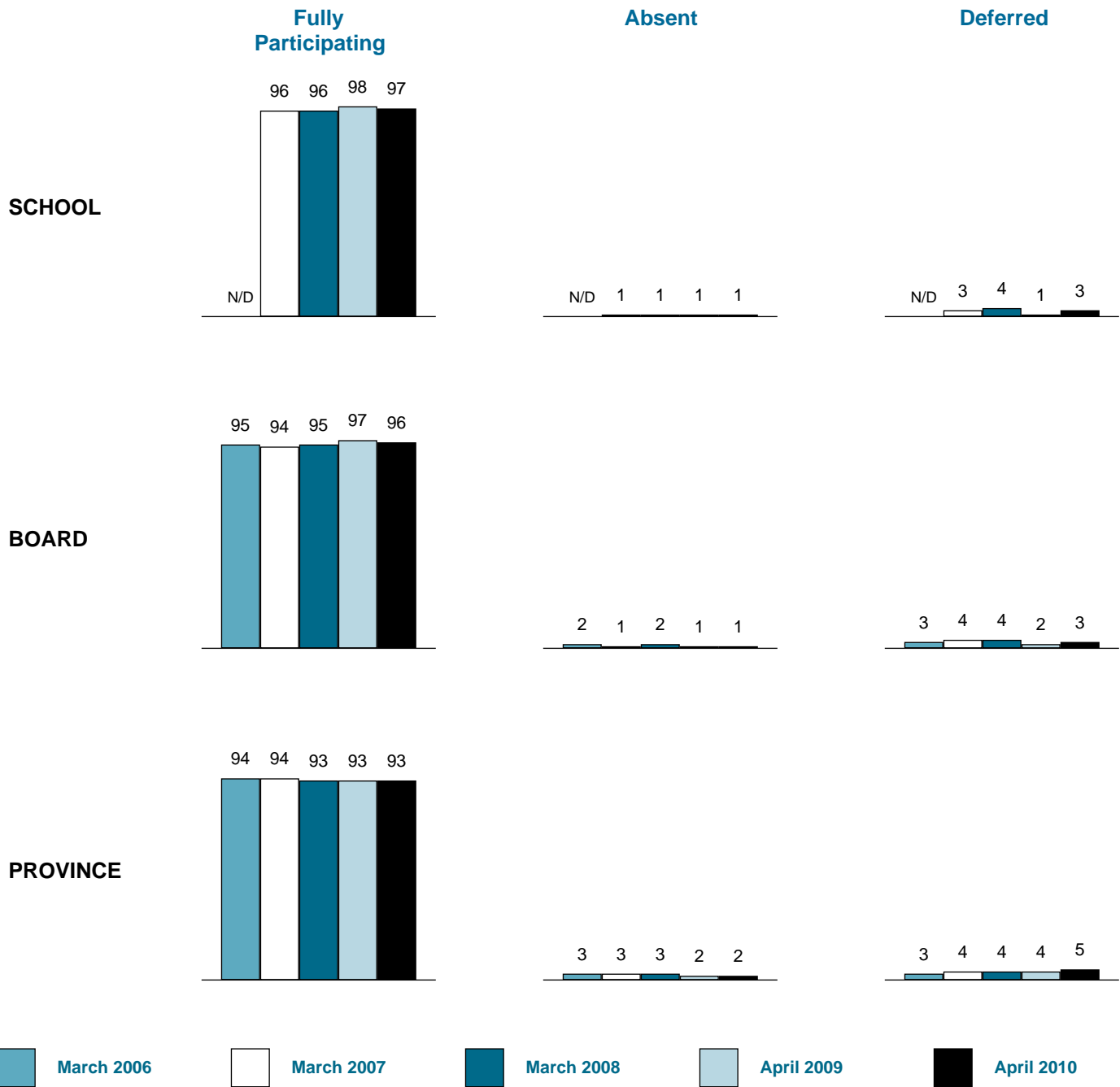
**Percentage of Fully Participating Students Who Were Successful**



# Ontario Secondary School Literacy Test, April 2010

## PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*



### Number of First-Time Eligible Students

	March 2006	March 2007	March 2008	April 2009	April 2010
School	N/D	157	225	236	276
Board	9 569	8 954	9 157	8 810	9 213
Province	158 817	155 906	156 151	152 830	153 490

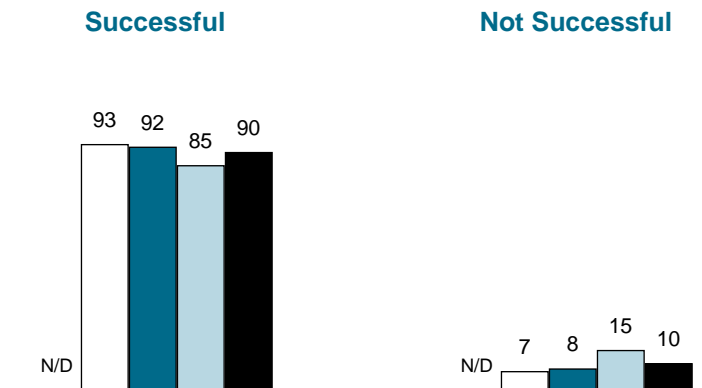
\* Percentages in graphs may not add up to 100, due to rounding.

# Ontario Secondary School Literacy Test, April 2010

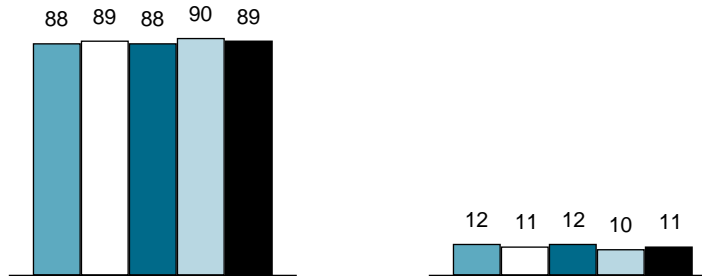
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

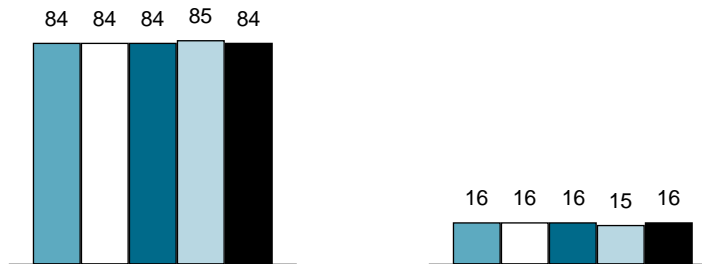
**SCHOOL**



**BOARD**



**PROVINCE**



### Number of Fully Participating First-Time Eligible Students

	<u>March 2006</u>	<u>March 2007</u>	<u>March 2008</u>	<u>April 2009</u>	<u>April 2010</u>
School	N/D	151	215	232	267
Board	9 047	8 449	8 665	8 512	8 811
Province	149 098	146 173	145 603	142 394	142 955

\* Percentages in graphs may not add up to 100, due to rounding.

## TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

## WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in The Ontario Curriculum.

### This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results over the past five administrations of the test to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

### Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

### Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
<b>Enrolment</b>						
Number of first-time eligible students	276		9 213		153 490	
Number of schools with first-time eligible students	n/a		32		800	
Number of students who were exempted	7		107		1 800	
	Number	Percent	Number	Percent	Number	Percent
<b>Participation in the Test</b>						
Of all first-time eligible students, those who participated fully in the assessment	267	97%	8 811	96%	142 955	93%
Of all first-time eligible students, those who were absent	2	1%	97	1%	3 479	2%
Of all first-time eligible students, those who were deferred	7	3%	305	3%	7 056	5%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>						
Female	171	62%	4 501	49%	74 545	49%
Male	105	38%	4 712	51%	78 940	51%
Gender not specified	0	0%	0	0%	5	<1%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>						
English language learners*	51	18%	882	10%	6 627	4%
English language learners receiving special provisions**	37	14%	464	5%	3 036	2%
Students with special education needs (excluding gifted)*	43	16%	1 354	15%	25 185	16%
Students with special education needs receiving accommodations (excluding gifted)**	24	9%	1 205	14%	19 452	14%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>						
Academic	244	88%	7 464	81%	104 882	68%
Applied	26	9%	1 225	13%	37 406	24%
Locally developed	2	1%	133	1%	5 671	4%
ESL/ELD	3	1%	349	4%	3 475	2%
Other	1	<1%	41	<1%	2 031	1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:		263	8 730	140 855	
First language learned at home was other than English	174	66%	3 651	42%	31 656	22%
Speak only or mostly English at home	89	34%	5 052	58%	106 179	75%
Speak another language (or other languages) as often as English at home	117	44%	2 505	29%	24 492	17%
Speak only or mostly another language (or other languages) at home	56	21%	1 130	13%	9 335	7%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

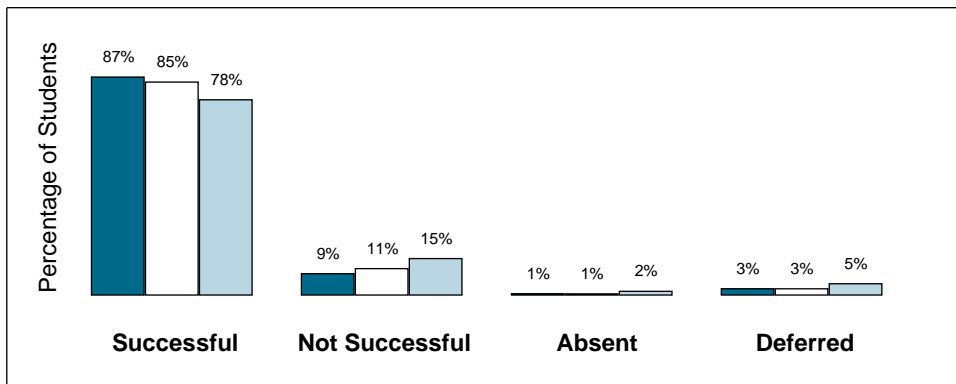
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

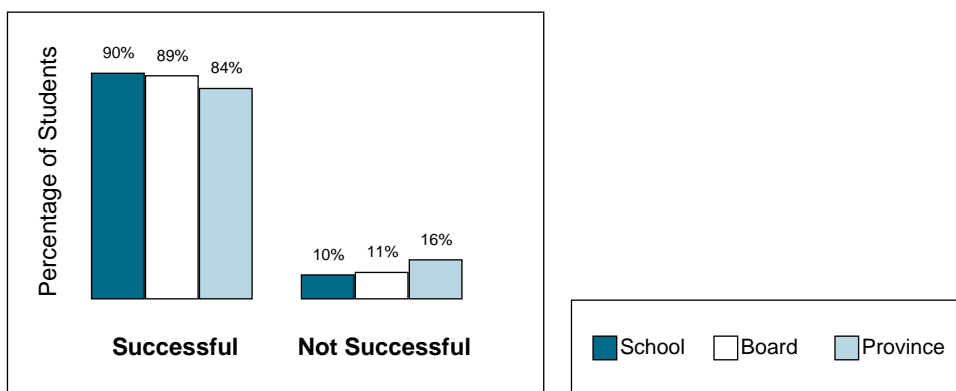
### Results for All Students\*

First-Time Eligible Students							
	All			Fully Participating			
	School # = 276	Board # = 9 213	Province # = 153 490	School # = 267	Board # = 8 811	Province # = 142 955	
Successful	241	87%	85%	78%	90%	89%	84%
Not Successful	26	9%	11%	15%	10%	11%	16%
Fully Participating	267	97%	96%	93%			
Absent	2	1%	1%	2%			
Deferred	7	3%	3%	5%			

### Results for All First-Time Eligible Students



### Results for Fully Participating First-Time Eligible Students



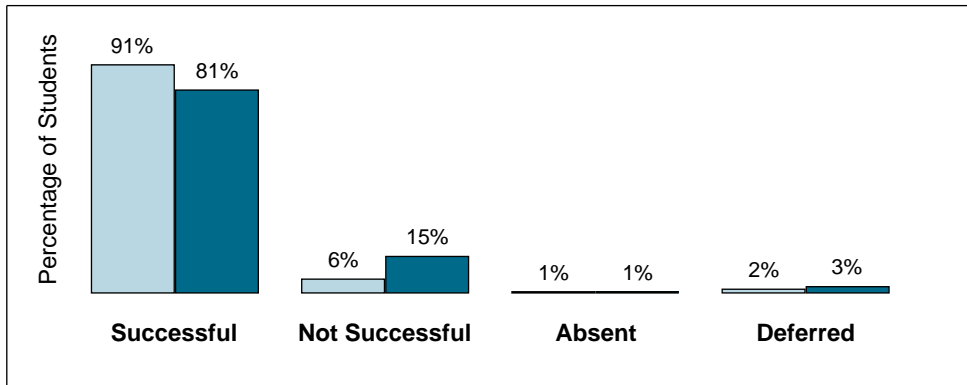
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

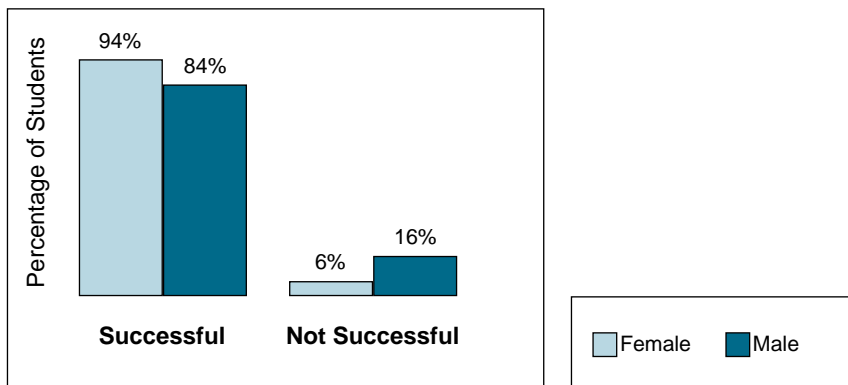
### School Results by Gender\*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 171		Male # = 105		Female # = 166	Male # = 101
Successful	156	91%	85	81%	94%	84%
Not Successful	10	6%	16	15%	6%	16%
Fully Participating	166	97%	101	96%		
Absent	1	1%	1	1%		
Deferred	4	2%	3	3%		

### School Results for All First-Time Eligible Students by Gender



### School Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

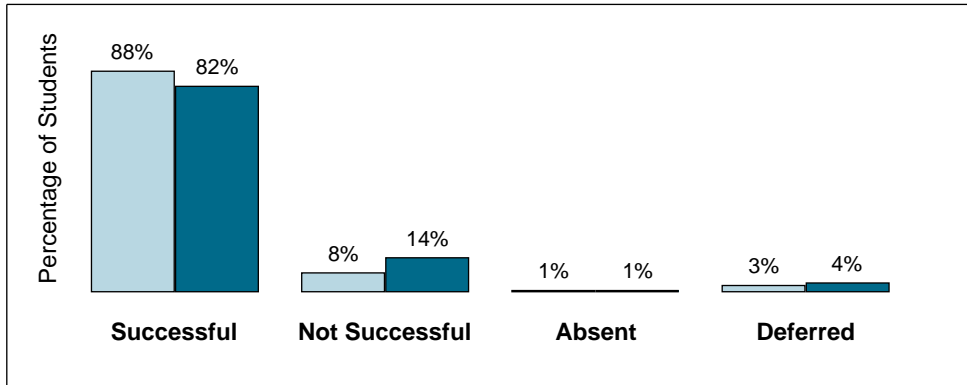
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

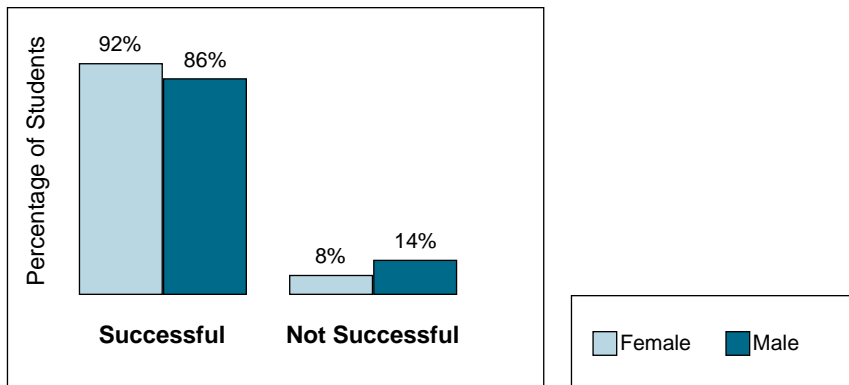
### Board Results by Gender\*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 4 501		Male # = 4 712		Female # = 4 327	Male # = 4 484
Successful	3 960	88%	3 845	82%	92%	86%
Not Successful	367	8%	639	14%	8%	14%
Fully Participating	4 327	96%	4 484	95%		
Absent	49	1%	48	1%		
Deferred	125	3%	180	4%		

### Board Results for All First-Time Eligible Students by Gender



### Board Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

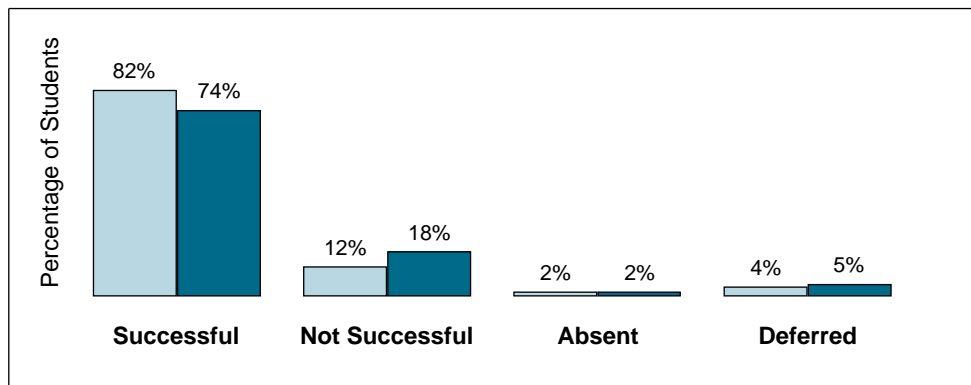
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

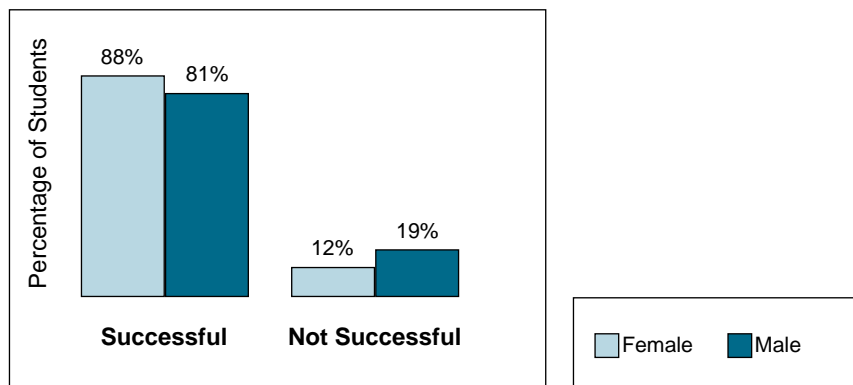
### Provincial Results by Gender\*†

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 74 545		Male # = 78 940		Female # = 70 055	Male # = 72 896
Successful	61 445	82%	58 771	74%	88%	81%
Not Successful	8 610	12%	14 125	18%	12%	19%
Fully Participating	70 055	94%	72 896	92%		
Absent	1 732	2%	1 746	2%		
Deferred	2 758	4%	4 298	5%		

### Provincial Results for All First-Time Eligible Students by Gender



### Provincial Results for Fully Participating First-Time Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

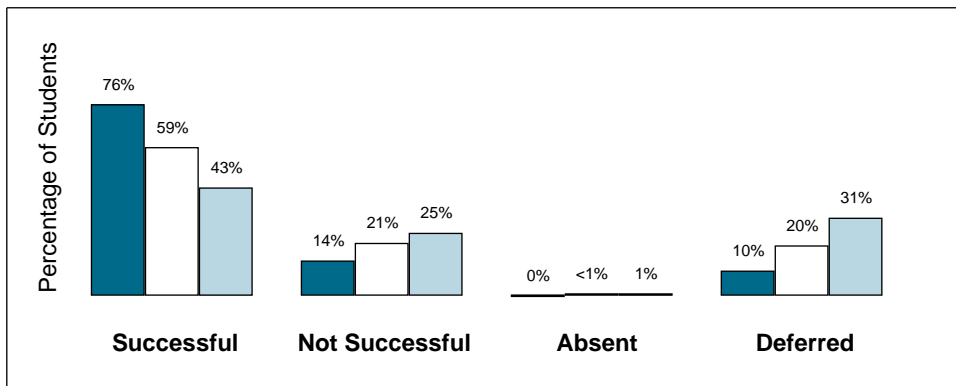
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

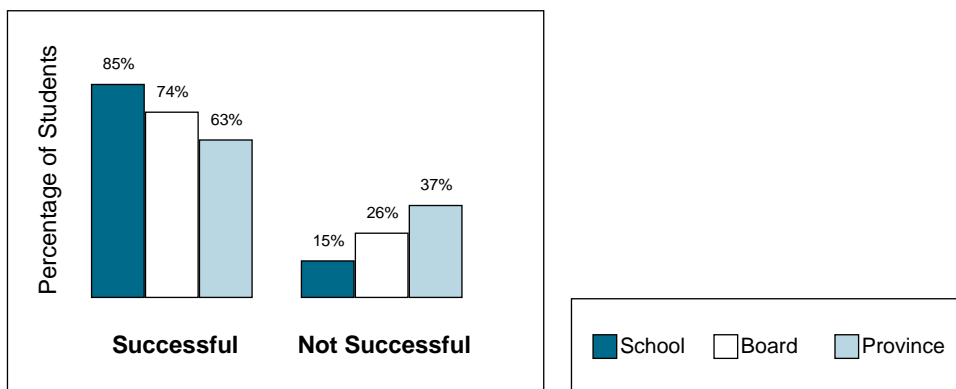
### Results for English Language Learners\*

Results for English Language Learners First-Time Eligible Students						
	All			Fully Participating		
	School # = 51	Board # = 882	Province # = 6 627	School # = 46	Board # = 703	Province # = 4 479
Successful	39	76%	59%	43%	85%	63%
Not Successful	7	14%	21%	25%	15%	26%
Fully Participating	46	90%	80%	68%		
Absent	0	0%	<1%	1%		
Deferred	5	10%	20%	31%		

### Results for All First-Time Eligible English Language Learners



### Results for Fully Participating First-Time Eligible English Language Learners



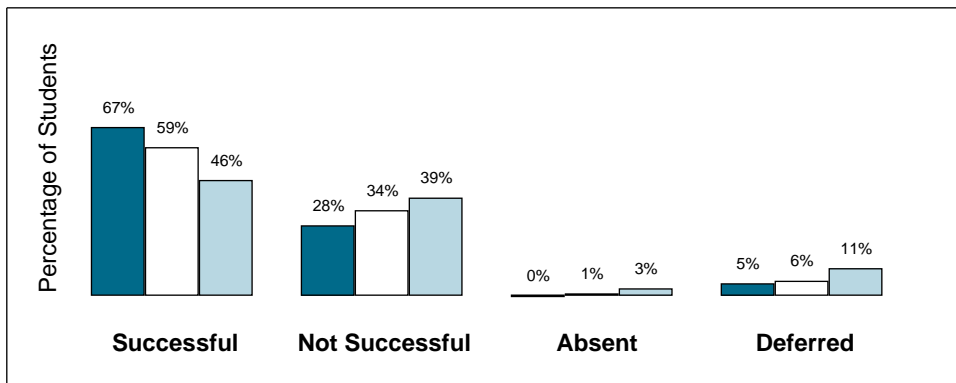
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

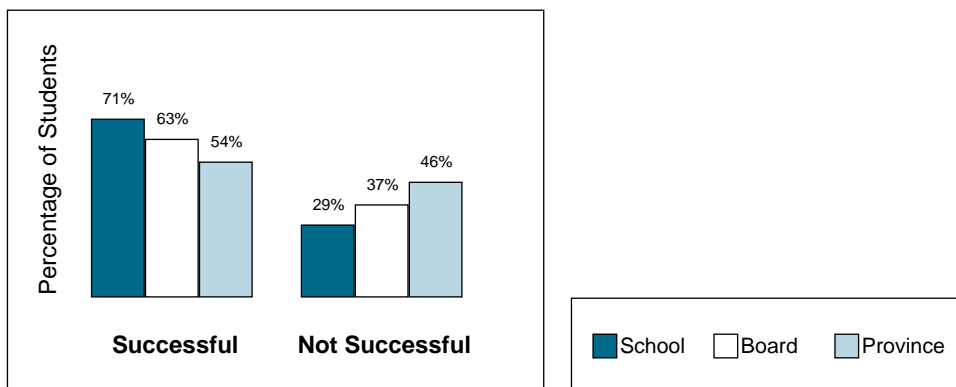
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) First-Time Eligible Students							
	All			Fully Participating			
	School # = 43	Board # = 1 354	Province # = 25 185	School # = 41	Board # = 1 265	Province # = 21 514	
Successful	29	67%	59%	46%	71%	63%	54%
Not Successful	12	28%	34%	39%	29%	37%	46%
<b>Fully Participating</b>	<b>41</b>	<b>95%</b>	<b>93%</b>	<b>85%</b>			
Absent	0	0%	1%	3%			
Deferred	2	5%	6%	11%			

### Results for All First-Time Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Education Needs (excluding gifted)



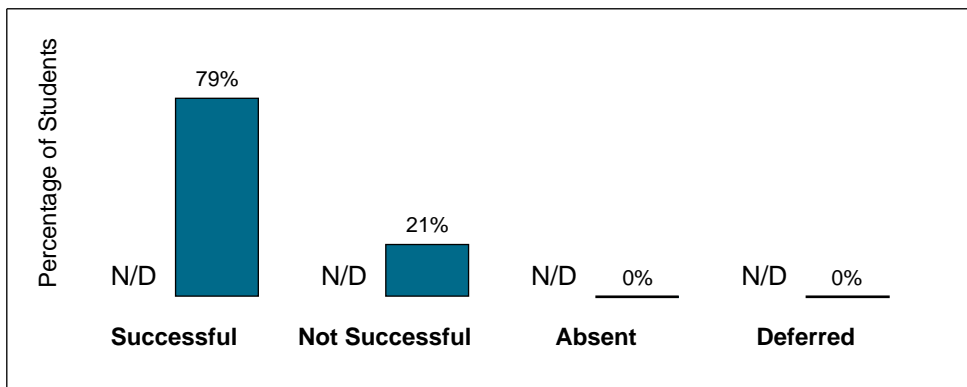
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

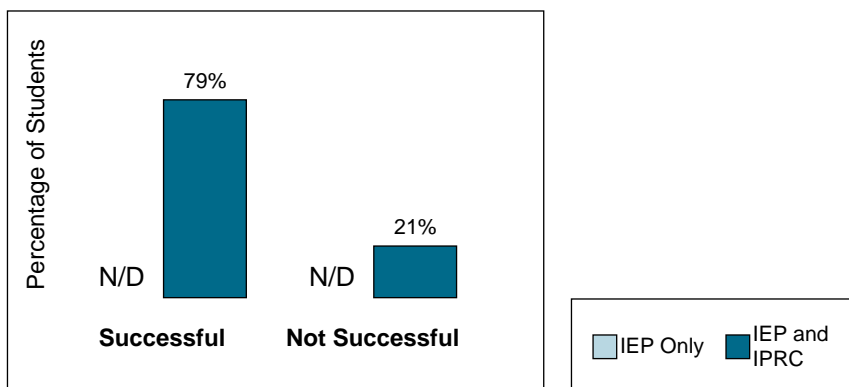
### School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = 24		IEP Only # = N/D	IEP and IPRC # = 24
Successful	N/D	N/D	19	79%	N/D	79%
Not Successful	N/D	N/D	5	21%	N/D	21%
<b>Fully Participating</b>	<b>N/D</b>	<b>N/D</b>	<b>24</b>	<b>100%</b>		
Absent	N/D	N/D	0	0%		
Deferred	N/D	N/D	0	0%		

### School Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### School Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



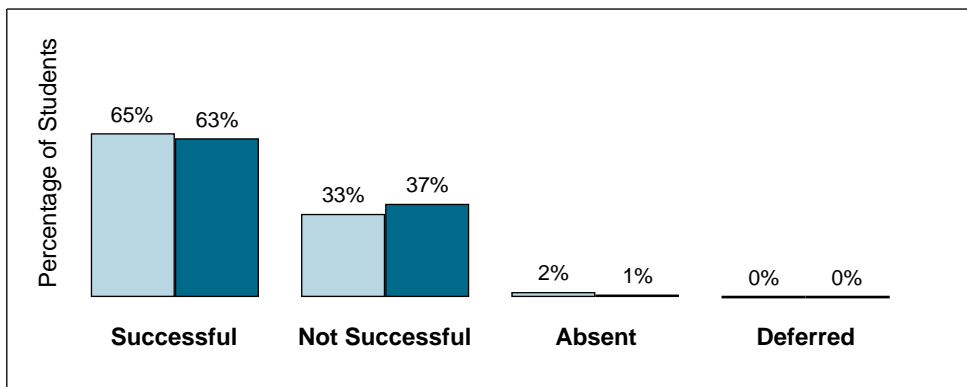
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

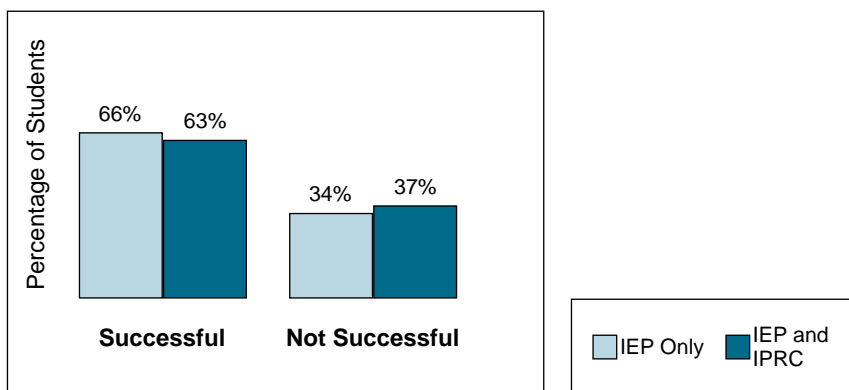
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 57		IEP and IPRC # = 1 159		IEP Only # = 56	IEP and IPRC # = 1 149
Successful	37	65%	725	63%	66%	63%
Not Successful	19	33%	424	37%	34%	37%
<b>Fully Participating</b>	<b>56</b>	<b>98%</b>	<b>1 149</b>	<b>99%</b>		
Absent	1	2%	10	1%		
Deferred	0	0%	0	0%		

### Board Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



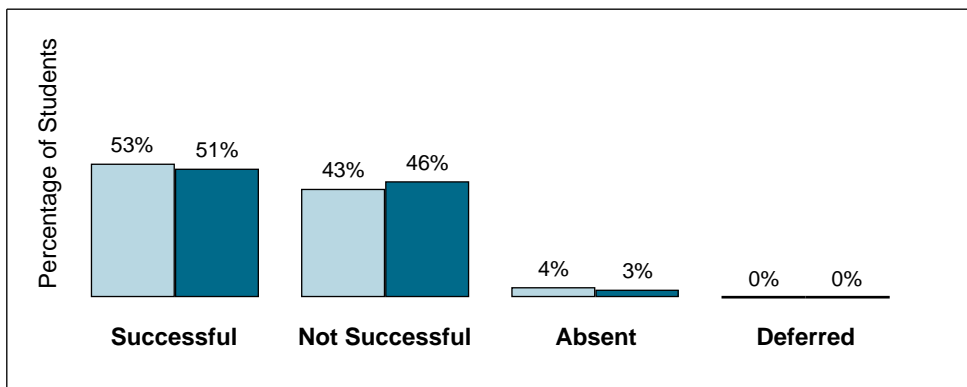
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

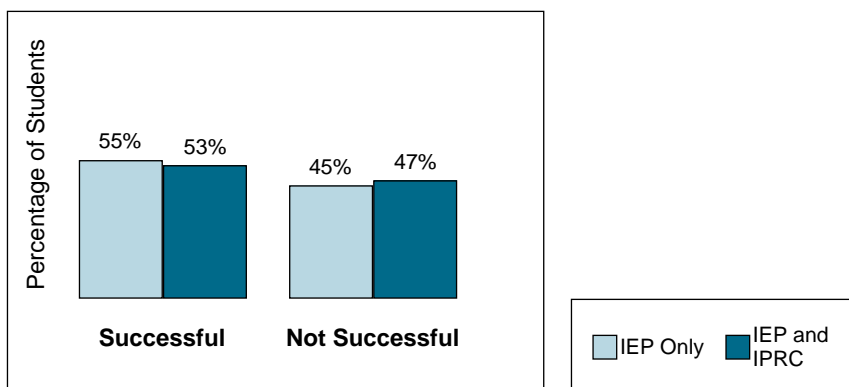
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 6 713		IEP and IPRC # = 13 446		IEP Only # = 6 445	IEP and IPRC # = 13 007
Successful	3 546	53%	6 840	51%	55%	53%
Not Successful	2 899	43%	6 167	46%	45%	47%
<b>Fully Participating</b>	<b>6 445</b>	<b>96%</b>	<b>13 007</b>	<b>97%</b>		
Absent	268	4%	439	3%		
Deferred	0	0%	0	0%		

### Provincial Results for All First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Provincial Results for Fully Participating First-Time Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



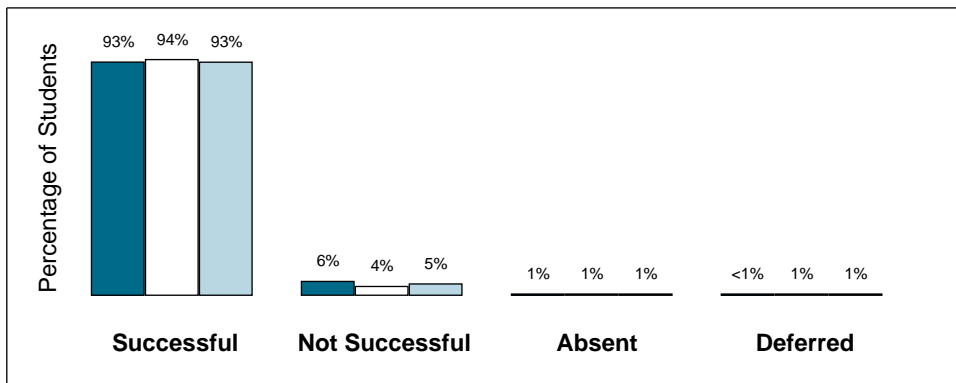
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

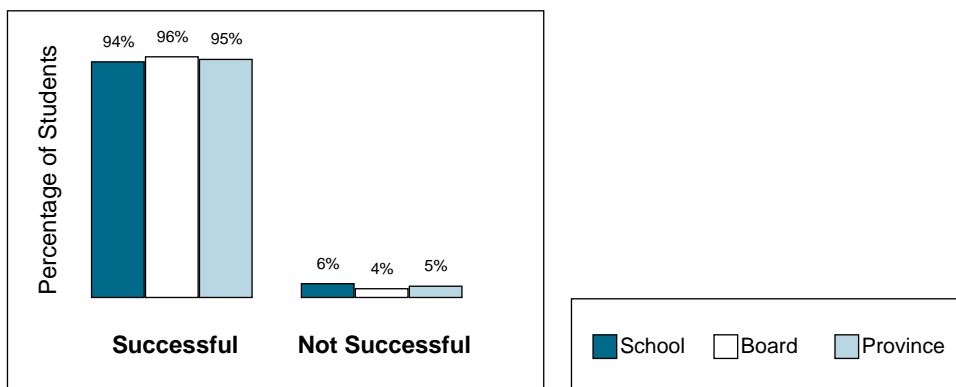
### Results for Students Taking Academic English Course\*

Results for Students Taking Academic English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 244	Board # = 7 464	Province # = 104 882	School # = 241	Board # = 7 356	Province # = 102 854
Successful	226	93%	94%	93%	94%	96%
Not Successful	15	6%	4%	5%	6%	4%
Fully Participating	241	99%	99%	98%		
Absent	2	1%	1%	1%		
Deferred	1	<1%	1%	1%		

### Results for All First-Time Eligible Students Taking Academic English Course



### Results for Fully Participating First-Time Eligible Students Taking Academic English Course



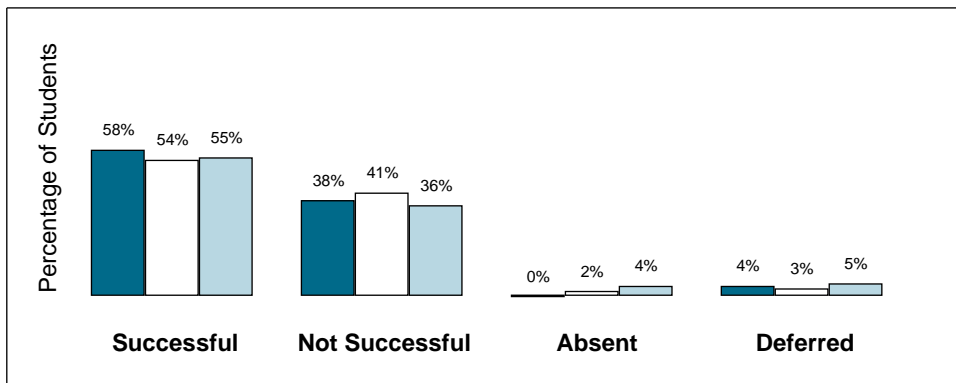
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

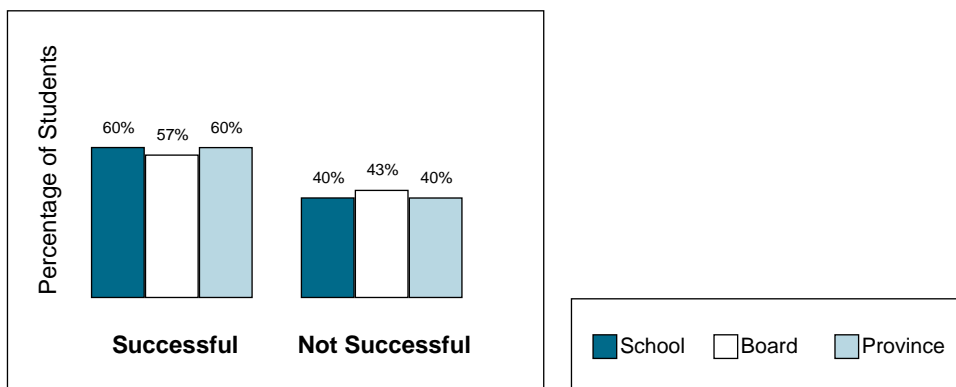
### Results for Students Taking Applied English Course\*

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 26	Board # = 1 225	Province # = 37 406	School # = 25	Board # = 1 163	Province # = 33 945
Successful	15	58%	54%	55%	60%	57%
Not Successful	10	38%	41%	36%	40%	43%
Fully Participating	25	96%	95%	91%		
Absent	0	0%	2%	4%		
Deferred	1	4%	3%	5%		

### Results for All First-Time Eligible Students Taking Applied English Course



### Results for Fully Participating First-Time Eligible Students Taking Applied English Course



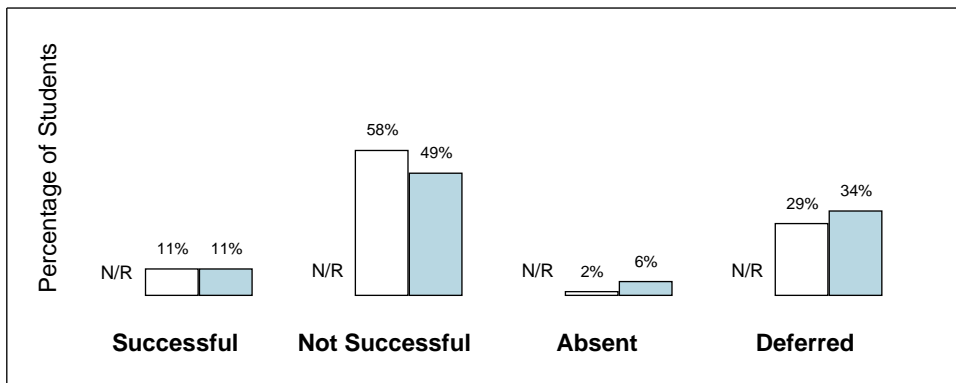
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## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

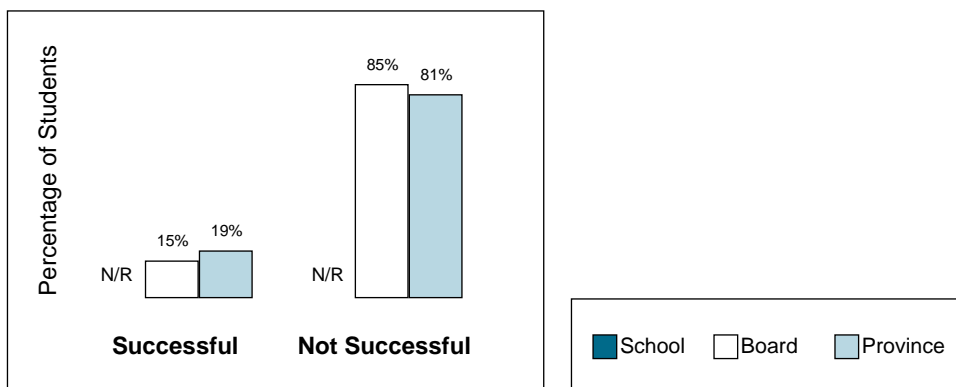
### Results for Students Taking Locally Developed English Course\*

Results for Students Taking Locally Developed English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 133	Province # = 5 671	School # = N/R	Board # = 91	Province # = 3 411
Successful	N/R	N/R	11%	11%	N/R	15%
Not Successful	N/R	N/R	58%	49%	N/R	85%
Fully Participating	N/R	N/R	68%	60%		
Absent	N/R	N/R	2%	6%		
Deferred	N/R	N/R	29%	34%		

### Results for All First-Time Eligible Students Taking Locally Developed English Course



### Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



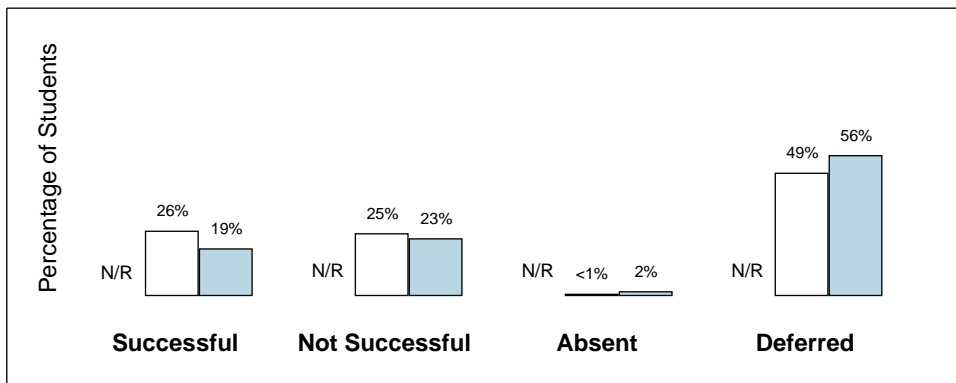
\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

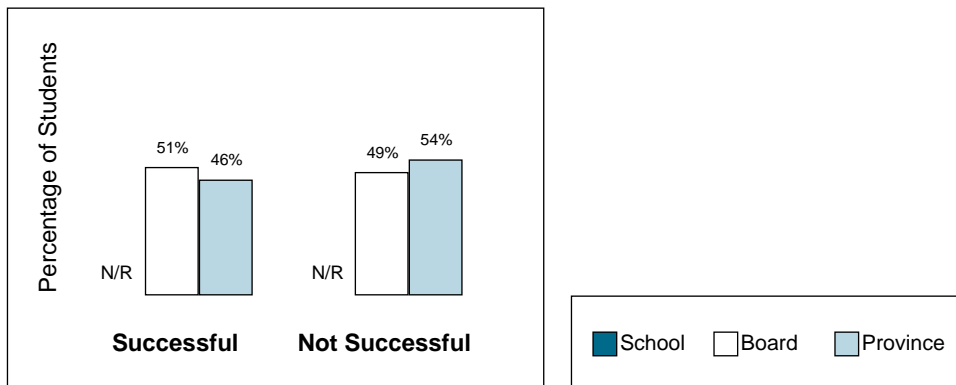
### Results for Students Taking ESL/ELD Course\*

Results for Students Taking ESL/ELD Course First-Time Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 349	Province # = 3 475	School # = N/R	Board # = 176	Province # = 1 470
Successful	N/R	N/R	26%	19%	N/R	46%
Not Successful	N/R	N/R	25%	23%	N/R	54%
Fully Participating	N/R	N/R	50%	42%		
Absent	N/R	N/R	<1%	2%		
Deferred	N/R	N/R	49%	56%		

### Results for All First-Time Eligible Students Taking ESL/ELD Course



### Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

### Contextual Information over Time

This information provides a context for interpreting the school's results over the past five administrations.

	Mar. 2006	Mar. 2007	Mar. 2008	Apr. 2009	Apr. 2010
<b>Enrolment</b>					
Number of first-time eligible students	N/D	157	225	236	276
Number of students who were exempted	N/D	0	1	7	7
<b>Participation in the Test</b>					
Of all first-time eligible students, those who participated fully in the assessment	N/D	96%	96%	98%	97%
Of all first-time eligible students, those who were absent	N/D	1%	1%	1%	1%
Of all first-time eligible students, those who were deferred	N/D	3%	4%	1%	3%
<b>Gender<sup>†</sup> Based on number of first-time eligible students</b>					
Female	N/D	48%	46%	42%	62%
Male	N/D	52%	54%	58%	38%
Gender not specified	N/D	0%	0%	0%	0%
<b>Student Status<sup>†</sup> Based on number of first-time eligible students</b>					
English language learners*	N/D	10%	10%	14%	18%
English language learners receiving special provisions**	N/D	7%	7%	13%	14%
Students with special education needs (excluding gifted)*	N/D	8%	19%	17%	16%
Students with special education needs receiving accommodations (excluding gifted)**	N/D	7%	18%	17%	9%
<b>Course Type in English<sup>†</sup> Based on number of first-time eligible students</b>					
Academic	N/D	80%	86%	83%	88%
Applied	N/D	10%	10%	12%	9%
Locally developed	N/D	2%	0%	1%	1%
ESL/ELD	N/D	8%	4%	2%	1%
Other	n/a	0%	0%	1%	<1%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>					
Number of Respondents:	N/D	149	214	221	263
First language learned at home was other than English	N/D	74%	69%	61%	66%
Speak only or mostly English at home	N/D	30%	31%	37%	34%
Speak another language (or other languages) as often as English at home	N/D	40%	44%	41%	44%
Speak only or mostly another language (or other languages) at home	N/D	30%	24%	21%	21%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

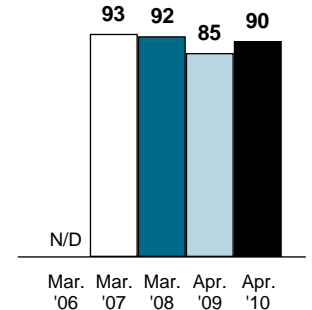
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

n/a Information not available.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students Results over Time, March 2006–April 2010

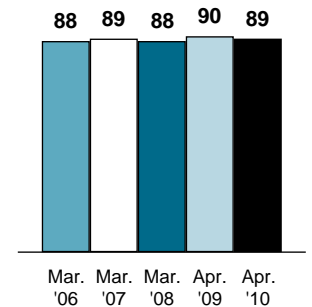
School Results: All First-Time Eligible Students*										
	March 2006		March 2007		March 2008		April 2009		April 2010	
Number of Students	N/D		157		225		236		276	
Successful	N/D	N/D	140	89%	197	88%	198	84%	241	87%
Not Successful	N/D	N/D	11	7%	18	8%	34	14%	26	9%
Fully Participating	N/D	N/D	151	96%	215	96%	232	98%	267	97%
Absent	N/D	N/D	1	1%	2	1%	2	1%	2	1%
Deferred	N/D	N/D	5	3%	8	4%	2	1%	7	3%
Fully Participating Successful	N/D	N/D	140	93%	197	92%	198	85%	241	90%

School Results over Time: Percentage of Fully Participating Successful Students



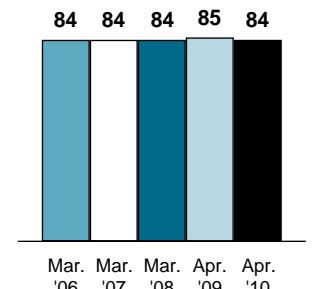
Board Results: All First-Time Eligible Students*										
	March 2006		March 2007		March 2008		April 2009		April 2010	
Number of Students	9 569		8 954		9 157		8 810		9 213	
Successful	7 953	83%	7 490	84%	7 612	83%	7 664	87%	7 805	85%
Not Successful	1 094	11%	959	11%	1 053	11%	848	10%	1 006	11%
Fully Participating	9 047	95%	8 449	94%	8 665	95%	8 512	97%	8 811	96%
Absent	198	2%	124	1%	171	2%	79	1%	97	1%
Deferred	324	3%	381	4%	321	4%	219	2%	305	3%
Fully Participating Successful	7 953	88%	7 490	89%	7 612	88%	7 664	90%	7 805	89%

Board Results over Time: Percentage of Fully Participating Successful Students



Provincial Results: All First-Time Eligible Students*										
	March 2006		March 2007		March 2008		April 2009		April 2010	
Number of Students	158 817		155 906		156 151		152 830		153 490	
Successful	125 830	79%	122 475	79%	122 324	78%	120 776	79%	120 218	78%
Not Successful	23 268	15%	23 698	15%	23 279	15%	21 618	14%	22 737	15%
Fully Participating	149 098	94%	146 173	94%	145 603	93%	142 394	93%	142 955	93%
Absent	4 715	3%	3 932	3%	4 357	3%	3 707	2%	3 479	2%
Deferred	5 004	3%	5 801	4%	6 191	4%	6 729	4%	7 056	5%
Fully Participating Successful	125 830	84%	122 475	84%	122 324	84%	120 776	85%	120 218	84%

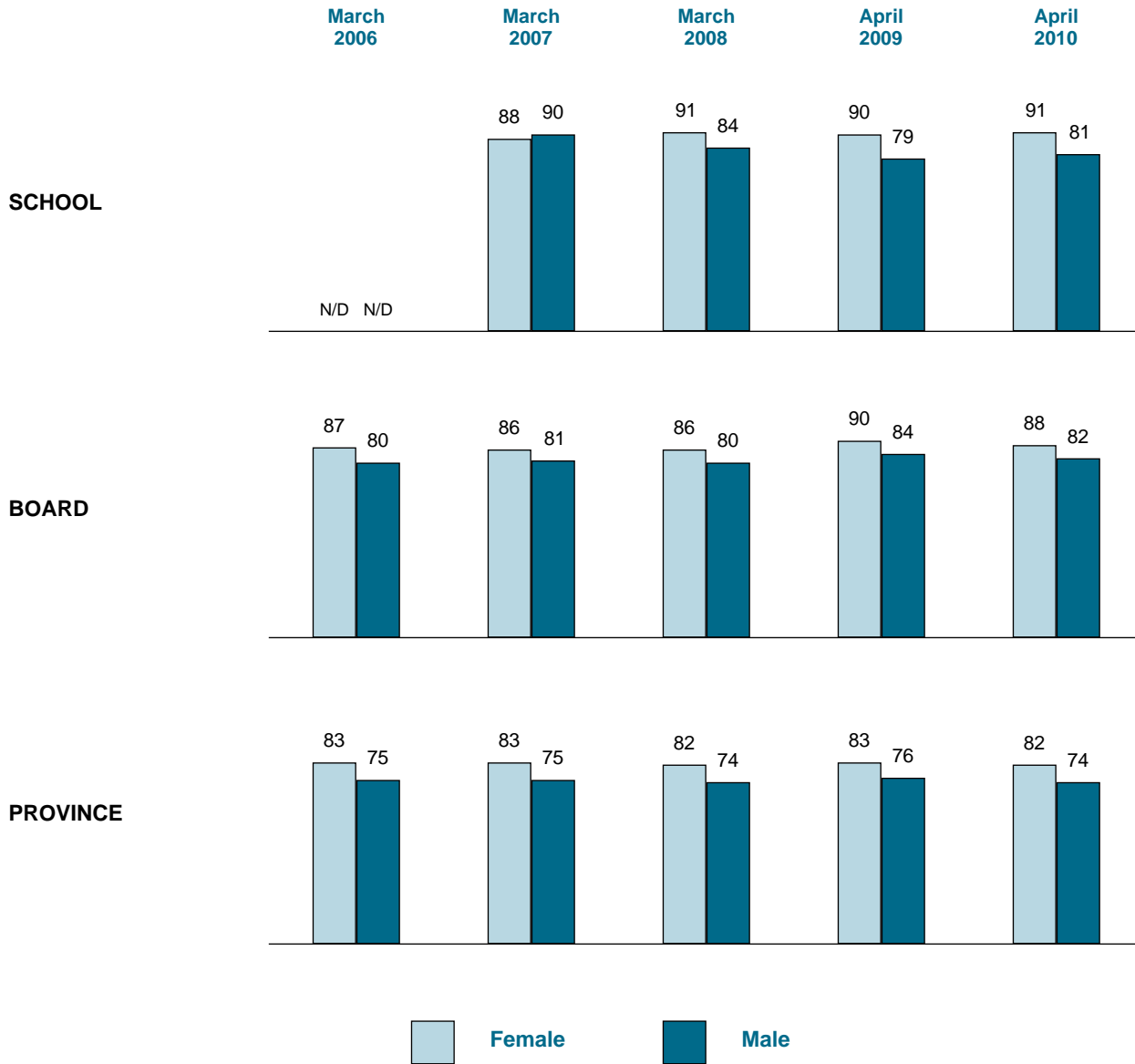
Provincial Results over Time: Percentage of Fully Participating Successful Students



\* Percentages in tables may not add up to 100, due to rounding.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**



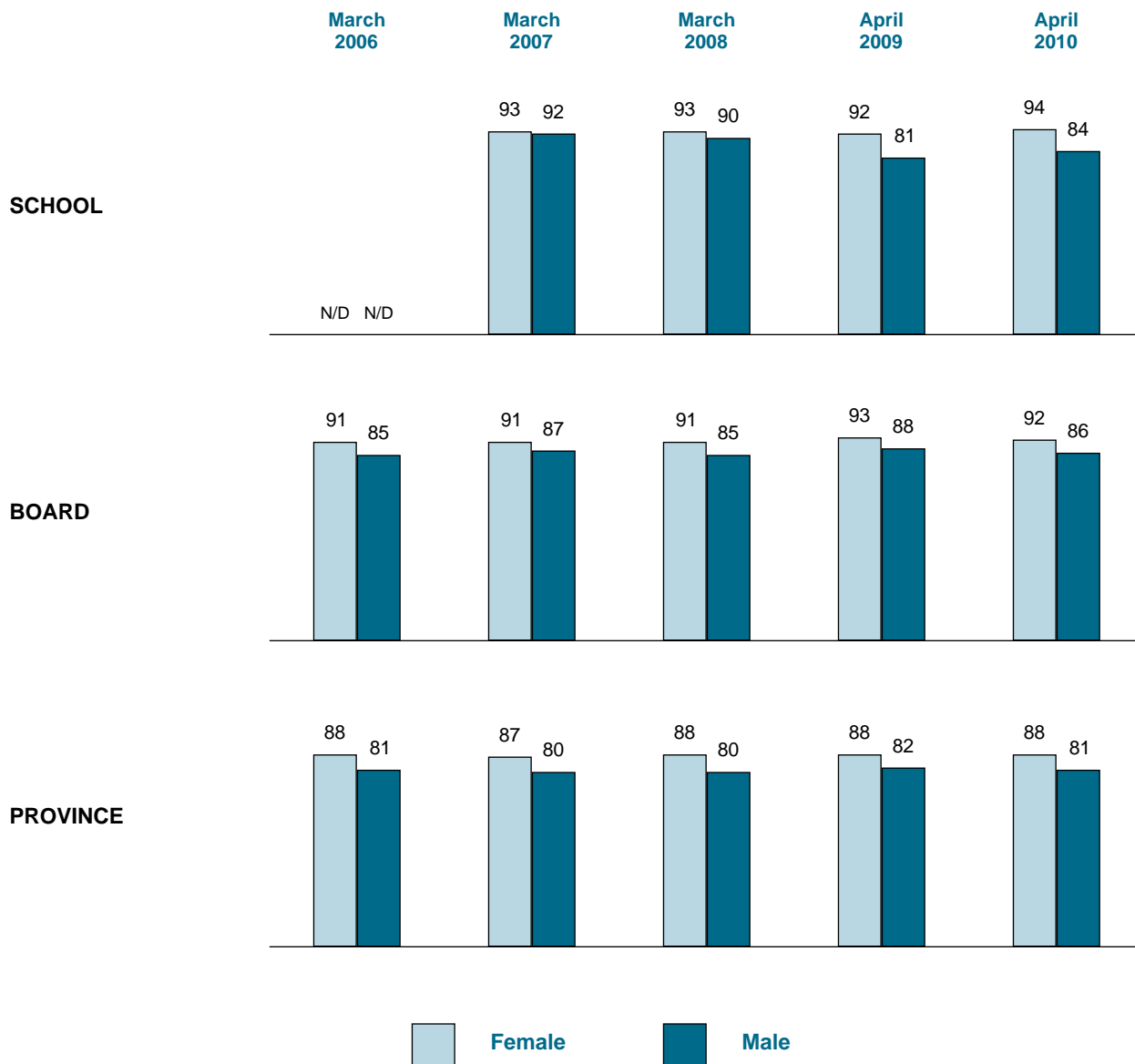
**Number of First-Time Eligible Students†**

	March 2006		March 2007		March 2008		April 2009		April 2010	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	N/D	N/D	76	81	103	122	100	136	171	105
Board	4 624	4 939	4 325	4 629	4 475	4 682	4 203	4 607	4 501	4 712
Province	77 358	81 402	76 252	79 638	76 226	79 904	74 355	78 459	74 545	78 940

† Includes only students for whom gender data were available.

**ACHIEVEMENT RESULTS OVER TIME BY GENDER†**

**PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
ONTARIO SECONDARY SCHOOL LITERACY TEST**

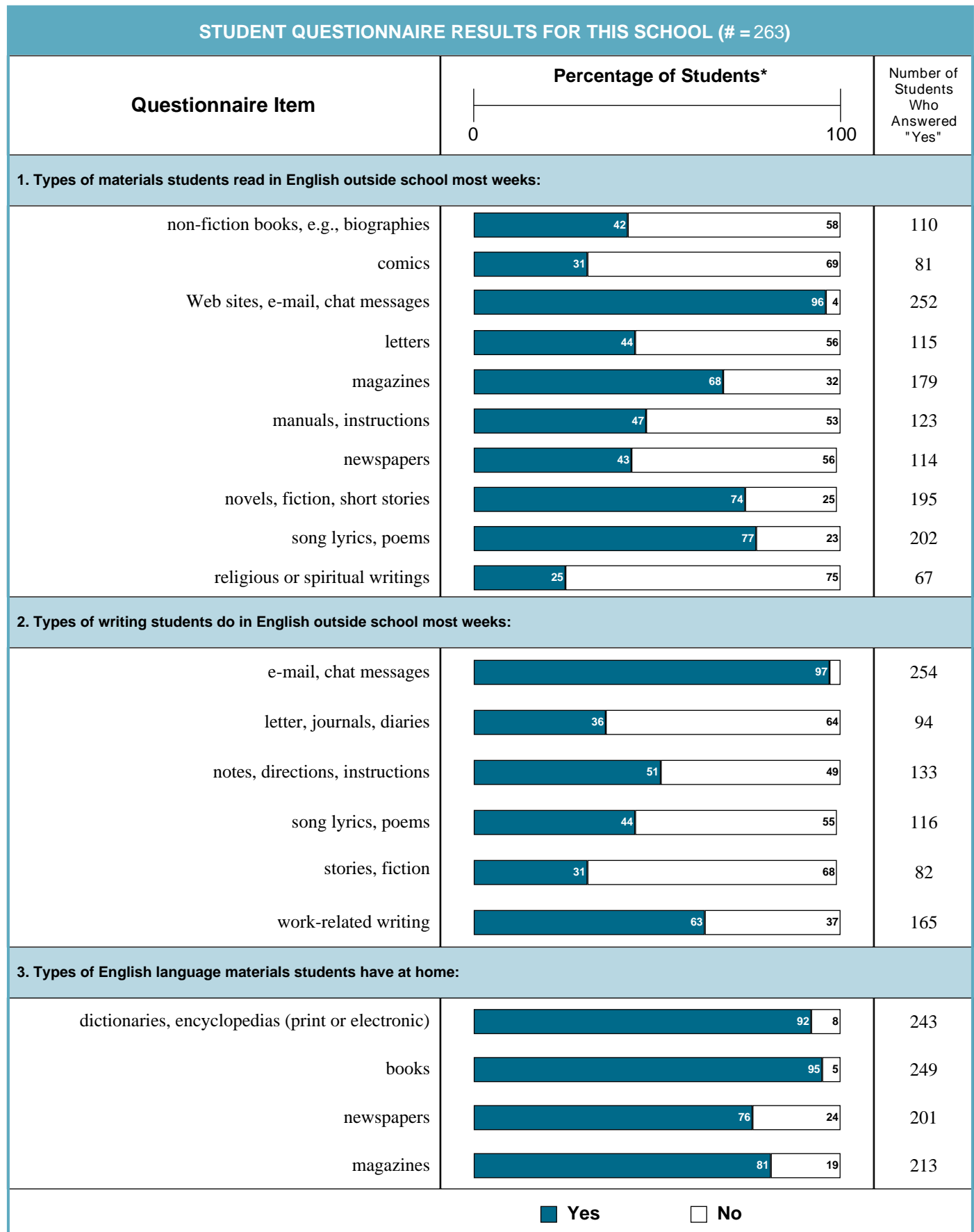


**Number of Fully Participating First-Time Eligible Students†**

	March 2006		March 2007		March 2008		April 2009		April 2010	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	N/D	N/D	72	79	101	114	98	134	166	101
Board	4 405	4 636	4 116	4 333	4 260	4 405	4 095	4 417	4 327	4 484
Province	73 081	75 966	72 031	74 129	71 615	73 969	69 954	72 432	70 055	72 896



















† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 263)		
Questionnaire Item	Percentage of Students*	Number of Students
<b>4. Number of hours a week students read materials written in English outside school, not including homework:</b>		
one hour or less	 20	53
more than one hour but less than three hours	 43	112
more than three hours but less than five hours	 19	51
five hours or more	 18	47
<b>5. Number of hours a week students write in English outside school, not including homework:</b>		
one hour or less	 27	71
more than one hour but less than three hours	 40	105
more than three hours but less than five hours	 15	39
five hours or more	 18	47
<b>6. How often students use a computer at home for homework:</b>		
don't have a computer at home	 <1	1
never or hardly ever use a computer for homework	 3	7
use a computer once or twice a month for homework	 8	21
use a computer once or twice a week for homework	 38	101
use a computer almost every day for homework	 51	133
<b>7. First language students learned at home was English:</b>		
yes	 34	89
no	 66	174
<b>8. Language(s) students speak at home:</b>		
only or mostly English	 34	89
another language (or other languages) as often as English	 44	117
only or mostly another language (or other languages)	 21	56

\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test, April 2010, First-Time Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 263)	Female* (#= 165)	Male* (#= 98)	All (#= 8 730)	Female* (#= 4 297)	Male* (#= 4 433)	All (#= 1 40 855)	Female* (#= 69 260)	Male* (#= 71 591)
<b>Percentage of students indicating that they</b>									
have a computer at home.	100%	99%	100%	99%	99%	98%	98%	98%	97%
use the computer almost every day for homework.	51%	57%	40%	47%	49%	45%	31%	33%	29%
<b>Percentage of students indicating that they read the following types of materials in English outside school most weeks:</b>									
non-fiction books, e.g., biographies	42%	41%	44%	38%	34%	41%	36%	34%	37%
comics	31%	29%	34%	41%	34%	47%	35%	29%	41%
Web sites, e-mail, chat messages	96%	95%	98%	94%	96%	92%	92%	95%	90%
letters	44%	47%	39%	37%	41%	33%	37%	41%	33%
magazines	68%	81%	47%	68%	80%	57%	69%	80%	58%
manuals, instructions	47%	41%	56%	46%	38%	55%	42%	32%	52%
newspapers	43%	39%	50%	49%	46%	52%	50%	49%	51%
novels, fiction, short stories	74%	85%	55%	74%	85%	64%	70%	83%	57%
song lyrics, poems	77%	83%	66%	69%	81%	57%	67%	80%	55%
religious or spiritual writings	25%	25%	26%	24%	25%	22%	22%	23%	21%
<b>Percentage of students indicating that they read materials written in English outside school, not including homework, for</b>									
more than three hours a week.	37%	43%	28%	42%	48%	35%	39%	47%	32%
<b>Percentage of students indicating that they have the following English language materials at home:</b>									
dictionaries, encyclopedias (print or electronic)	92%	94%	90%	93%	95%	91%	91%	93%	89%
books	95%	97%	91%	95%	97%	93%	94%	97%	92%
newspapers	76%	78%	73%	86%	88%	84%	84%	85%	83%
magazines	81%	87%	70%	83%	87%	79%	85%	89%	81%
<b>Percentage of students indicating that they do the following types of writing in English outside school most weeks:</b>									
e-mail, chat messages	97%	96%	97%	96%	97%	94%	94%	96%	93%
letters, journals, diaries	36%	47%	17%	29%	43%	16%	29%	44%	14%
notes, directions, instructions	51%	52%	49%	49%	53%	45%	46%	50%	43%
song lyrics, poems	44%	48%	38%	38%	44%	32%	40%	48%	33%
stories, fiction	31%	36%	23%	30%	34%	26%	30%	35%	25%
work-related writing	63%	59%	69%	57%	58%	57%	50%	50%	49%
<b>Percentage of students indicating that they write in English outside school, not including homework, for</b>									
more than three hours a week.	33%	41%	19%	30%	35%	26%	29%	33%	24%
<b>Percentage of students indicating that the first language they learned at home was</b>									
other than English.	66%	68%	63%	42%	43%	40%	22%	22%	22%
<b>Percentage of students indicating that they speak the following language(s) at home:**</b>									
only or mostly English	34%	36%	30%	58%	58%	58%	75%	76%	75%
another language (or other languages) as often as English	44%	50%	35%	29%	30%	27%	17%	18%	17%
only or mostly another language (or other languages)	21%	13%	35%	13%	12%	14%	7%	6%	7%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test, April 2010

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students typically entered Grade 9 during the 2008–2009 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in April 2010. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
<b>Previously Eligible Students</b>	Previously eligible includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
<b>All Eligible Students</b>	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students are deemed to be absent if there is no work for one or both sessions of the administration.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12 (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
<b>Students with Special Education Needs (excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
<b>N/R</b>	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results for some or all students are being withheld by EQAO. For further information, please contact the school principal.

# School Report

Previously Eligible Students



## Ontario Secondary School Literacy Test, April 2010

School: Stephen Lewis SS (945508)

Board: York Region DSB (66095)

I am pleased to provide you with this report, which shows the achievement of students on the April 2010 OSSLT.

EQAO’s assessments measure the achievement of all students in Ontario’s schools at important stages in their education. One of the assessments’ key strengths is the fact that they assess every student against the learning expectations outlined in The Ontario Curriculum. After an exhaustive review of the provincial testing program in 2009, the Auditor General of Ontario confirmed that EQAO assessments reflect these expectations fairly and accurately, are consistent in difficulty from one year to the next and are administered and marked so as to ensure that their results are valid, consistent and reliable indicators of student achievement. The Auditor General’s conclusions highlight how EQAO test results help teachers and administrators to identify large-scale challenges and focus their attention where it’s needed most.

Literacy is a gift for life. The OSSLT provides parents, guardians and educators with transparent information about the reading and writing skills students are expected to have acquired in all subjects up to the end of Grade 9. Successful completion of the OSSLT or the Ontario Secondary School Literacy Course is one of the 32 requirements for a high-school diploma.

When used together with classroom assessment results and school-level and contextual information, EQAO assessment data have proven to be a catalyst for positive outcomes for thousands of students in the province and for Ontario’s education system as a whole. I trust that this report will help school communities as they continue to support student literacy.

Sincerely,

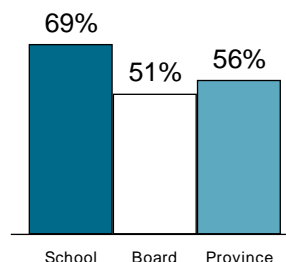
Marguerite Jackson  
Chief Executive Officer  
Education Quality and Accountability Office

June 15, 2010

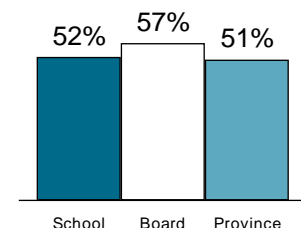
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### PREVIOUSLY ELIGIBLE STUDENTS, APRIL 2010: PARTICIPATION RATE AND ACHIEVEMENT RESULTS

Percentage of Eligible Students Who Participated Fully



Percentage of Fully Participating Students Who Were Successful



## TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

## WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in The Ontario Curriculum.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

## HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
  - Are these results consistent with what you would expect?
  - How do these results compare to the provincial results?
  - How do these results compare over time?
  - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at [www.eqao.com](http://www.eqao.com).

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

### Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
<b>Enrolment</b>						
Number of previously eligible students	64		2 399		51 669	
Number of schools with previously eligible students	n/a		33		821	
Number of students who were exempted	0		99		2 336	
	Number	Percent	Number	Percent	Number	Percent
<b>Participation in the Test</b>						
Of all previously eligible students, those who participated fully in the assessment	44	69%	1 218	51%	28 694	56%
Of all previously eligible students, those who were absent	1	2%	113	5%	6 061	12%
Of all previously eligible students, those who were deferred	2	3%	377	16%	6 493	13%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	17	27%	691	29%	10 421	20%
<b>Gender<sup>†</sup> Based on number of previously eligible students</b>						
Female	13	20%	933	39%	20 961	41%
Male	51	80%	1 466	61%	30 707	59%
Gender not specified	0	0%	0	0%	1	<1%
<b>Student Status<sup>†</sup> Based on number of previously eligible students</b>						
English language learners*	18	28%	889	37%	7 417	14%
English language learners receiving special provisions**	11	25%	429	35%	3 136	11%
Students with special education needs (excluding gifted)*	22	34%	598	25%	17 610	34%
Students with special education needs receiving accommodations (excluding gifted)**	8	18%	237	19%	8 695	30%
<b>Language<sup>††</sup> Based on Student Questionnaire data</b>						
	Number of Respondents:		34	1 194	28 080	
First language learned at home was other than English	21	62%	731	61%	9 234	33%
Speak only or mostly English at home	10	29%	448	38%	17 816	63%
Speak another language (or other languages) as often as English at home	8	24%	296	25%	5 767	21%
Speak only or mostly another language (or other languages) at home	16	47%	444	37%	4 241	15%

<sup>†</sup> Contextual data are provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not provided by schools or boards.

\* See Explanation of Terms.

\*\* Percentages are based on fully participating students.

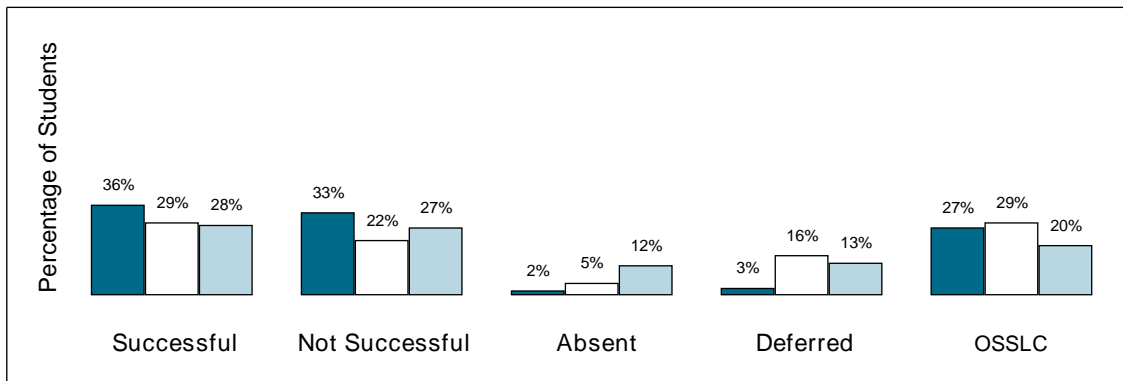
<sup>††</sup> Contextual data pertaining to "language" are gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

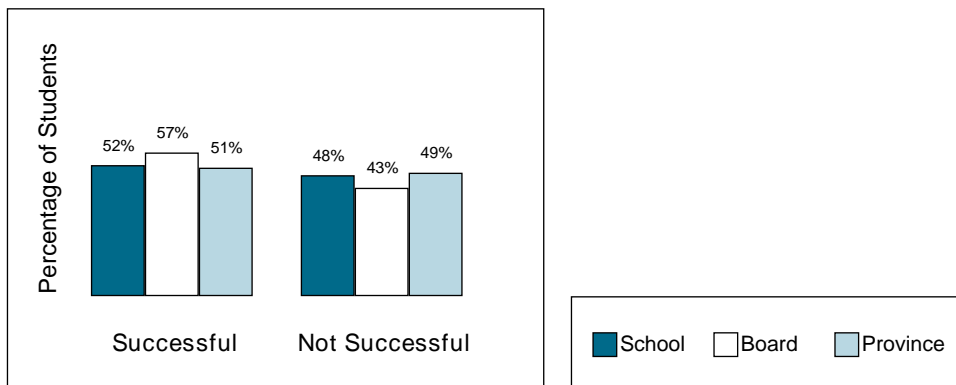
### Results for All Students\*

	Previously Eligible Students						
	All			Fully Participating			
	School # =64	Board # =2 399	Province # =51 669	School # =44	Board # =1 218	Province # =28 694	
Successful	23	36%	29%	28%	52%	57%	51%
Not Successful	21	33%	22%	27%	48%	43%	49%
<b>Fully Participating</b>	<b>44</b>	<b>69%</b>	<b>51%</b>	<b>56%</b>			
Absent	1	2%	5%	12%			
Deferred	2	3%	16%	13%			
OSSLC	17	27%	29%	20%			

### Results for All Previously Eligible Students



### Results for Fully Participating Previously Eligible Students



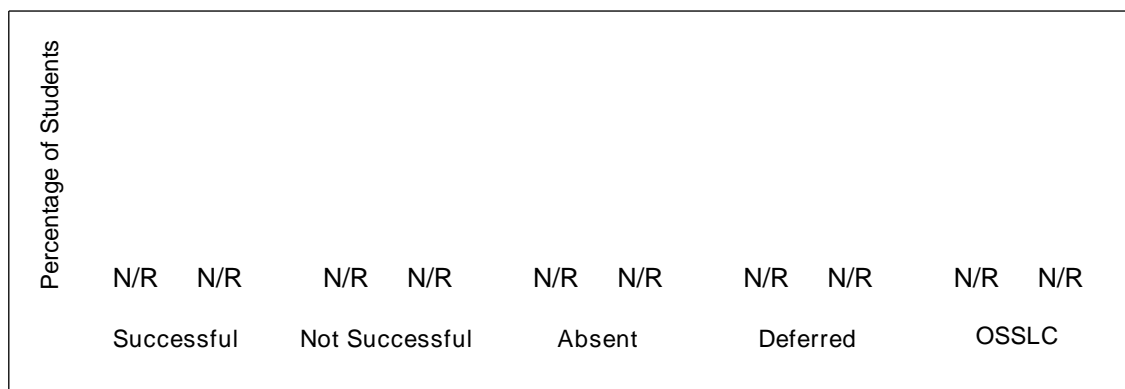
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

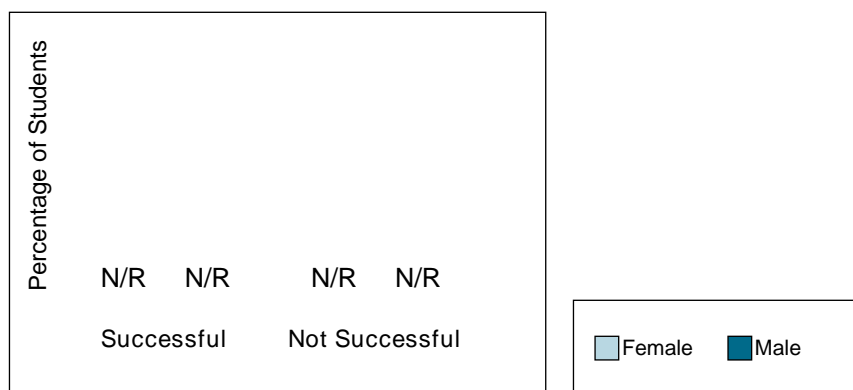
### School Results by Gender\*†

	School Results by Gender Previously Eligible Students							
	All				Fully Participating			
	Female # = N/R		Male # = N/R		Female # = N/R		Male # = N/R	
Successful	N/R	N/R	N/R	N/R	N/R	N/R	N/R	
Not Successful	N/R	N/R	N/R	N/R	N/R	N/R	N/R	
<b>Fully Participating</b>	N/R	N/R	N/R	N/R	N/R	N/R	N/R	
Absent	N/R	N/R	N/R	N/R	N/R	N/R	N/R	
Deferred	N/R	N/R	N/R	N/R	N/R	N/R	N/R	
OSSLC	N/R	N/R	N/R	N/R	N/R	N/R	N/R	

### School Results for All Previously Eligible Students by Gender



### School Results for Fully Participating Previously Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

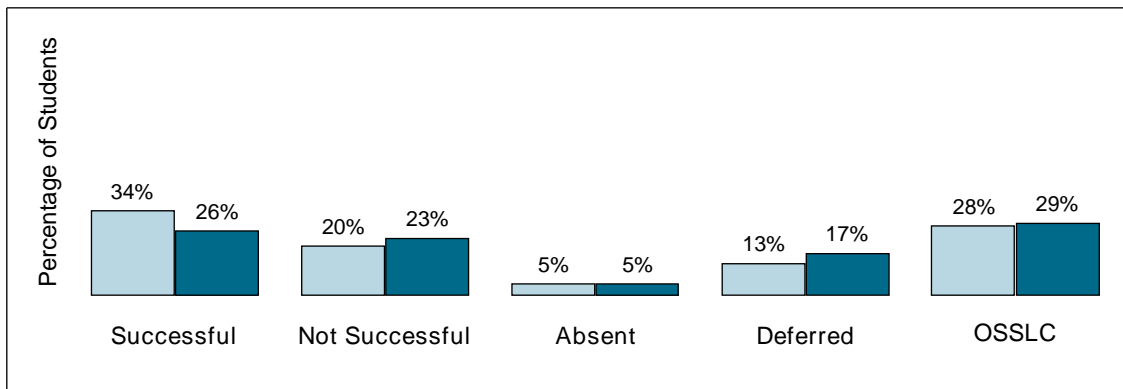
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

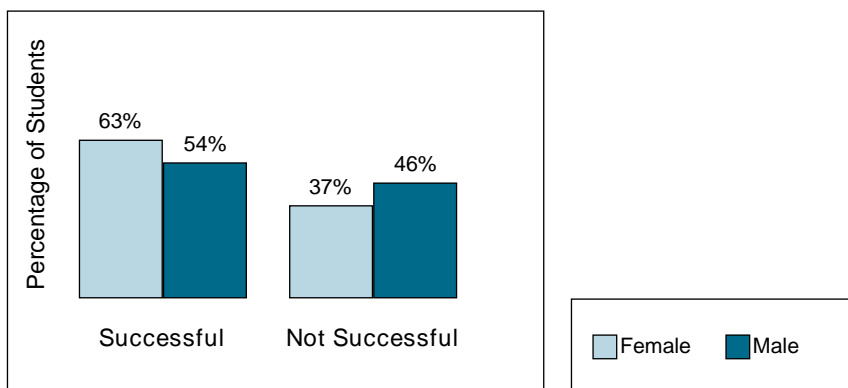
### Board Results by Gender<sup>\*†</sup>

Board Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 933		Male # = 1 466		Female # = 499	Male # = 719
Successful	315	34%	385	26%	63%	54%
Not Successful	184	20%	334	23%	37%	46%
<b>Fully Participating</b>	<b>499</b>	<b>53%</b>	<b>719</b>	<b>49%</b>		
Absent	45	5%	68	5%		
Deferred	124	13%	253	17%		
OSSLC	265	28%	426	29%		

### Board Results for All Previously Eligible Students by Gender



### Board Results for Fully Participating Previously Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

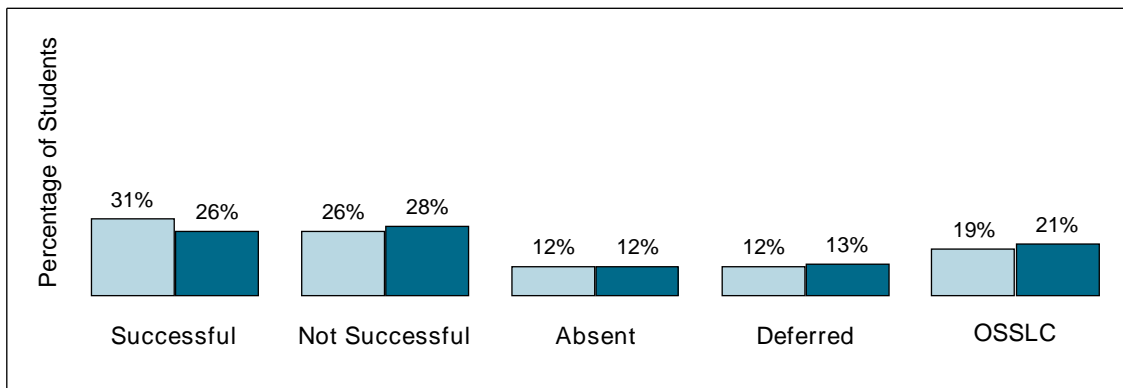
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

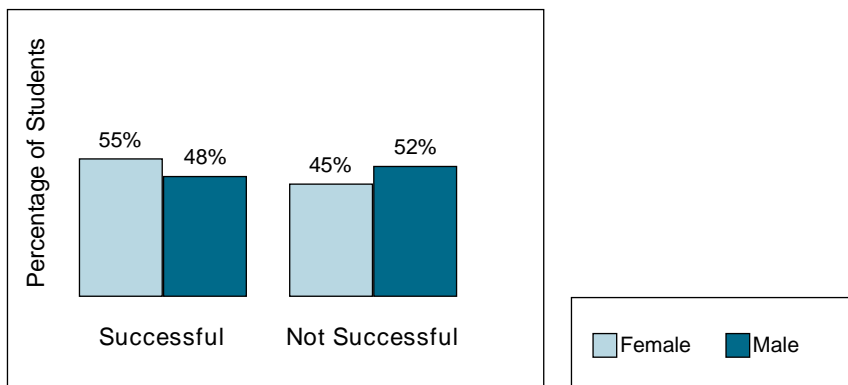
### Provincial Results by Gender\*†

Provincial Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 20 961		Male # = 30 707		Female # = 12 003	Male # = 16 690
Successful	6 590	31%	7 993	26%	55%	48%
Not Successful	5 413	26%	8 697	28%	45%	52%
<b>Fully Participating</b>	<b>12 003</b>	<b>57%</b>	<b>16 690</b>	<b>54%</b>		
Absent	2 494	12%	3 567	12%		
Deferred	2 430	12%	4 063	13%		
OSSLC	4 034	19%	6 387	21%		

### Provincial Results for All Previously Eligible Students by Gender



### Provincial Results for Fully Participating Previously Eligible Students by Gender



\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

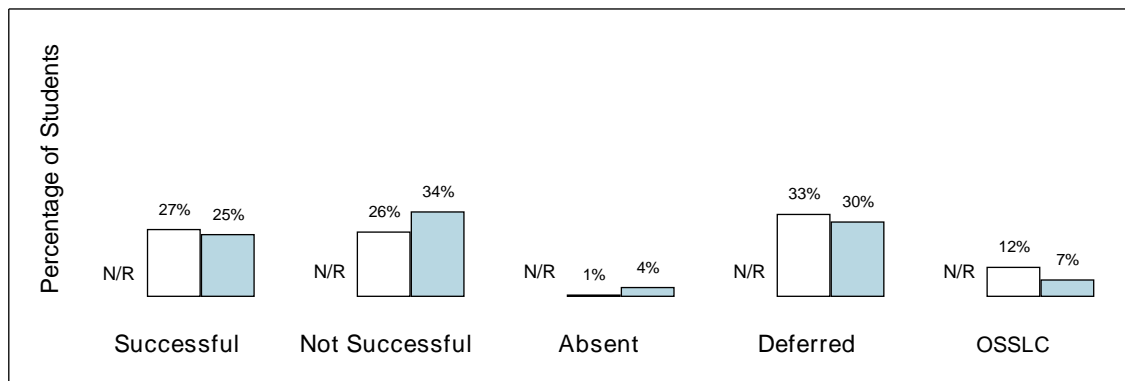
† Includes only students for whom gender data were available.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

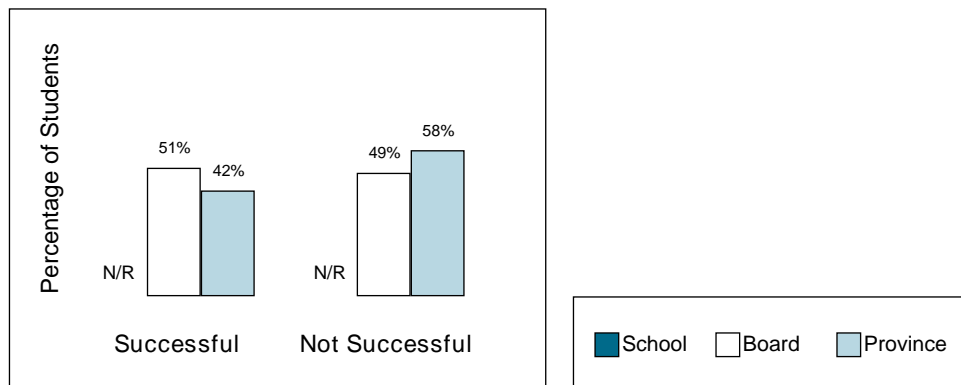
### Results for English Language Learners\*

Results for English Language Learners Previously Eligible Students						
	All			Fully Participating		
	School # = N/R	Board # = 889	Province # = 7 417	School # = N/R	Board # = 477	Province # = 4 351
Successful	N/R	N/R	27%	25%	N/R	42%
Not Successful	N/R	N/R	26%	34%	N/R	58%
<b>Fully Participating</b>	<b>N/R</b>	<b>N/R</b>	<b>54%</b>	<b>59%</b>		
Absent	N/R	N/R	1%	4%		
Deferred	N/R	N/R	33%	30%		
OSSLC	N/R	N/R	12%	7%		

### Results for All Previously Eligible English Language Learners



### Results for Fully Participating Previously Eligible English Language Learners



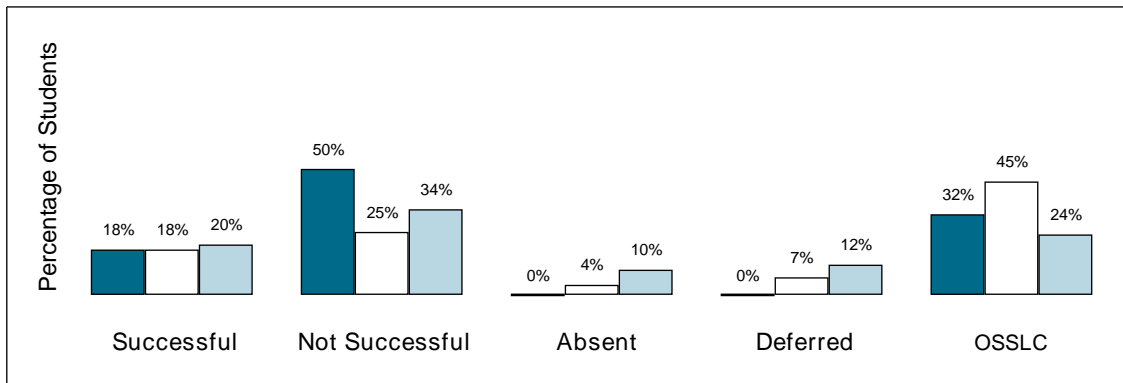
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

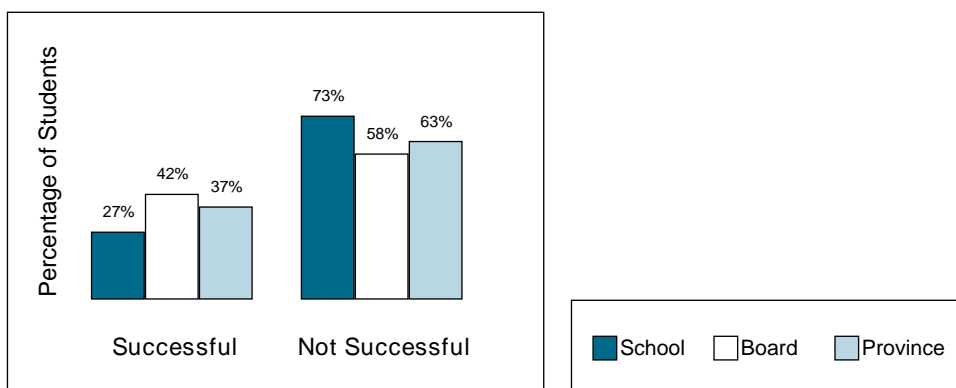
### Results for Students with Special Education Needs (excluding gifted)\*

Results for Students with Special Education Needs (excluding gifted) Previously Eligible Students						
	All			Fully Participating		
	School # = 22	Board # = 598	Province # = 17 610	School # = 15	Board # = 261	Province # = 9 498
Successful	4	18%	18%	27%	42%	37%
Not Successful	11	50%	25%	73%	58%	63%
<b>Fully Participating</b>	<b>15</b>	<b>68%</b>	<b>44%</b>			
Absent	0	0%	4%			10%
Deferred	0	0%	7%			12%
OSSLC	7	32%	45%			24%

### Results for All Previously Eligible Students with Special Education Needs (excluding gifted)



### Results for Fully Participating Previously Eligible Students with Special Education Needs (excluding gifted)



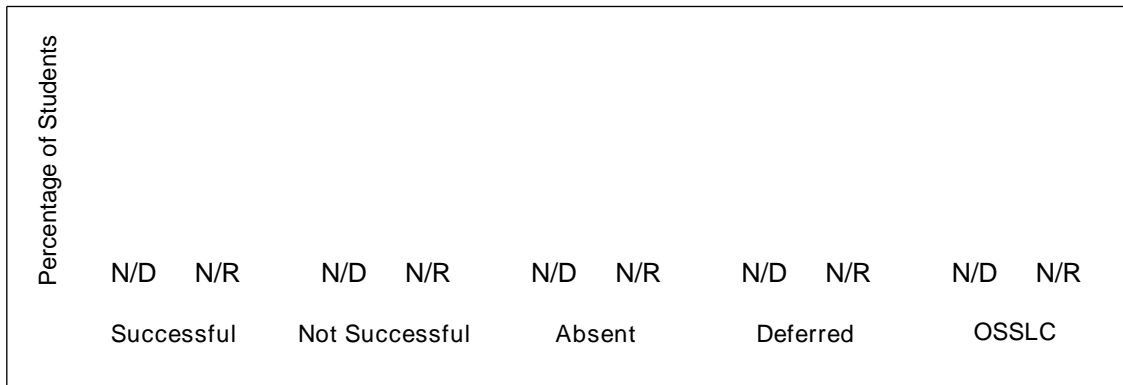
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

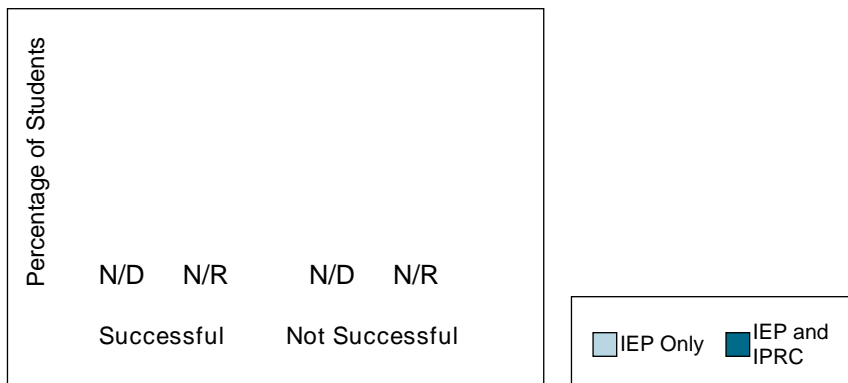
### School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

School Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = N/R		IEP Only # = N/D	IEP and IPRC # = N/R
Successful	N/D	N/D	N/R	N/R	N/D	N/R
Not Successful	N/D	N/D	N/R	N/R	N/D	N/R
<b>Fully Participating</b>	<b>N/D</b>	<b>N/D</b>	<b>N/R</b>	<b>N/R</b>		
Absent	N/D	N/D	N/R	N/R		
Deferred	N/D	N/D	N/R	N/R		
OSSLC	N/D	N/D	N/R	N/R		

### School Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### School Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



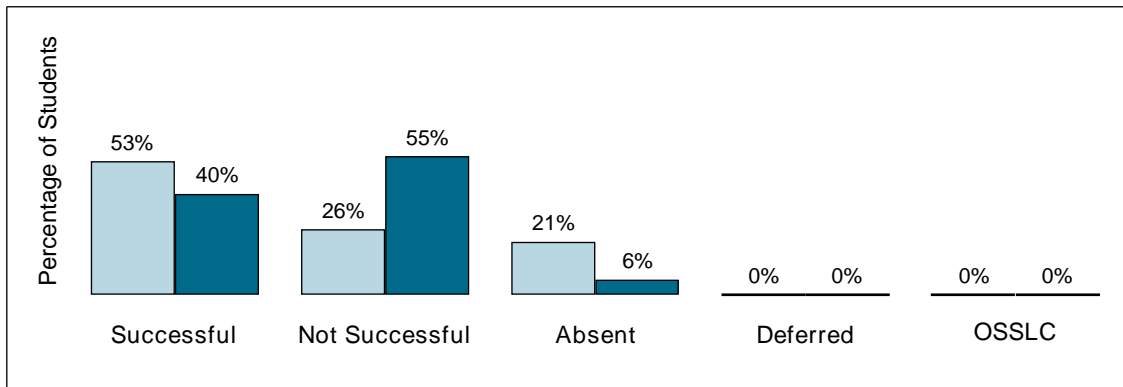
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

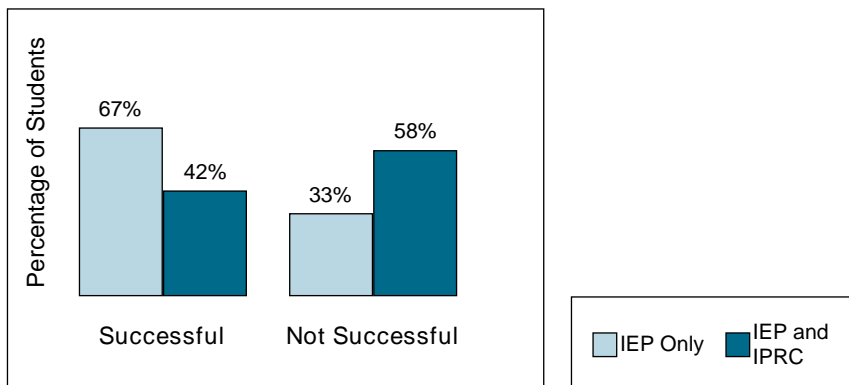
### Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Board Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 19		IEP and IPRC # = 235		IEP Only # = 15	IEP and IPRC # = 222
Successful	10	53%	93	40%	67%	42%
Not Successful	5	26%	129	55%	33%	58%
<b>Fully Participating</b>	<b>15</b>	<b>79%</b>	<b>222</b>	<b>94%</b>		
Absent	4	21%	13	6%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

### Board Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



### Board Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



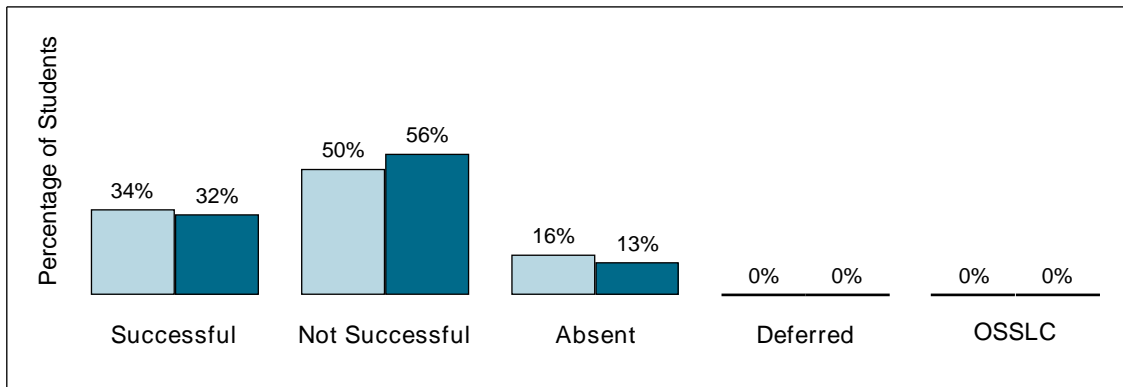
\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

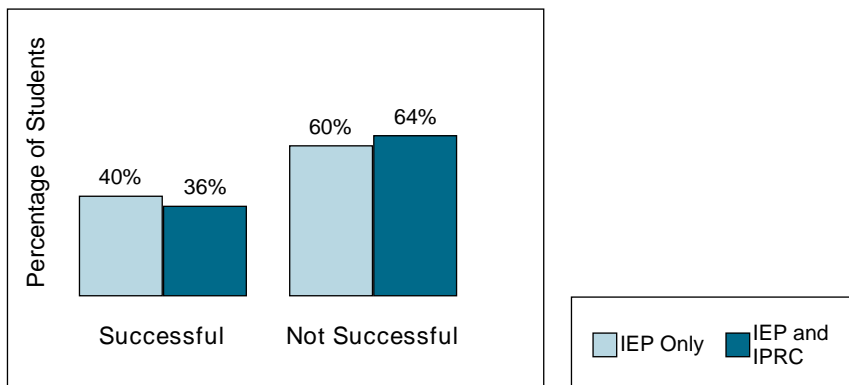
### Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted)\*

Provincial Results for Students with Special Education Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 3 259		IEP and IPRC # = 6 820		IEP Only # = 2 739	IEP and IPRC # = 5 956
Successful	1 098	34%	2 167	32%	40%	
Not Successful	1 641	50%	3 789	56%	60%	
<b>Fully Participating</b>	<b>2 739</b>	<b>84%</b>	<b>5 956</b>	<b>87%</b>		
Absent	520	16%	864	13%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

### Provincial Results for All Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)

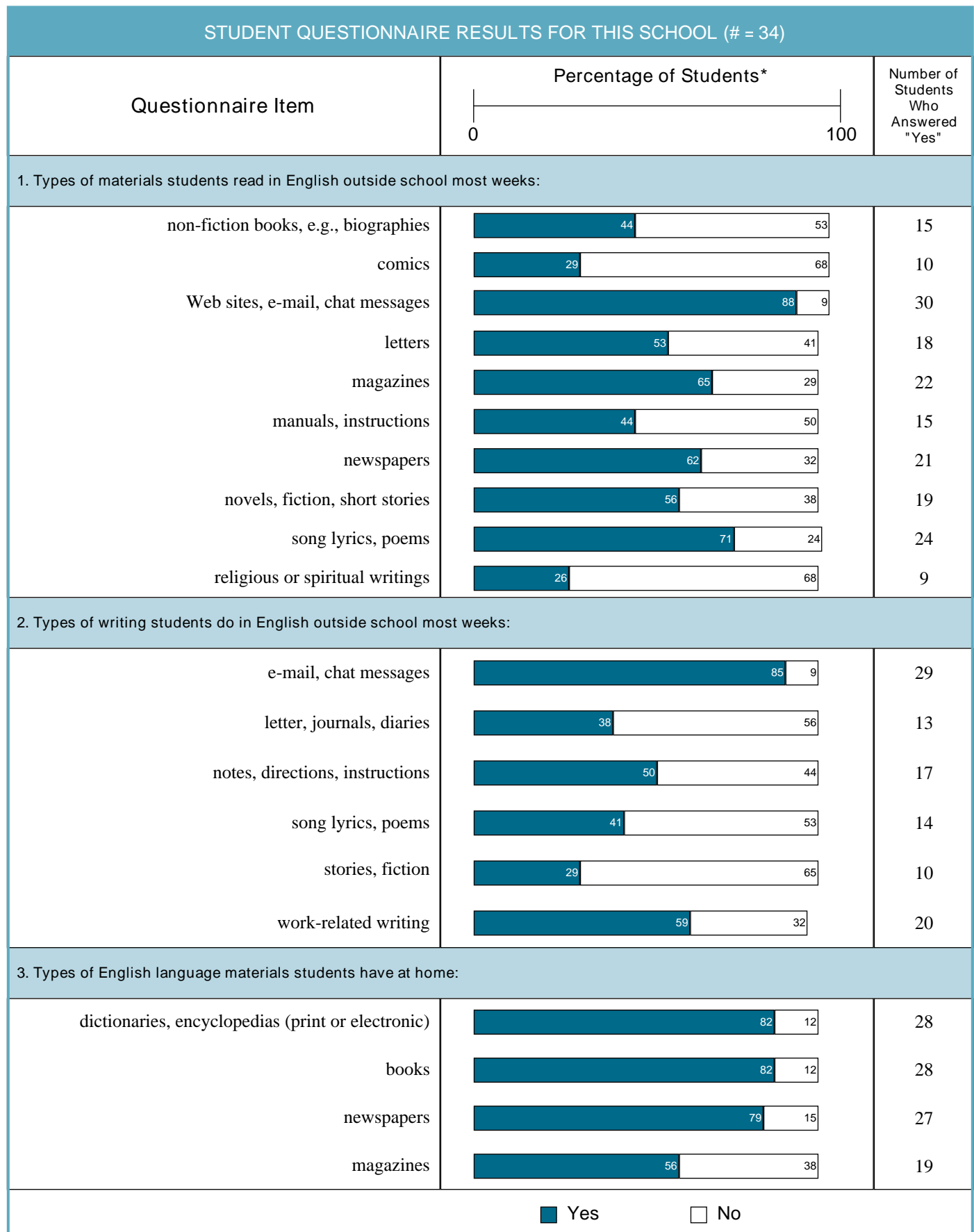


### Provincial Results for Fully Participating Previously Eligible Students with Special Education Needs Receiving Accommodations (excluding gifted)



















\* Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students



\* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 34)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 35	12
more than one hour but less than three hours	 35	12
more than three hours but less than five hours	 12	4
five hours or more	 12	4
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 24	8
more than one hour but less than three hours	 41	14
more than three hours but less than five hours	 29	10
five hours or more	0	0
6. How often students use a computer at home for homework:		
don't have a computer at home	0	0
never or hardly ever use a computer for homework	 12	4
use a computer once or twice a month for homework	 9	3
use a computer once or twice a week for homework	 26	9
use a computer almost every day for homework	 53	18
7. First language students learned at home was English:		
yes	 38	13
no	 62	21
8. Language(s) students speak at home:		
only or mostly English	 29	10
another language (or other languages) as often as English	 24	8
only or mostly another language (or other languages)	 47	16

\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test, April 2010, Previously Eligible Students

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 34)	Female* (#= 9)	Male* (#= 25)	All (#= 1 194)	Female* (#= 496)	Male* (#= 698)	All (#= 28 080)	Female* (#= 11 833)	Male* (#= 16 246)
Percentage of students indicating that they									
have a computer at home.	100%	100%	100%	98%	98%	98%	94%	95%	93%
use the computer almost every day for homework.	53%	33%	60%	43%	46%	41%	28%	32%	26%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	44%	22%	52%	37%	33%	40%	38%	39%	38%
comics	29%	22%	32%	39%	36%	41%	38%	32%	43%
Web sites, e-mail, chat messages	88%	89%	88%	90%	92%	89%	90%	93%	87%
letters	53%	33%	60%	49%	53%	46%	50%	56%	45%
magazines	65%	67%	64%	64%	72%	59%	69%	78%	61%
manuals, instructions	44%	11%	56%	49%	42%	54%	51%	41%	57%
newspapers	62%	22%	76%	58%	54%	61%	56%	55%	57%
novels, fiction, short stories	56%	67%	52%	66%	78%	57%	61%	75%	50%
song lyrics, poems	71%	89%	64%	70%	77%	65%	68%	79%	59%
religious or spiritual writings	26%	22%	28%	26%	27%	25%	26%	28%	25%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	24%	22%	24%	35%	38%	33%	29%	34%	26%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	82%	89%	80%	86%	87%	85%	83%	85%	82%
books	82%	89%	80%	89%	91%	87%	89%	93%	86%
newspapers	79%	78%	80%	78%	78%	79%	78%	78%	78%
magazines	56%	56%	56%	73%	73%	72%	78%	82%	75%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	85%	89%	84%	91%	92%	91%	92%	94%	90%
letters, journals, diaries	38%	33%	40%	37%	48%	29%	35%	52%	23%
notes, directions, instructions	50%	44%	52%	55%	61%	50%	51%	54%	49%
song lyrics, poems	41%	22%	48%	43%	46%	40%	47%	55%	41%
stories, fiction	29%	11%	36%	31%	35%	28%	32%	37%	28%
work-related writing	59%	67%	56%	57%	59%	55%	53%	54%	52%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	29%	22%	32%	31%	35%	29%	27%	30%	25%
Percentage of students indicating that the first language they learned at home was									
other than English.	62%	89%	52%	61%	66%	58%	33%	35%	31%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	29%	11%	36%	38%	32%	41%	63%	61%	65%
another language (or other languages) as often as English	24%	11%	28%	25%	28%	22%	21%	22%	20%
only or mostly another language (or other languages)	47%	78%	36%	37%	39%	36%	15%	16%	14%

\* Includes only students for whom gender data were available.

\*\* Percentages may not add to 100, due to a lack of or ambiguous responses.

## Ontario Secondary School Literacy Test, April 2010

## EXPLANATION OF TERMS

<b>First-Time Eligible Students</b>	First-time eligible students typically entered Grade 9 during the 2008–2009 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in April 2010. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
<b>Previously Eligible Students</b>	Previously eligible includes all students who were absent, deferred or not successful during a previous administration, and who are working toward an OSSD.
<b>All Eligible Students</b>	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
<b>Fully Participating Students</b>	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
<b>Successful</b>	Students who fully participated in the OSSLT and received a score that met the expected standard.
<b>Not Successful</b>	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
<b>Absent</b>	Students are deemed to be absent if there is no work for one or both sessions of the administration.
<b>Deferred</b>	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
<b>OSSLC</b>	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site ( <a href="http://www.edu.gov.on.ca">www.edu.gov.on.ca</a> ). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
<b>Exempted</b>	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
<b>English Language Learners</b>	Students who have been identified by the school in accordance with English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12 (2007). Prior to 2007, English language learners were called English as a second language (ESL)/English literacy development (ELD) learners.
<b>English Language Learners Receiving Special Provisions</b>	English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
<b>Students with Special Education Needs (excluding gifted)</b>	Students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
<b>Students with Special Education Needs Receiving Accommodations (excluding gifted)</b>	Students with special education needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
<b>N/R</b>	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire is so small (fewer than six in a group) that identification of individual student results might be possible; therefore results are not reported.
<b>N/D</b>	"No data available" is used to indicate that there were no students in the group or year specified.
<b>W</b>	Results for some or all students are being withheld by EQAO. For further information, please contact the school principal.