



School Report

First-Time Eligible Students



Ontario Secondary School Literacy Test, March 2008

School: Sir William Mulock SS (942340)

Board: York Region DSB (66095)

I am pleased to provide you with this report which shows the achievement of students on the March 2008 OSSLT and the previous four administrations.

Designed in close collaboration with Ontario educators, EQAO assessments ensure that the achievement of all students in publicly funded schools across the province is measured against a common benchmark at key stages in their education. By providing this snapshot of how well Ontario students are learning the expectations of The Ontario Curriculum, EQAO's large-scale testing results have become an important tool to support student achievement.

Literacy is a gift for life. That is why EQAO strives to provide objective and reliable information that helps identify and address learning needs so that students may reach their full potential.

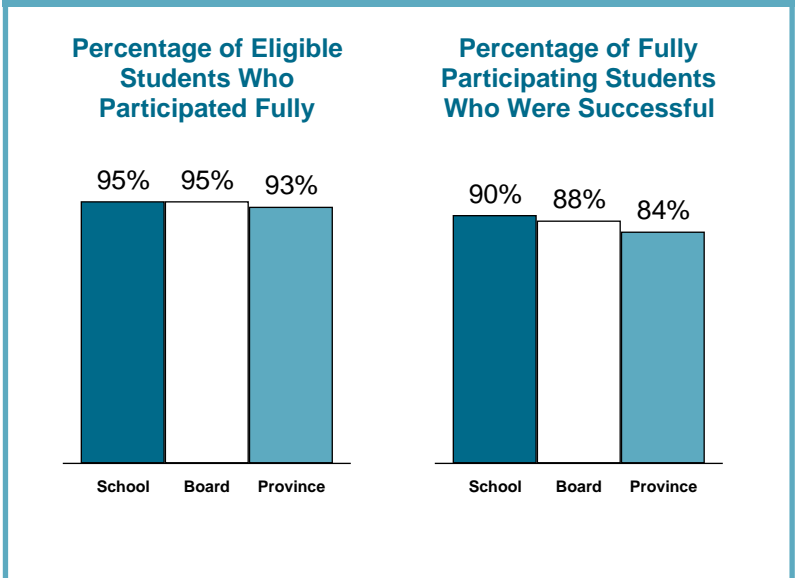
EQAO's literacy test results are to be used in conjunction with school-based data, such as that from regular classroom assessments. When used together, these sources provide a more complete picture of student knowledge and skills than they would separately. I trust this report will contribute to building strong literacy skills—skills that are so essential to living a fulfilling life.

Sincerely,

Marguerite Jackson
 Chief Executive Officer
 Education Quality and Accountability Office

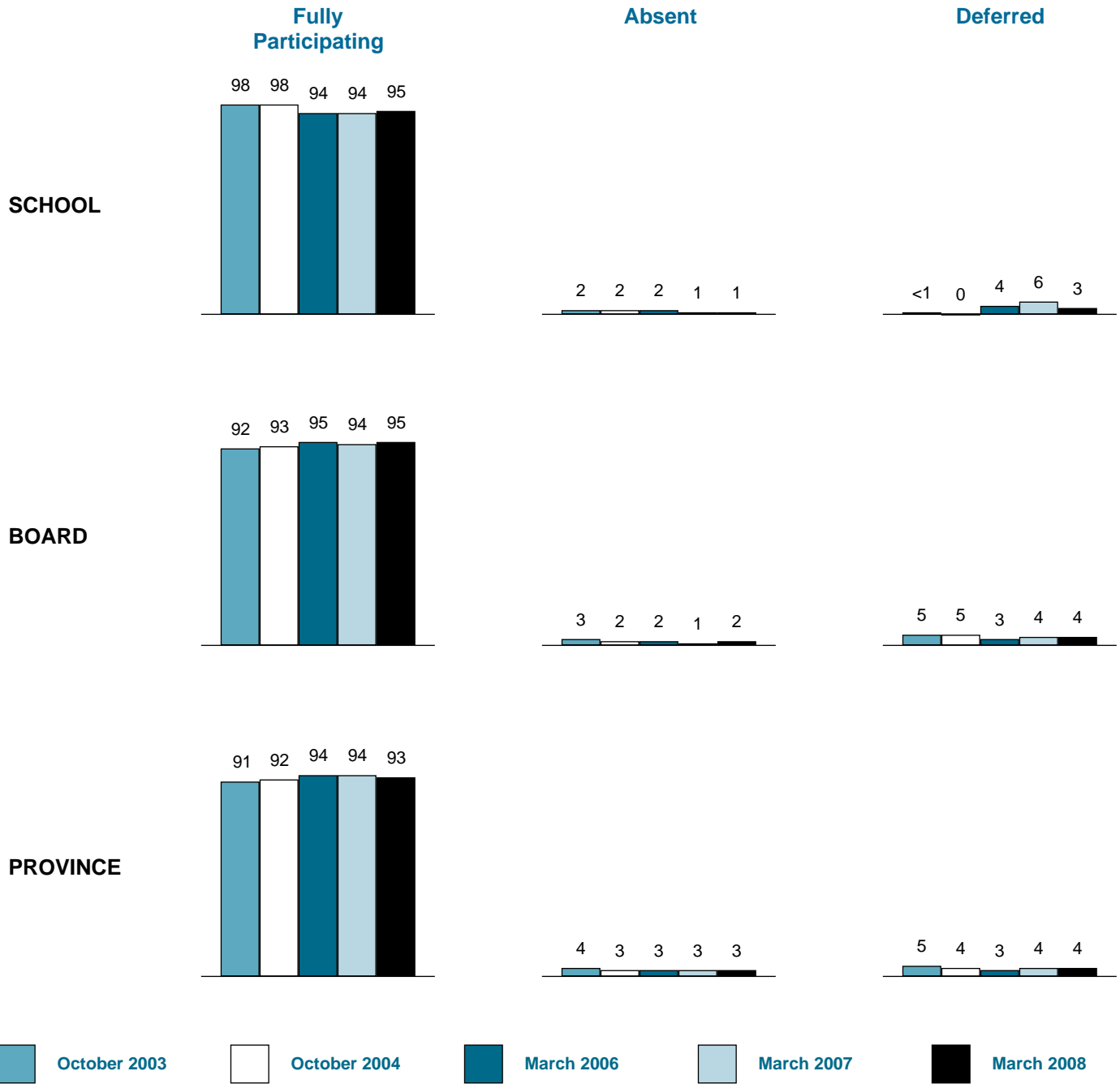
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FIRST-TIME ELIGIBLE STUDENTS, MARCH 2008: PARTICIPATION RATE AND ACHIEVEMENT RESULTS



PARTICIPATION RATES FOR ALL FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



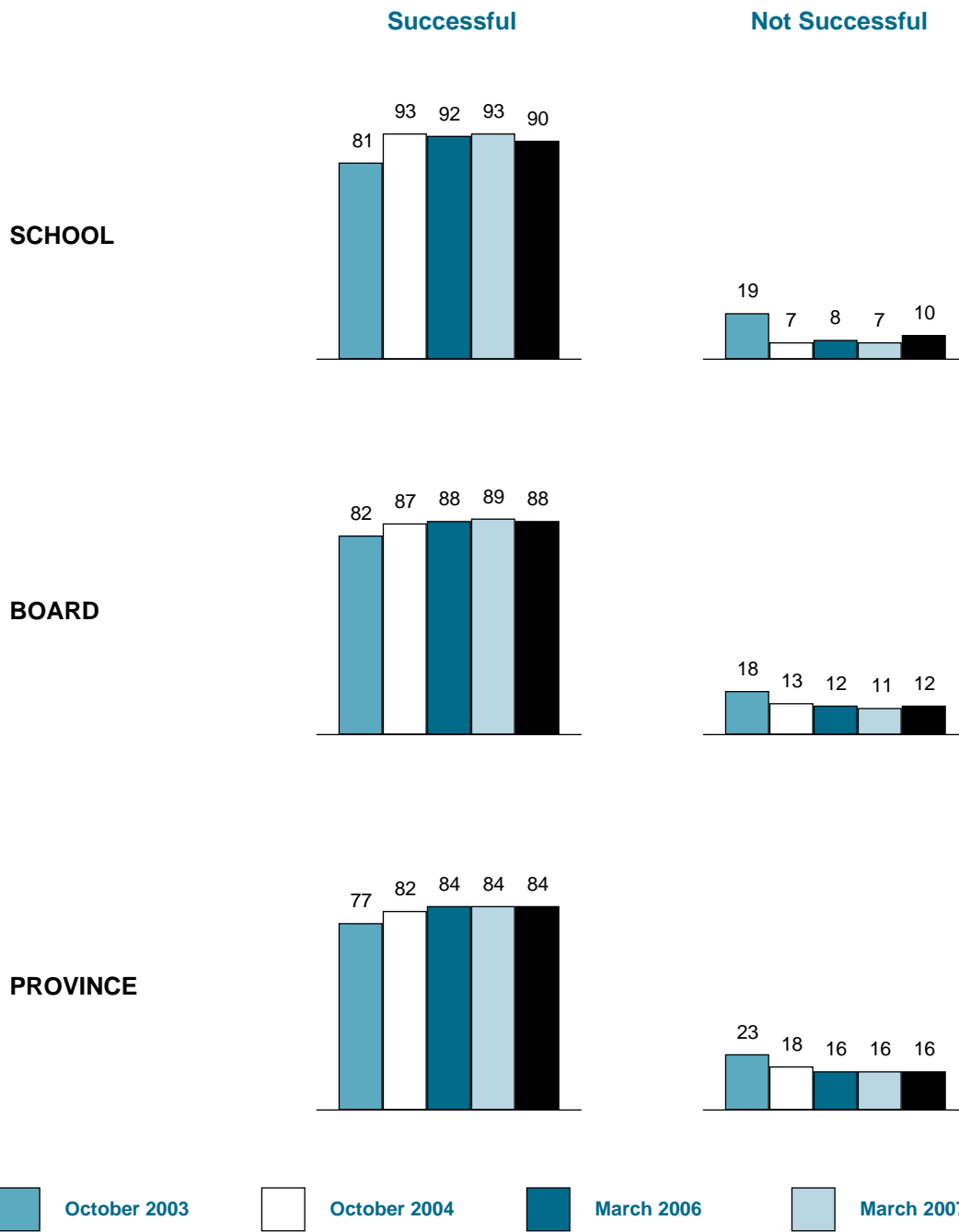
Number of First-Time Eligible Students

	<u>October 2003</u>	<u>October 2004</u>	<u>March 2006</u>	<u>March 2007</u>	<u>March 2008</u>
School	247	227	248	271	286
Board	8 616	8 817	9 569	8 954	9 157
Province	157 464	160 088	158 817	155 906	156 151

* Percentages in graphs may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

PERCENTAGE OF STUDENTS*



Number of Fully Participating First-Time Eligible Students

	<u>October 2003</u>	<u>October 2004</u>	<u>March 2006</u>	<u>March 2007</u>	<u>March 2008</u>
School	241	223	233	254	273
Board	7 927	8 218	9 047	8 449	8 665
Province	143 025	147 781	149 098	146 173	145 603

* Percentages in graphs may not add up to 100, due to rounding.

TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools. Results may vary considerably from year to year, and differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



Trends may be difficult to identify or to interpret. This is especially true in small schools or in schools where there is a high turnover in the student population.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in The Ontario Curriculum.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ a comparison of results over the past five administrations of the test to aid in monitoring improvement and
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

OSSLT Results for First-Time Eligible Students, March 2008

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of first-time eligible students	286		9 157		156 151	
Number of schools with first-time eligible students	n/a		32		782	
Number of students who were exempted	0		80		1 759	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all first-time eligible students, those who participated fully in the assessment	273	95%	8 665	95%	145 603	93%
Of all first-time eligible students, those who were absent	4	1%	171	2%	4 357	3%
Of all first-time eligible students, those who were deferred	9	3%	321	4%	6 191	4%
Gender[†] Based on number of first-time eligible students						
Female	142	50%	4 475	49%	76 226	49%
Male	144	50%	4 682	51%	79 904	51%
Gender not specified	0	0%	0	0%	21	<1%
Student Status[†] Based on number of first-time eligible students						
English language learners*	21	7%	947	10%	6 121	4%
English language learners receiving special provisions**	14	5%	511	6%	2 558	2%
Students with special needs (excluding gifted)*	34	12%	1 282	14%	23 322	15%
Students with special needs receiving accommodations (excluding gifted)**	32	12%	1 125	13%	17 719	12%
Level of Study for English[†] Based on number of first-time eligible students						
Academic	211	74%	6 892	75%	103 774	66%
Applied	47	16%	1 301	14%	38 834	25%
Locally developed	4	1%	141	2%	5 838	4%
ESL/ELD	19	7%	705	8%	4 283	3%
Other	5	2%	118	1%	3 351	2%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		273		8 542	
					143 535	
First language learned at home was other than English	59	22%	3 413	40%	30 991	22%
Speak only or mostly English at home	211	77%	5 028	59%	110 122	77%
Speak another language (or languages) as often as English at home	40	15%	2 273	27%	23 038	16%
Speak only or mostly another language (or other languages) at home	22	8%	1 201	14%	9 636	7%

[†] Demographic information is provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not reported by schools.

* See Explanation of Terms.

** Percentages are based on fully participating students.

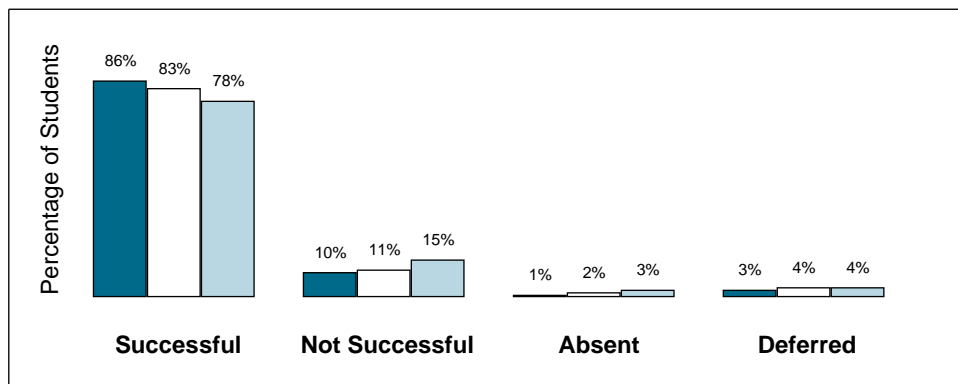
^{††} Demographic information pertaining to "language" is gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

OSSLT Results for First-Time Eligible Students, March 2008

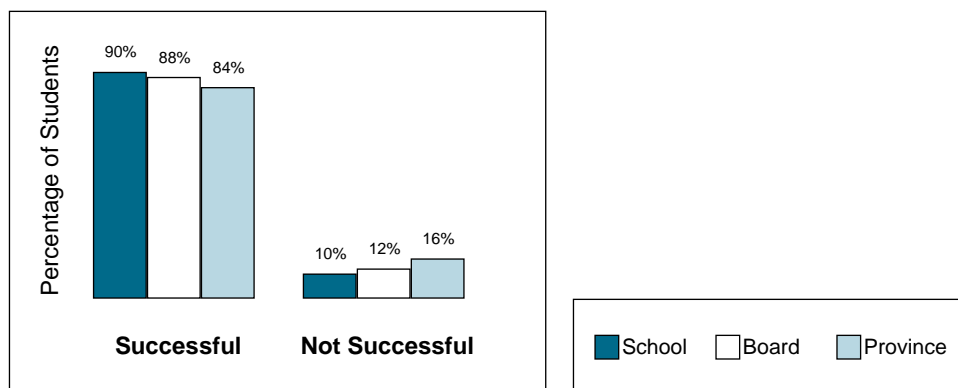
Results for All First-Time Eligible Students*

	First-Time Eligible Students						
	All			Fully Participating			
	School # = 286	Board # = 9 157	Province # = 156 151	School # = 273	Board # = 8 665	Province # = 145 603	
Successful	245	86%	83%	78%	90%	88%	84%
Not Successful	28	10%	11%	15%	10%	12%	16%
Fully Participating	273	95%	95%	93%			
Absent	4	1%	2%	3%			
Deferred	9	3%	4%	4%			

Results for All First-Time Eligible Students



Results for Fully Participating First-Time Eligible Students



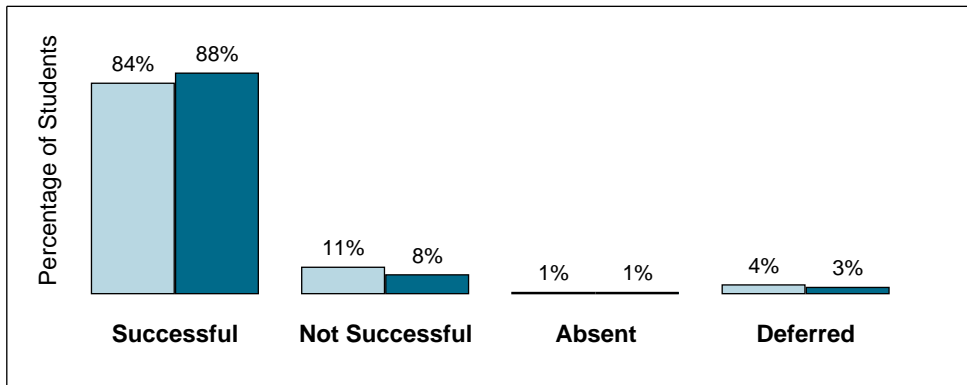
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

OSSLT Results for First-Time Eligible Students, March 2008

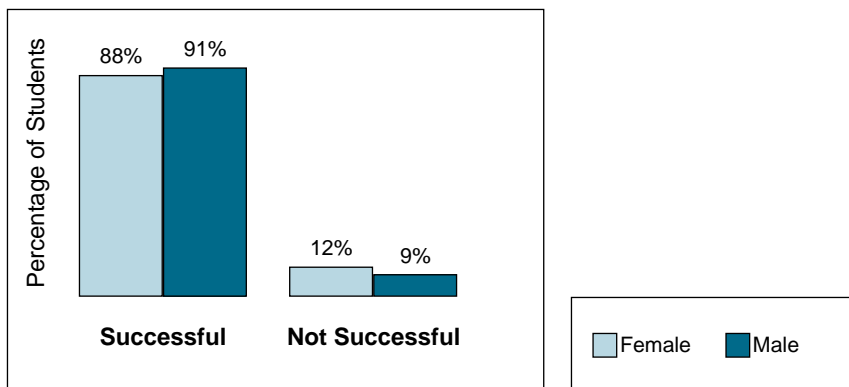
School Results by Gender*†

School Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 142		Male # = 144		Female # = 135	Male # = 138
Successful	119	84%	126	88%	88%	91%
Not Successful	16	11%	12	8%	12%	9%
Fully Participating	135	95%	138	96%		
Absent	2	1%	2	1%		
Deferred	5	4%	4	3%		

School Results for All First-Time Eligible Students by Gender



School Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

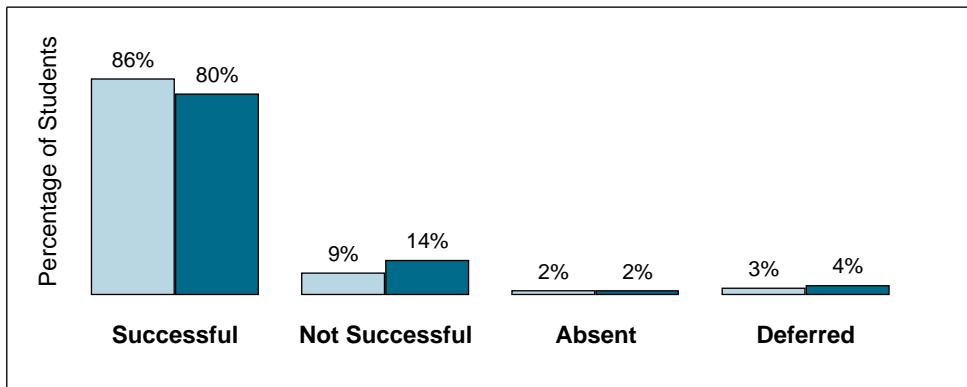
† Based on information provided by schools through the Student Data Collection process. Includes only students for whom gender data were available.

OSSLT Results for First-Time Eligible Students, March 2008

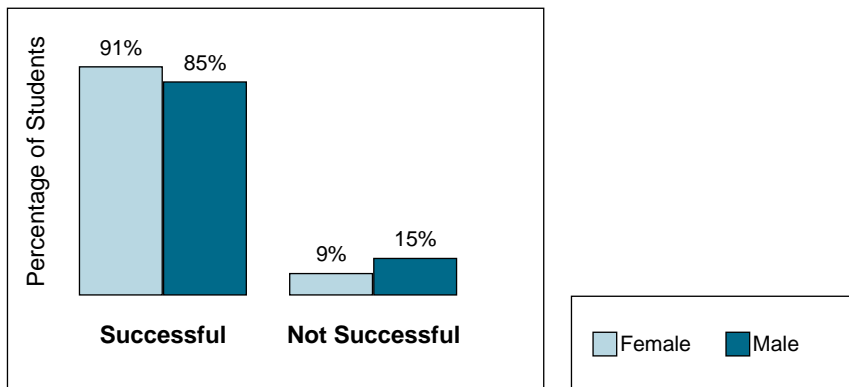
Board Results by Gender*†

Board Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 4 475		Male # = 4 682		Female # = 4 260	Male # = 4 405
Successful	3 869	86%	3 743	80%	91%	85%
Not Successful	391	9%	662	14%	9%	15%
Fully Participating	4 260	95%	4 405	94%		
Absent	85	2%	86	2%		
Deferred	130	3%	191	4%		

Board Results for All First-Time Eligible Students by Gender



Board Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

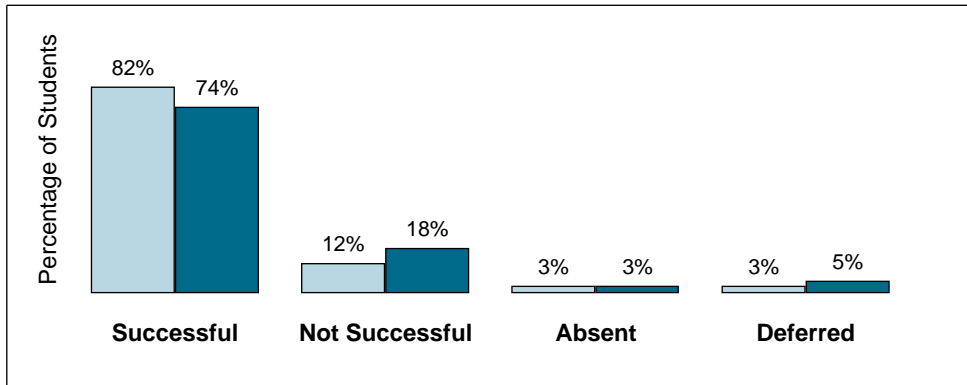
† Based on information provided by schools through the Student Data Collection process. Includes only students for whom gender data were available.

OSSLT Results for First-Time Eligible Students, March 2008

Provincial Results by Gender*†

Provincial Results by Gender First-Time Eligible Students						
	All				Fully Participating	
	Female # = 76 226		Male # = 79 904		Female # = 71 615	Male # = 73 969
Successful	62 806	82%	59 503	74%	88%	80%
Not Successful	8 809	12%	14 466	18%	12%	20%
Fully Participating	71 615	94%	73 969	93%		
Absent	2 131	3%	2 224	3%		
Deferred	2 480	3%	3 711	5%		

Provincial Results for All First-Time Eligible Students by Gender



Provincial Results for Fully Participating First-Time Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

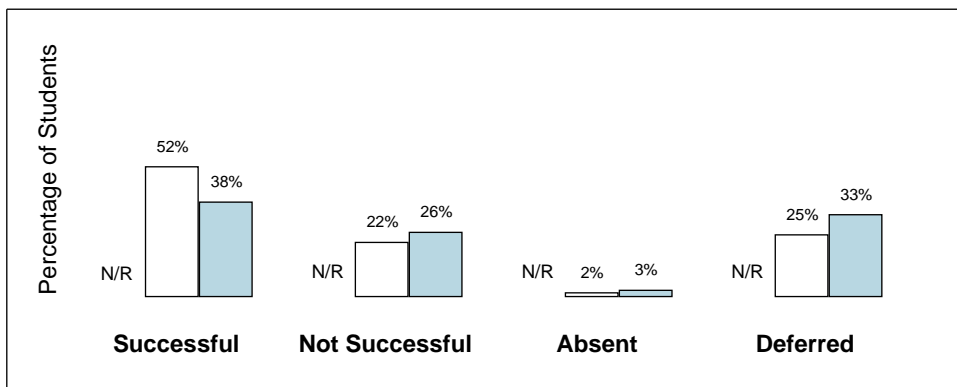
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OSSLT Results for First-Time Eligible Students, March 2008

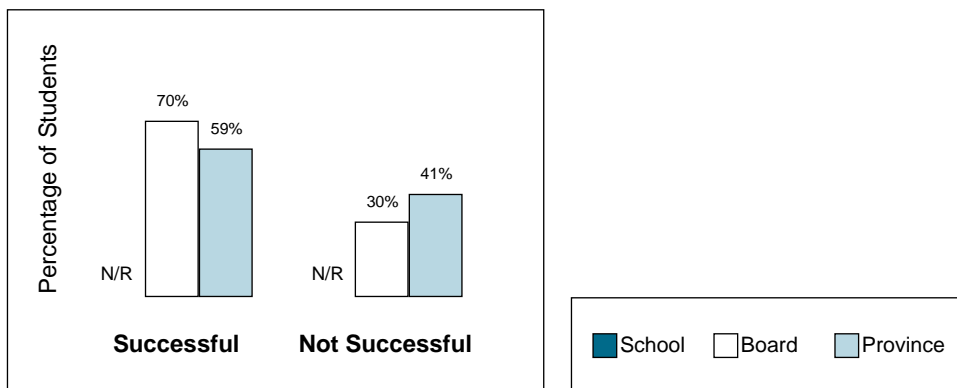
Results for English Language Learners*†

Results for English Language Learners First-Time Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 947	Province # = 6 121	School # = N/R	Board # = 698	Province # = 3 918
Successful	N/R	N/R	52%	38%	N/R	59%
Not Successful	N/R	N/R	22%	26%	N/R	41%
Fully Participating	N/R	N/R	74%	64%		
Absent	N/R	N/R	2%	3%		
Deferred	N/R	N/R	25%	33%		

Results for All First-Time Eligible English Language Learners



Results for Fully Participating First-Time Eligible English Language Learners



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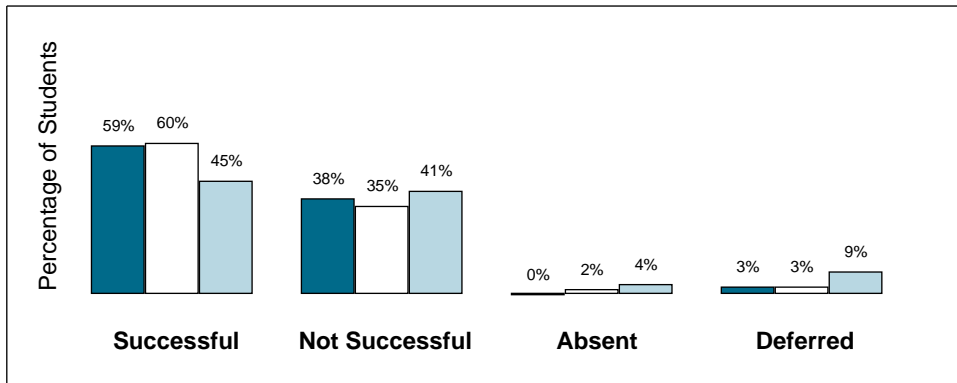
†Based on information provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

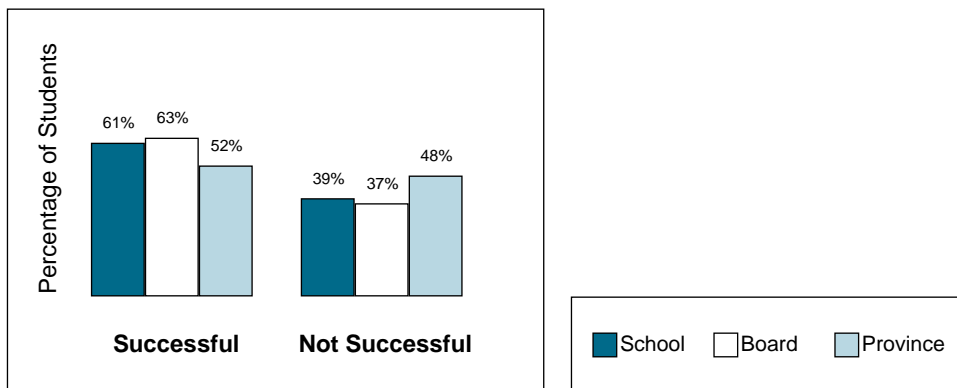
Results for Students with Special Needs (excluding gifted)*†

Results for Students with Special Needs (excluding gifted) First-Time Eligible Students						
	All			Fully Participating		
	School # = 34	Board # = 1 282	Province # = 23 322	School # = 33	Board # = 1 224	Province # = 20 240
Successful	20	59%	60%	45%	61%	63%
Not Successful	13	38%	35%	41%	39%	37%
Fully Participating	33	97%	95%	87%		
Absent	0	0%	2%	4%		
Deferred	1	3%	3%	9%		

Results for All First-Time Eligible Students with Special Needs (excluding gifted)



Results for Fully Participating First-Time Eligible Students with Special Needs (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

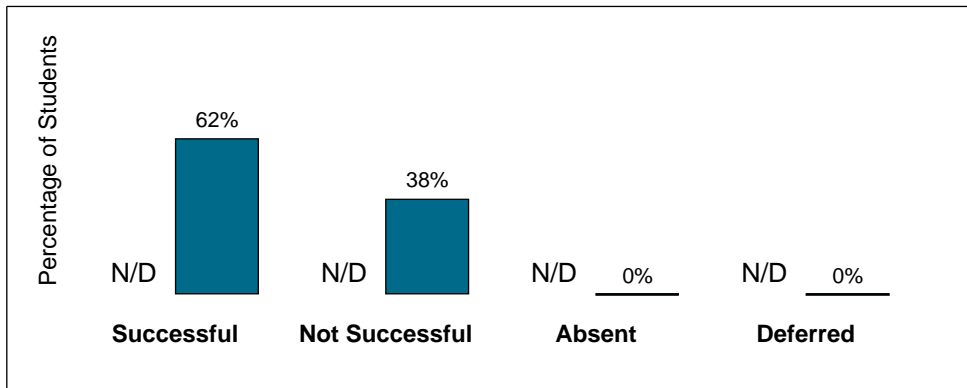
†Based on information provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

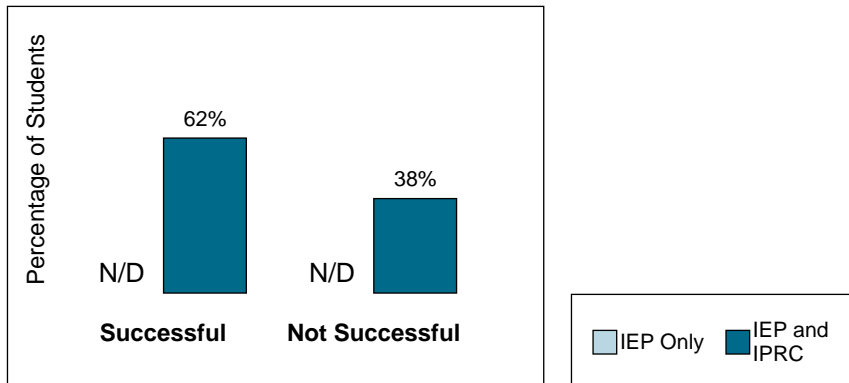
School Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

School Results for Students with Special Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = 32		IEP Only # = N/D	IEP and IPRC # = 32
Successful	N/D	N/D	20	62%	N/D	62%
Not Successful	N/D	N/D	12	38%	N/D	38%
Fully Participating	N/D	N/D	32	100%		
Absent	N/D	N/D	0	0%		
Deferred	N/D	N/D	0	0%		

School Results for All First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

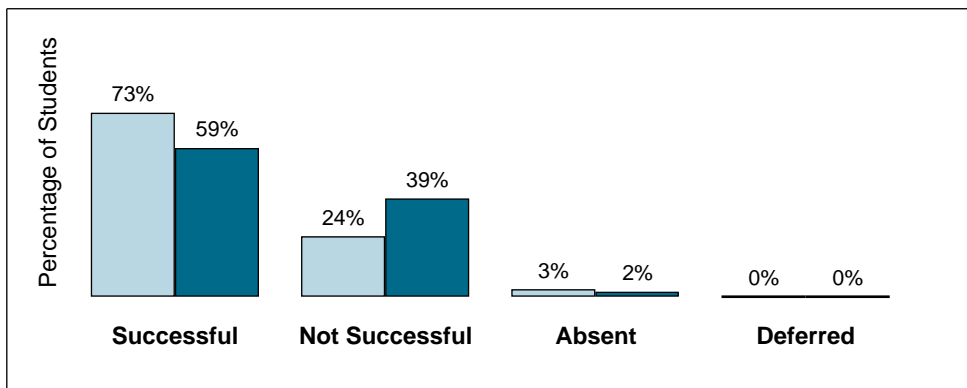
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OSSLT Results for First-Time Eligible Students, March 2008

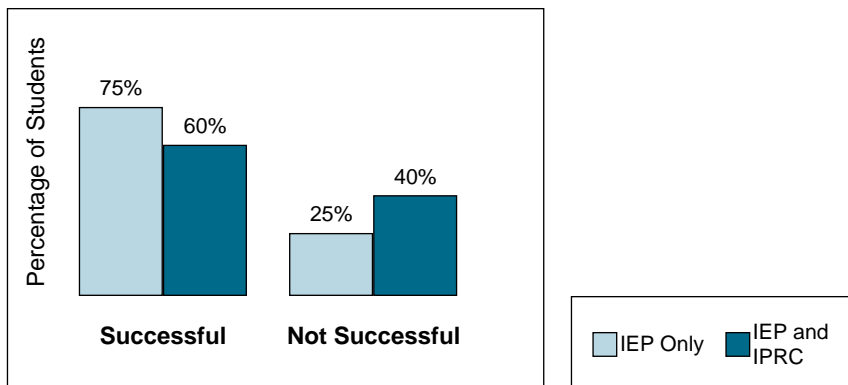
Board Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Board Results for Students with Special Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 59		IEP and IPRC # = 1 086		IEP Only # = 57	IEP and IPRC # = 1 068
Successful	43	73%	646	59%	75%	60%
Not Successful	14	24%	422	39%	25%	40%
Fully Participating	57	97%	1 068	98%		
Absent	2	3%	18	2%		
Deferred	0	0%	0	0%		

Board Results for All First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

†Based on information provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted) First-Time Eligible Students						
	All				Fully Participating	
	IEP Only # = 5 752		IEP and IPRC # = 12 720		IEP Only # = 5 462	IEP and IPRC # = 12 257
Successful	2 794	49%	6 222	49%	51%	51%
Not Successful	2 668	46%	6 035	47%	49%	49%
Fully Participating	5 462	95%	12 257	96%		
Absent	290	5%	463	4%		
Deferred	0	0%	0	0%		

Provincial Results for All First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Provincial Results for Fully Participating First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



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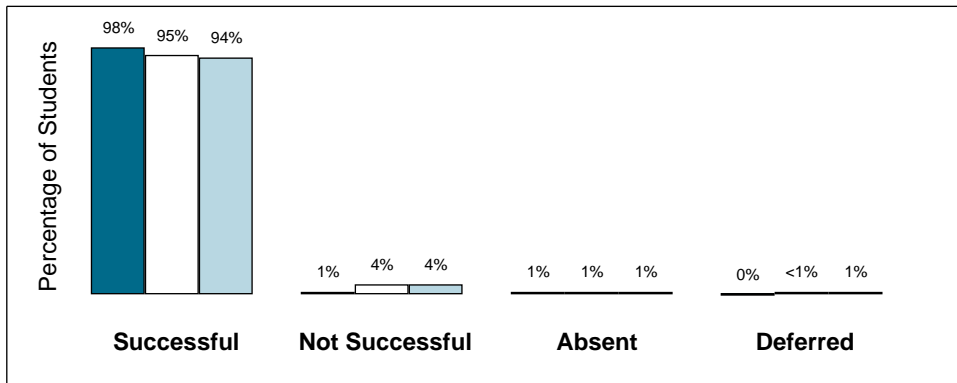
†Based on information provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

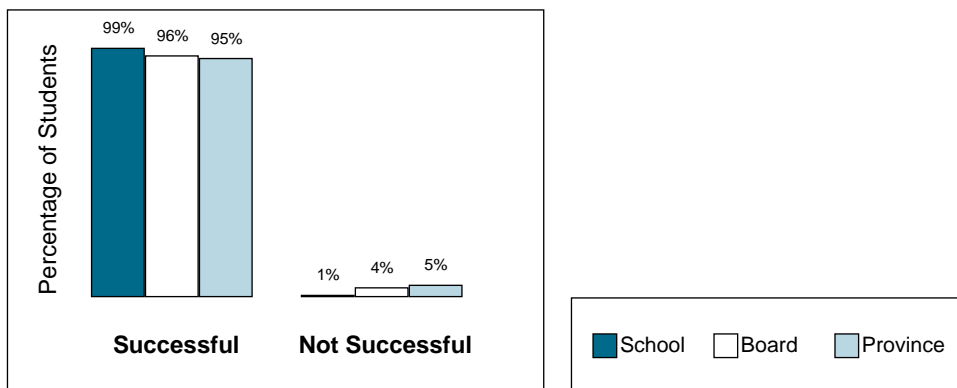
Results for Students Taking Academic English Course*†

Results for Students Taking Academic English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = 211	Board # = 6 892	Province # = 103 774	School # = 208	Board # = 6 788	Province # = 101 698	
Successful	206	98%	95%	94%	99%	96%	95%
Not Successful	2	1%	4%	4%	1%	4%	5%
Fully Participating	208	99%	98%	98%			
Absent	3	1%	1%	1%			
Deferred	0	0%	<1%	1%			

Results for All First-Time Eligible Students Taking Academic English Course



Results for Fully Participating First-Time Eligible Students Taking Academic English Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

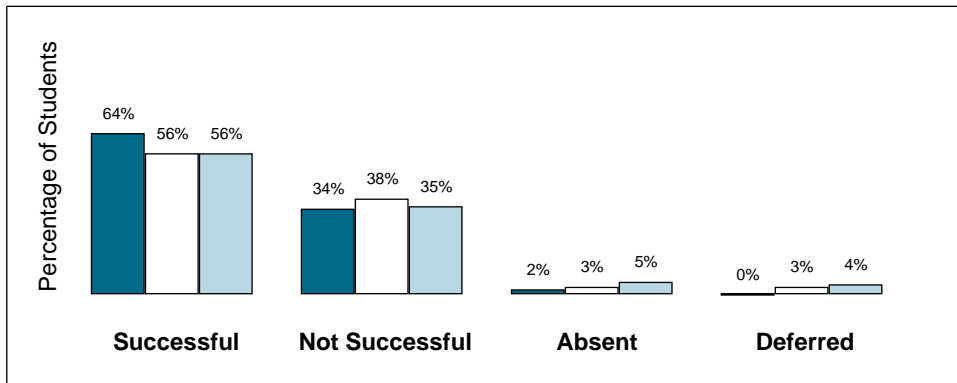
†Based on information regarding level of study in English provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

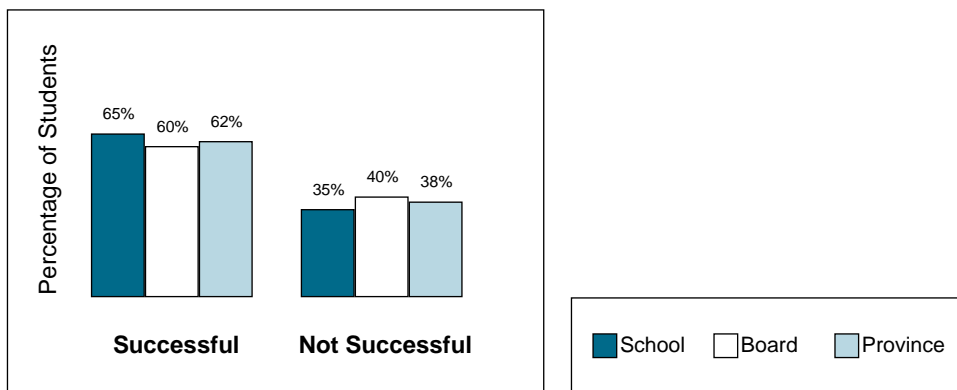
Results for Students Taking Applied English Course*†

Results for Students Taking Applied English Course First-Time Eligible Students						
	All			Fully Participating		
	School # = 47	Board # = 1 301	Province # = 38 834	School # = 46	Board # = 1 221	Province # = 35 515
Successful	30	64%	56%	65%	60%	62%
Not Successful	16	34%	38%	35%	40%	38%
Fully Participating	46	98%	94%	91%		
Absent	1	2%	3%			
Deferred	0	0%	3%			

Results for All First-Time Eligible Students Taking Applied English Course



Results for Fully Participating First-Time Eligible Students Taking Applied English Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

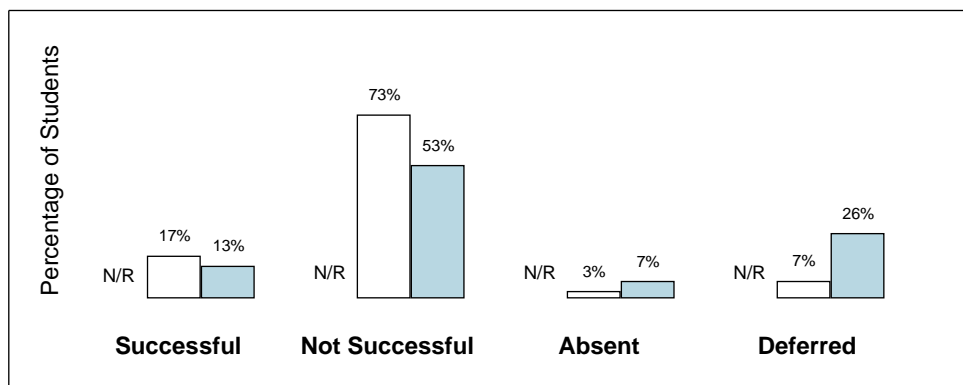
†Based on information regarding level of study in English provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

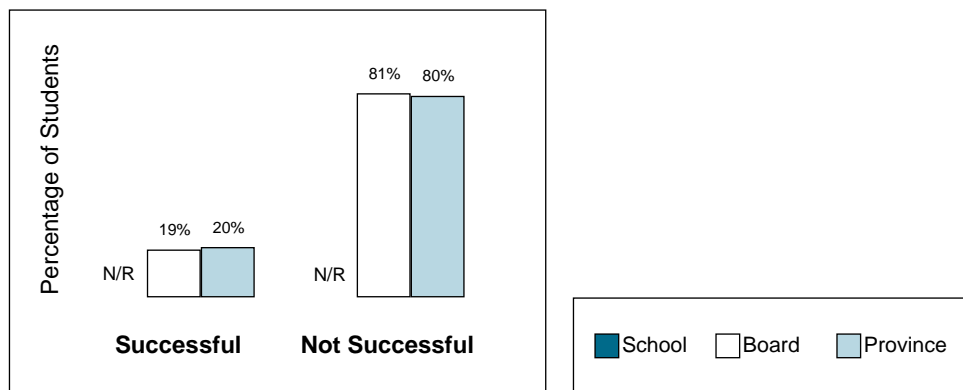
Results for Students Taking Locally Developed English Course*†

Results for Students Taking Locally Developed English Course First-Time Eligible Students							
	All			Fully Participating			
	School # = N/R	Board # = 141	Province # = 5 838	School # = N/R	Board # = 127	Province # = 3 905	
Successful	N/R	N/R	17%	13%	N/R	19%	20%
Not Successful	N/R	N/R	73%	53%	N/R	81%	80%
Fully Participating	N/R	N/R	90%	67%			
Absent	N/R	N/R	3%	7%			
Deferred	N/R	N/R	7%	26%			

Results for All First-Time Eligible Students Taking Locally Developed English Course



Results for Fully Participating First-Time Eligible Students Taking Locally Developed English Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

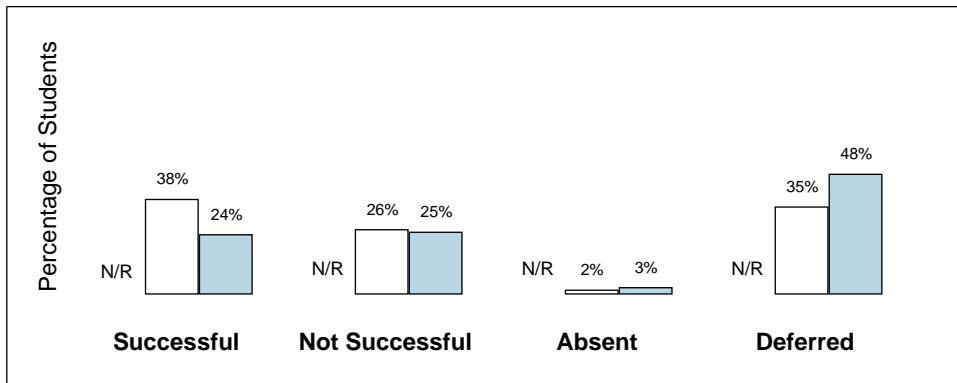
†Based on information regarding level of study in English provided by schools through the Student Data Collection process.

OSSLT Results for First-Time Eligible Students, March 2008

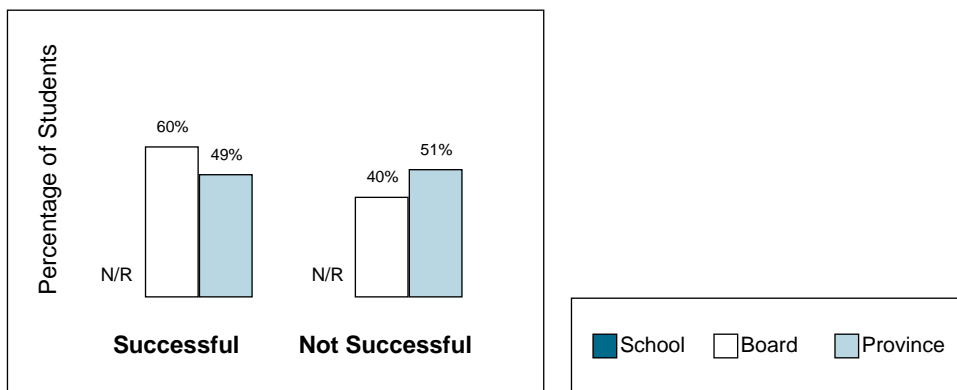
Results for Students Taking ESL/ELD Course^{*†}

Results for Students Taking ESL/ELD Course First-Time Eligible Students							
	All			Fully Participating			
	School # = N/R	Board # = 705	Province # = 4 283	School # = N/R	Board # = 450	Province # = 2 114	
Successful	N/R	N/R	38%	24%	N/R	60%	49%
Not Successful	N/R	N/R	26%	25%	N/R	40%	51%
Fully Participating	N/R	N/R	64%	49%			
Absent	N/R	N/R	2%	3%			
Deferred	N/R	N/R	35%	48%			

Results for All First-Time Eligible Students Taking ESL/ELD Course



Results for Fully Participating First-Time Eligible Students Taking ESL/ELD Course



*Percentages in tables and bar graphs may not add up to 100, due to rounding.

†Based on information regarding level of study in English provided by schools through the Student Data Collection process.

OSSLT Results over Time, October 2003–March 2008

Contextual Information for School

This information provides a context for interpreting the school's results over the past five administrations.

	Oct. 2003	Oct. 2004	Mar. 2006	Mar. 2007	Mar. 2008
Enrolment					
Number of first-time eligible students	247	227	248	271	286
Number of students who were exempted	0	0	0	4	0
Participation in the Test					
Of all first-time eligible students, those who participated fully in the assessment	98%	98%	94%	94%	95%
Of all first-time eligible students, those who were absent	2%	2%	2%	1%	1%
Of all first-time eligible students, those who were deferred	<1%	0%	4%	6%	3%
Gender[†] Based on number of first-time eligible students					
Female	39%	51%	46%	45%	50%
Male	60%	49%	54%	55%	50%
Gender not specified	1%	0%	0%	0%	0%
Student Status[†] Based on number of first-time eligible students					
English language learners*	3% [‡]	1%	4%	5%	7%
English language learners receiving special provisions**	n/a	1%	3%	1%	5%
Students with special needs (excluding gifted)*	19%	11%	15%	15%	12%
Students with special needs receiving accommodations (excluding gifted)**	20%	10%	15%	15%	12%
Level of Study for English[†] Based on number of first-time eligible students					
Academic	70%	78%	75%	73%	74%
Applied	29%	20%	17%	20%	16%
Locally developed	0%	0%	2%	1%	1%
ESL/ELD	n/a	1%	6%	5%	7%
Other	n/a	n/a	n/a	1%	2%
Language^{††} Based on Student Questionnaire data					
Number of Respondents:	238	223	233	254	273
First language learned at home was other than English	19%	16%	18%	15%	22%
Speak only or mostly English at home	76%	85%	76%	83%	77%
Speak another language (or languages) as often as English at home	19%	9%	12%	13%	15%
Speak only or mostly another language (or other languages) at home	5%	5%	10%	4%	8%

[†] Demographic information is provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not reported by schools.

* See Explanation of Terms.

** Percentages are based on fully participating students.

^{††} Demographic information pertaining to "language" is gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

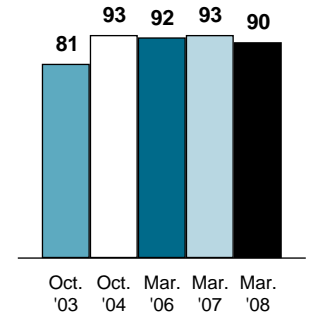
[‡] The percentage of students in October 2003 may not be comparable with those of later years as the definition for the ESL/ELD group changed in 2004 from "students enrolled in an ESL/ELD program" to "students designated as ESL/ELD learners".

n/a Information not available.

OSSLT Results over Time, October 2003–March 2008

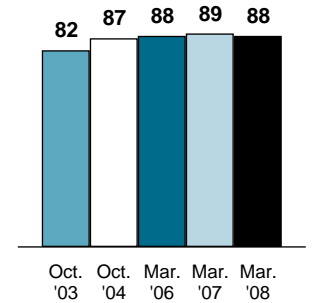
School Results: All First-Time Eligible Students*										
	October 2003		October 2004		March 2006		March 2007		March 2008	
Number of Students	247		227		248		271		286	
Successful	195	79%	207	91%	214	86%	235	87%	245	86%
Not Successful	46	19%	16	7%	19	8%	19	7%	28	10%
Fully Participating	241	98%	223	98%	233	94%	254	94%	273	95%
Absent	5	2%	4	2%	4	2%	2	1%	4	1%
Deferred	1	<1%	0	0%	11	4%	15	6%	9	3%
Fully Participating Successful	195	81%	207	93%	214	92%	235	93%	245	90%

School Results over Time: Percentage of Fully Participating Successful Students



Board Results: All First-Time Eligible Students*										
	October 2003		October 2004		March 2006		March 2007		March 2008	
Number of Students	8 616		8 817		9 569		8 954		9 157	
Successful	6 481	75%	7 176	81%	7 953	83%	7 490	84%	7 612	83%
Not Successful	1 446	17%	1 042	12%	1 094	11%	959	11%	1 053	11%
Fully Participating	7 927	92%	8 218	93%	9 047	95%	8 449	94%	8 665	95%
Absent	266	3%	200	2%	198	2%	124	1%	171	2%
Deferred	423	5%	399	5%	324	3%	381	4%	321	4%
Fully Participating Successful	6 481	82%	7 176	87%	7 953	88%	7 490	89%	7 612	88%

Board Results over Time: Percentage of Fully Participating Successful Students



Provincial Results: All First-Time Eligible Students*										
	October 2003		October 2004		March 2006		March 2007		March 2008	
Number of Students	157 464		160 088		158 817		155 906		156 151	
Successful	109 609	70%	121 855	76%	125 830	79%	122 475	79%	122 324	78%
Not Successful	33 416	21%	25 926	16%	23 268	15%	23 698	15%	23 279	15%
Fully Participating	143 025	91%	147 781	92%	149 098	94%	146 173	94%	145 603	93%
Absent	6 612	4%	5 435	3%	4 715	3%	3 932	3%	4 357	3%
Deferred	7 827	5%	6 872	4%	5 004	3%	5 801	4%	6 191	4%
Fully Participating Successful	109 609	77%	121 855	82%	125 830	84%	122 475	84%	122 324	84%

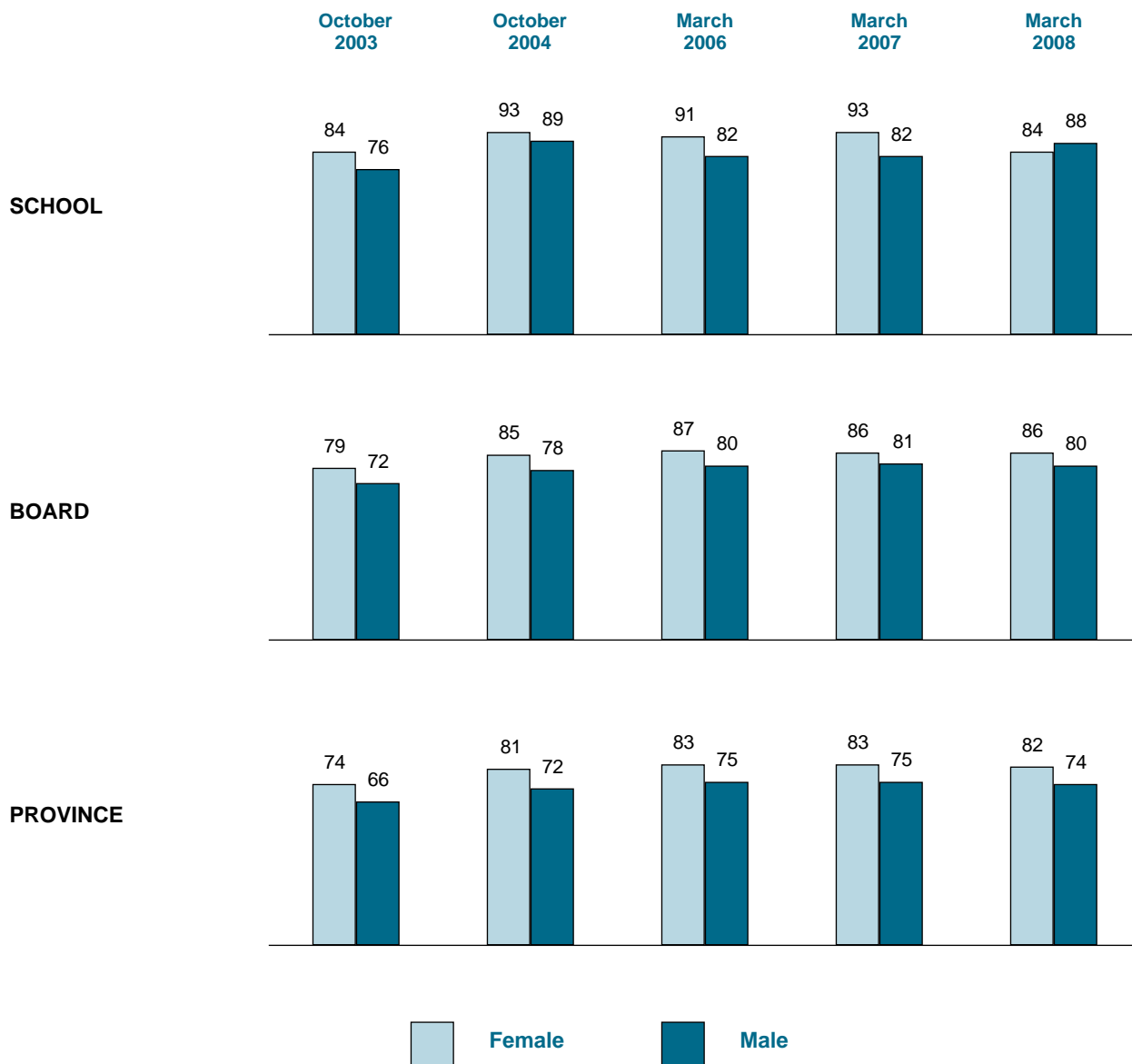
Provincial Results over Time: Percentage of Fully Participating Successful Students



* Percentages in tables may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL



Female Male

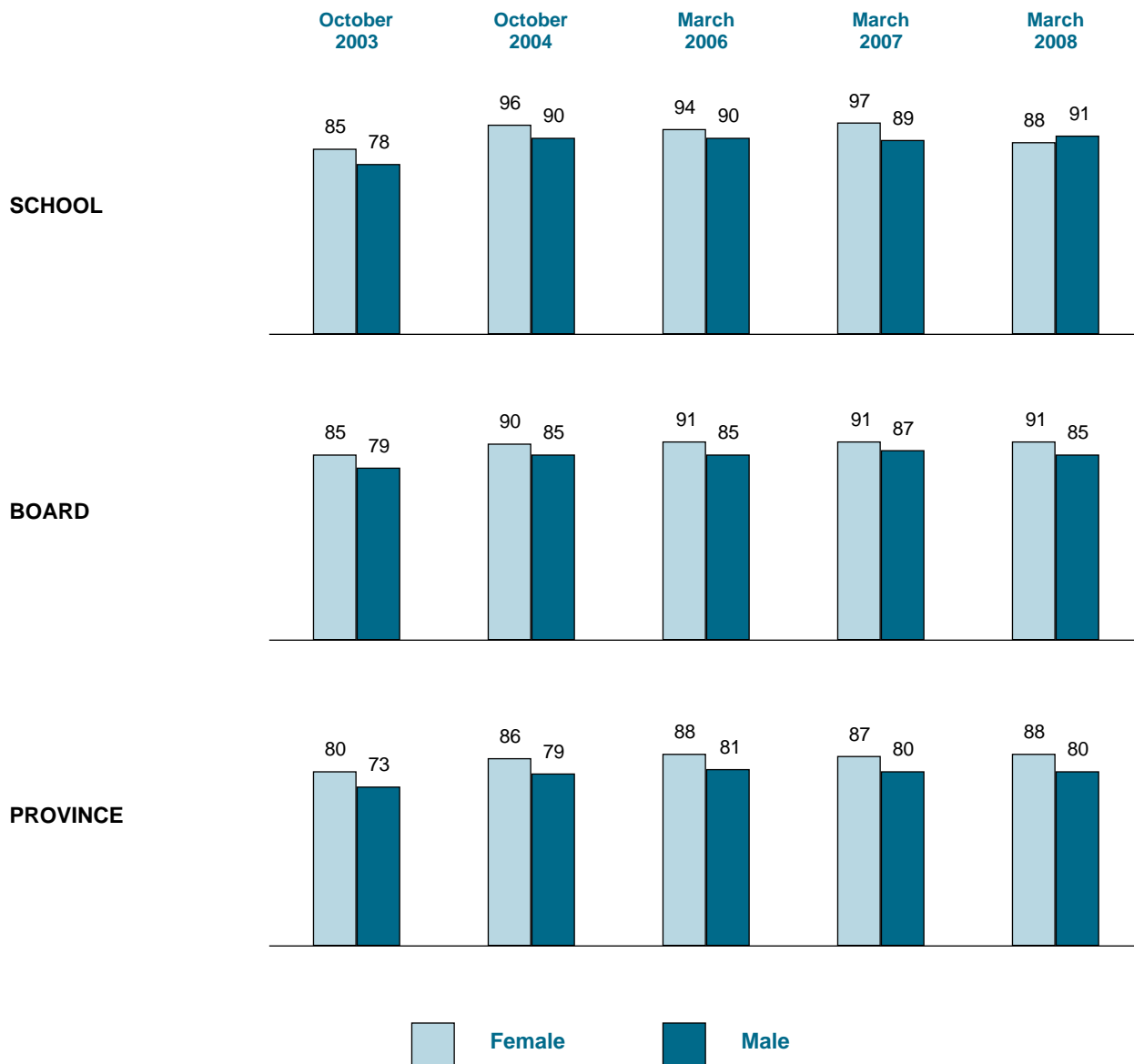
Number of First-Time Eligible Students†

	October 2003		October 2004		March 2006		March 2007		March 2008	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	97	147	116	111	115	133	123	148	142	144
Board	4 052	4 520	4 251	4 548	4 624	4 939	4 325	4 629	4 475	4 682
Province	75 023	79 904	77 110	81 469	77 358	81 402	76 252	79 638	76 226	79 904

† Includes only students for whom gender data were available.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL



Number of Fully Participating First-Time Eligible Students†

	October 2003		October 2004		March 2006		March 2007		March 2008	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
School	95	143	113	110	112	121	118	136	135	138
Board	3 771	4 130	4 008	4 204	4 405	4 636	4 116	4 333	4 260	4 405
Province	69 529	71 961	72 296	74 659	73 081	75 966	72 031	74 129	71 615	73 969












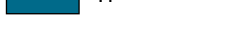






† Includes only students for whom gender data were available.

OSSLT Results for First-Time Eligible Students, March 2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 273)			
Questionnaire Item	Percentage of Students*		Number of Students Who Answered "Yes"
1. Types of materials students read in English outside school most weeks:			
non-fiction books, e.g., biographies		97	
comics		85	
Web sites, e-mail, chat messages		262	
letters		124	
magazines		192	
manuals, instructions		128	
newspapers		129	
novels, fiction, short stories		180	
song lyrics, poems		175	
religious or spiritual writings		39	
2. Types of writing students do in English outside school most weeks:			
e-mail, chat messages		259	
letter, journals, diaries		79	
notes, directions, instructions		133	
song lyrics, poems		113	
stories, fiction		61	
work-related writing		126	
3. Types of English language materials students have at home:			
dictionaries, encyclopedias (print or electronic)		261	
books		258	
newspapers		253	
magazines		247	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			

* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

OSSLT Results for First-Time Eligible Students, March 2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# = 273)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 29	79
more than one hour but less than three hours	 33	91
more than three hours but less than five hours	 16	44
five hours or more	 21	57
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 36	99
more than one hour but less than three hours	 30	83
more than three hours but less than five hours	 17	47
five hours or more	 15	42
6. How often students use a computer at home for homework:		
don't have a computer at home	 1	3
never or hardly ever use a computer for homework	 4	10
use a computer once or twice a month for homework	 14	37
use a computer once or twice a week for homework	 42	115
use a computer almost every day for homework	 40	108
7. First language students learned at home was English:		
yes	 78	214
no	 22	59
8. Language(s) students speak at home:		
only or mostly English	 77	211
another language (or languages) as often as English	 15	40
only or mostly another language (or other languages)	 8	22

* Percentages may not add to 100, due to a lack of or ambiguous responses.

OSSLT Results for First-Time Eligible Students, March 2008

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 273)	Female* (#= 135)	Male* (#= 138)	All (#= 8 542)	Female* (#= 4 210)	Male* (#= 4 332)	All (#= 143 535)	Female* (#= 70 815)	Male* (#= 72 701)
Percentage of students indicating that they									
have a computer at home.	99%	99%	99%	99%	99%	98%	98%	98%	97%
use the computer almost every day for homework.	40%	40%	39%	44%	45%	42%	30%	32%	28%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	36%	30%	41%	36%	34%	39%	34%	34%	35%
comics	31%	23%	39%	39%	34%	44%	36%	31%	41%
Web sites, e-mail, chat messages	96%	96%	96%	94%	95%	92%	92%	95%	90%
letters	45%	45%	46%	41%	46%	36%	41%	47%	36%
magazines	70%	87%	54%	71%	82%	60%	73%	84%	63%
manuals, instructions	47%	36%	58%	46%	37%	54%	43%	34%	52%
newspapers	47%	39%	56%	50%	46%	54%	53%	51%	55%
novels, fiction, short stories	66%	73%	59%	71%	82%	61%	67%	79%	55%
song lyrics, poems	64%	75%	54%	64%	76%	53%	63%	76%	50%
religious or spiritual writings	14%	13%	15%	23%	23%	22%	21%	23%	20%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	37%	40%	34%	41%	45%	36%	39%	45%	33%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	96%	94%	97%	94%	95%	92%	92%	93%	90%
books	95%	95%	94%	95%	97%	94%	94%	97%	92%
newspapers	93%	92%	93%	87%	88%	86%	86%	87%	86%
magazines	90%	95%	86%	84%	88%	80%	87%	91%	83%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	95%	97%	93%	94%	96%	93%	94%	96%	91%
letters, journals, diaries	29%	46%	12%	31%	47%	15%	30%	46%	14%
notes, directions, instructions	49%	50%	47%	47%	50%	44%	45%	49%	41%
song lyrics, poems	41%	48%	35%	35%	41%	29%	37%	45%	30%
stories, fiction	22%	24%	20%	27%	32%	23%	28%	32%	24%
work-related writing	46%	44%	48%	55%	56%	55%	49%	49%	48%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	33%	36%	30%	31%	34%	28%	30%	35%	26%
Percentage of students indicating that the first language they learned at home was									
other than English.	22%	21%	22%	40%	40%	40%	22%	22%	21%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	77%	81%	74%	59%	60%	58%	77%	77%	77%
another language (or languages) as often as English	15%	13%	17%	27%	27%	26%	16%	17%	15%
only or mostly another language (or other languages)	8%	7%	9%	14%	13%	16%	7%	6%	7%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2006–2007 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2008. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were not successful during a previous administration, or who were absent or deferred, and who were eligible to write the OSSLT in March 2008 (i.e., those working toward an OSSD).
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	These are students who have been identified by the school in accordance with English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12 (2007). English language learners were formerly called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	These are English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
Students with Special Needs (excluding gifted)	These are students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Needs Receiving Accommodations (excluding gifted)	These are students with special needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.



School Report

Previously Eligible Students



Ontario Secondary School Literacy Test, March 2008

School: Sir William Mulock SS (942340)

Board: York Region DSB (66095)

I am pleased to provide you with this report, which shows the achievement of students on the March 2008 OSSLT.

Designed in close collaboration with Ontario educators, EQAO assessments ensure that the achievement of all students in publicly funded schools across the province is measured against a common benchmark at key stages in their education. By providing this snapshot of how well Ontario students are learning the expectations of The Ontario Curriculum, EQAO's large-scale testing results have become an important tool to support student achievement.

Literacy is a gift for life. That is why EQAO strives to provide objective and reliable information that helps identify and address learning needs so that students may reach their full potential.

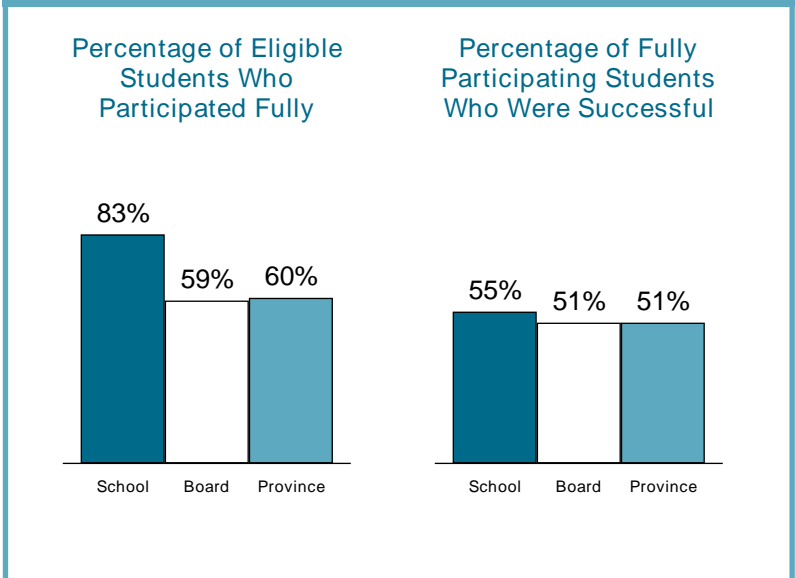
EQAO's literacy test results are to be used in conjunction with school-based data, such as that from regular classroom assessments. When used together, these sources provide a more complete picture of student knowledge and skills than they would separately. I trust this report will contribute to building strong literacy skills—skills that are so essential to living a fulfilling life.

Sincerely,

Marguerite Jackson
 Chief Executive Officer
 Education Quality and Accountability Office

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PREVIOUSLY ELIGIBLE STUDENTS, MARCH 2008: PARTICIPATION RATE AND ACHIEVEMENT RESULTS



TIPS

Each school is unique. To appreciate the distinctive character of a school, look at the contextual information to understand the features and characteristics of the community it serves.



This test captures the performance of students at one point in time each year. Consider the results along with other information about students' performance.



Exercise caution when interpreting results for small schools as differences may look exaggerated. For example, in a group of 30 students, a difference of 10% represents only three students.



EQAO values students' privacy. Results are not reported publicly for schools where fewer than 15 students fully participated, because it might be possible to identify individual students.

WHAT IS IN THIS REPORT?

This report shows how well students at this school have met the minimum standard for literacy to the end of Grade 9 as set out in The Ontario Curriculum.

This report includes

- ◆ results for this school compared to the board and province;
- ◆ information about the characteristics of the students who participated.

Specifically, you will find

- ◆ summary graphs showing participation and success rates;
- ◆ detailed tables and graphs showing results for various groups of students, e.g., by gender, English language learners;
- ◆ student questionnaire results and
- ◆ an explanation of all terms used in this report.

HOW TO USE THIS REPORT

- ◆ Examine the contextual information to understand the similarities and differences among this school, the board and the province. Consider the challenges that any differences might present.
- ◆ Examine the school results.
 - Are these results consistent with what you would expect?
 - How do these results compare to the provincial results?
 - How do these results compare over time?
 - What influence might students' attitudes have on student performance (refer to the questionnaire results)?
- ◆ Speak to the school principal or the school council chair about the goals for improving student performance.

The Education Quality and Accountability Office is an independent agency that gathers information about student achievement through province-wide assessments.

Learn more about us at www.eqao.com.

OSSLT Results for Previously Eligible Students, March 2008

Contextual Information

This information provides a context for interpreting the school's results.

	School		Board		Province	
Enrolment						
Number of previously eligible students	35		1 983		50 352	
Number of schools with previously eligible students	n/a		30		785	
Number of students who were exempted	1		41		1 653	
	Number	Percent	Number	Percent	Number	Percent
Participation in the Test						
Of all previously eligible students, those who participated fully in the assessment	29	83%	1 170	59%	30 413	60%
Of all previously eligible students, those who were absent	2	6%	142	7%	6 329	13%
Of all previously eligible students, those who were deferred	4	11%	189	10%	5 146	10%
Of all previously eligible students, those who are completing the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC)	0	0%	482	24%	8 464	17%
Gender[†] Based on number of previously eligible students						
Female	11	31%	738	37%	20 186	40%
Male	24	69%	1 245	63%	30 163	60%
Gender not specified	0	0%	0	0%	3	<1%
Student Status[†] Based on number of previously eligible students						
English language learners*	11	31%	599	30%	6 448	13%
English language learners receiving special provisions**	7	24%	367	31%	2 813	9%
Students with special needs (excluding gifted)*	13	37%	605	31%	16 297	32%
Students with special needs receiving accommodations (excluding gifted)**	13	45%	328	28%	8 518	28%
Language^{††} Based on Student Questionnaire data						
	Number of Respondents:		29		1 151	
First language learned at home was other than English	10	34%	628	55%	10 062	34%
Speak only or mostly English at home	18	62%	501	44%	18 901	63%
Speak another language (or languages) as often as English at home	5	17%	272	24%	6 044	20%
Speak only or mostly another language (or other languages) at home	6	21%	372	32%	4 637	16%

[†] Demographic information is provided by schools and/or boards through the Student Data Collection process. Some data may be missing because they were not reported by schools.

* See Explanation of Terms.

** Percentages are based on fully participating students.

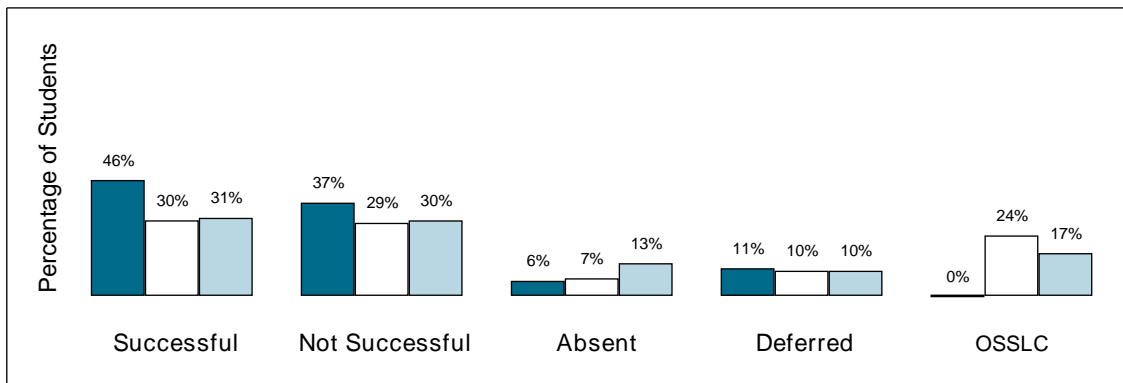
^{††} Demographic information pertaining to "language" is gathered from the Student Questionnaire completed by students. Some data may be missing because they were not provided by students.

OSSLT Results for Previously Eligible Students, March 2008

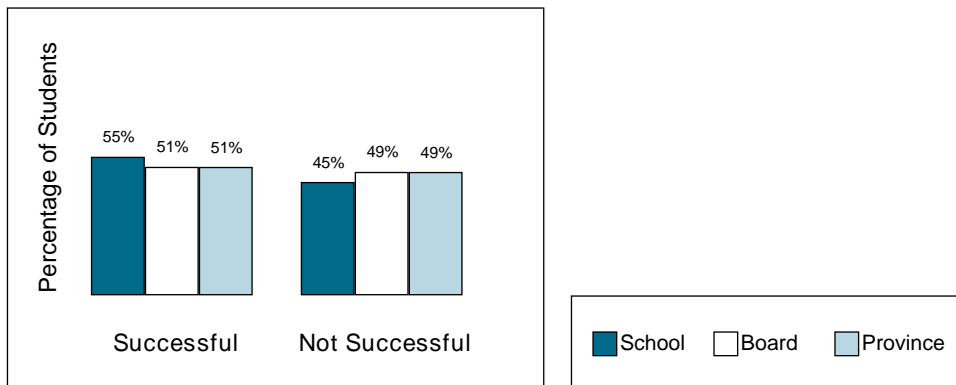
Results for All Previously Eligible Students*

Previously Eligible Students						
	All			Fully Participating		
	School # = 35	Board # = 1 983	Province # = 50 352	School # = 29	Board # = 1 170	Province # = 30 413
Successful	16	46%	30%	55%	51%	51%
Not Successful	13	37%	29%	45%	49%	49%
Fully Participating	29	83%	59%	60%		
Absent	2	6%	7%	13%		
Deferred	4	11%	10%	10%		
OSSLC	0	0%	24%	17%		

Results for All Previously Eligible Students



Results for Fully Participating Previously Eligible Students



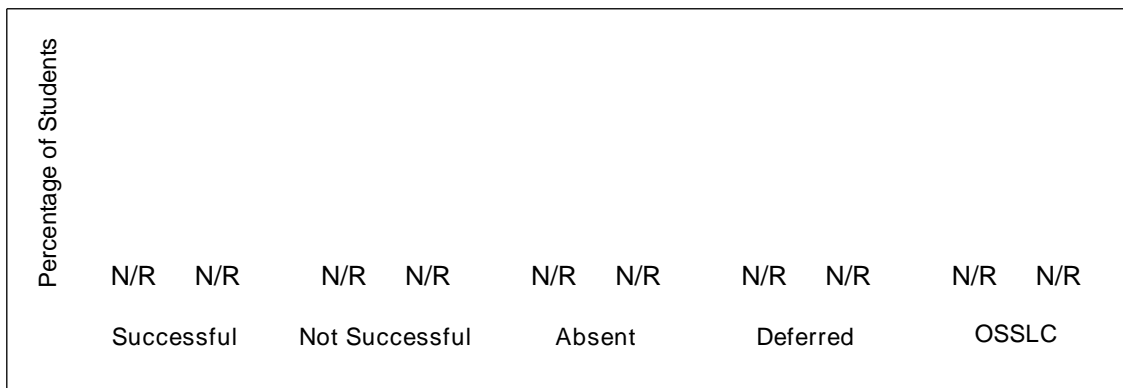
* Percentages in tables and bar graphs may not add up to 100, due to rounding.

OSSLT Results for Previously Eligible Students, March 2008

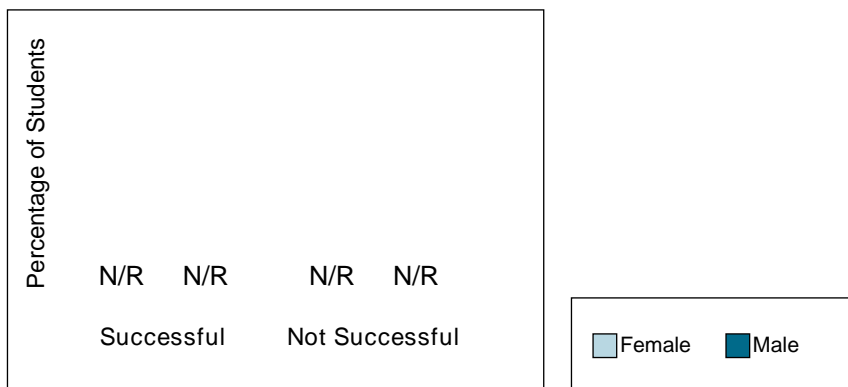
School Results by Gender^{*†}

School Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = N/R		Male # = N/R		Female # = N/R	Male # = N/R
Successful	N/R	N/R	N/R	N/R	N/R	N/R
Not Successful	N/R	N/R	N/R	N/R	N/R	N/R
Fully Participating	N/R	N/R	N/R	N/R		
Absent	N/R	N/R	N/R	N/R		
Deferred	N/R	N/R	N/R	N/R		
OSSLC	N/R	N/R	N/R	N/R		

School Results for All Previously Eligible Students by Gender



School Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

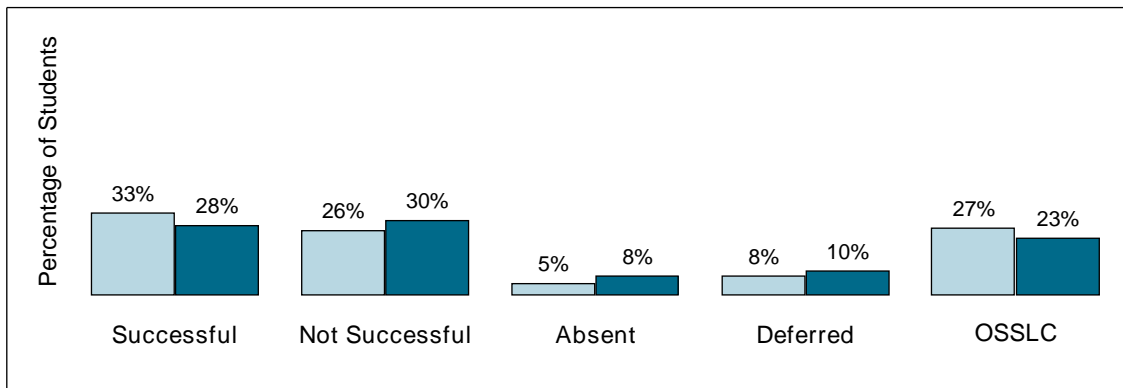
† Based on information provided by schools through the Student Data Collection process. Includes only students for whom gender data were available.

OSSLT Results for Previously Eligible Students, March 2008

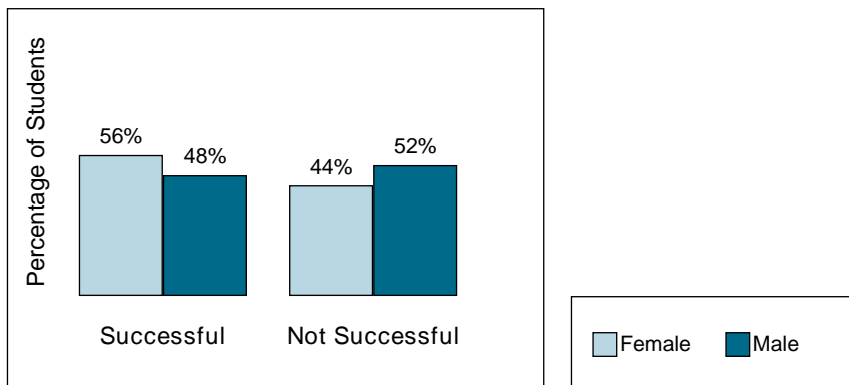
Board Results by Gender*†

Board Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 738		Male # = 1 245		Female # = 440	Male # = 730
Successful	246	33%	354	28%	56%	48%
Not Successful	194	26%	376	30%	44%	52%
Fully Participating	440	60%	730	59%		
Absent	39	5%	103	8%		
Deferred	62	8%	127	10%		
OSSLC	197	27%	285	23%		

Board Results for All Previously Eligible Students by Gender



Board Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

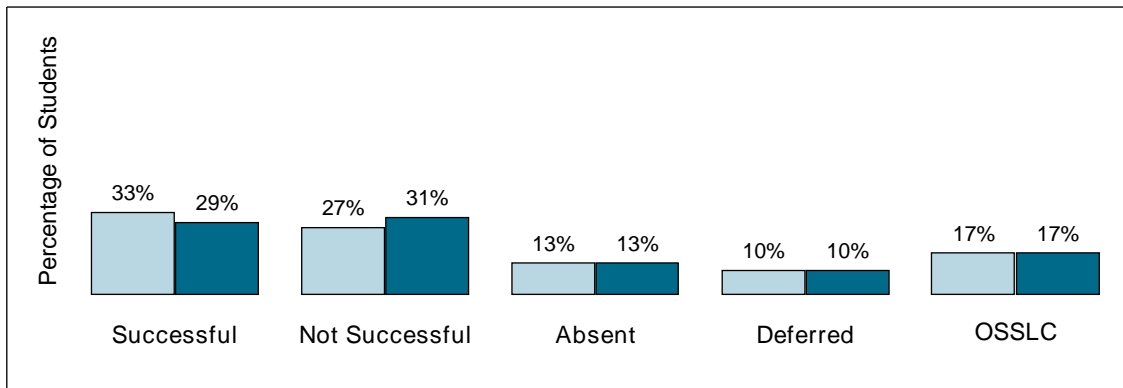
† Based on information provided by schools through the Student Data Collection process. Includes only students for whom gender data were available.

OSSLT Results for Previously Eligible Students, March 2008

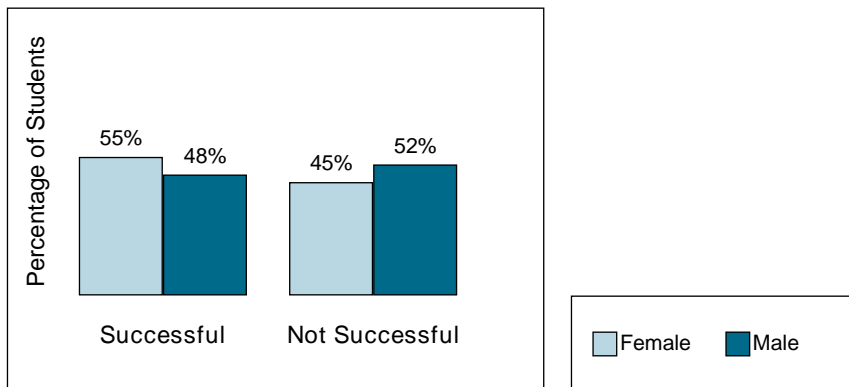
Provincial Results by Gender*†

Provincial Results by Gender Previously Eligible Students						
	All				Fully Participating	
	Female # = 20 186		Male # = 30 163		Female # = 12 222	Male # = 18 188
Successful	6 715	33%	8 816	29%	55%	48%
Not Successful	5 507	27%	9 372	31%	45%	52%
Fully Participating	12 222	61%	18 188	60%		
Absent	2 552	13%	3 777	13%		
Deferred	2 050	10%	3 096	10%		
OSSLC	3 362	17%	5 102	17%		

Provincial Results for All Previously Eligible Students by Gender



Provincial Results for Fully Participating Previously Eligible Students by Gender



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

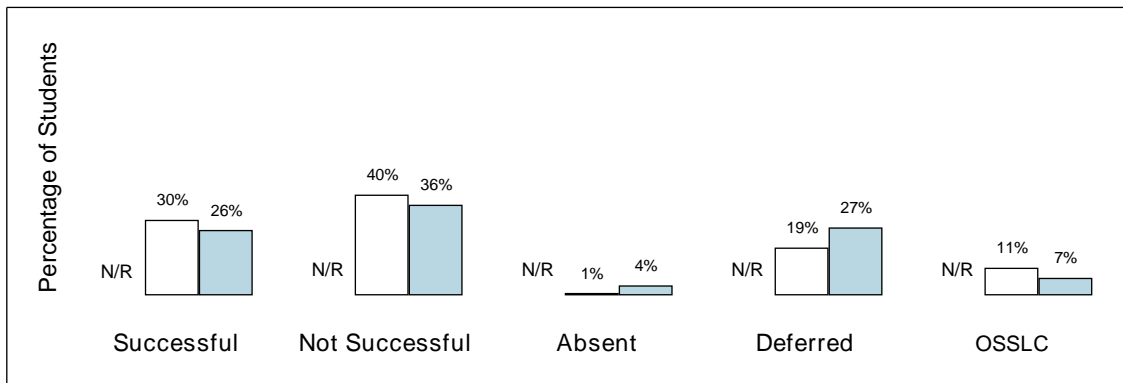
† Based on information provided by schools through the Student Data Collection process. Includes only students for whom gender data were available.

OSSLT Results for Previously Eligible Students, March 2008

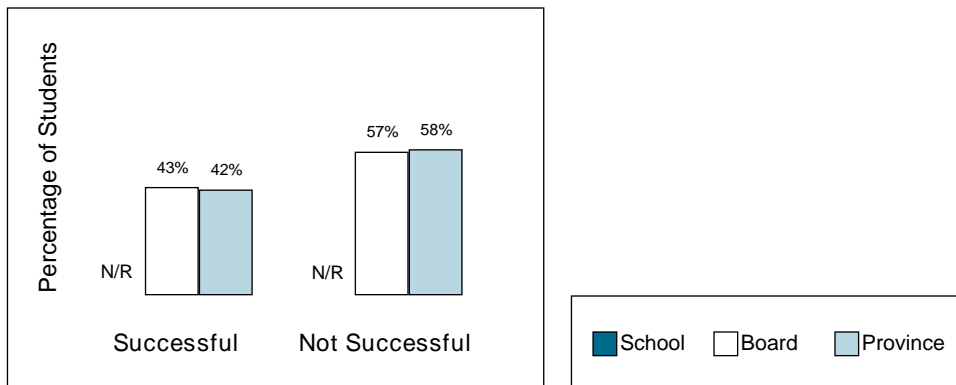
Results for English Language Learners*†

Results for English Language Learners Previously Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 599	Province # = 6 448	School # = N/R	Board # = 415	Province # = 4 021
Successful	N/R	N/R	30%	26%	N/R	42%
Not Successful	N/R	N/R	40%	36%	N/R	58%
Fully Participating	N/R	N/R	69%	62%		
Absent	N/R	N/R	1%	4%		
Deferred	N/R	N/R	19%	27%		
OSSLC	N/R	N/R	11%	7%		

Results for All Previously Eligible English Language Learners



Results for Fully Participating Previously Eligible English Language Learners



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

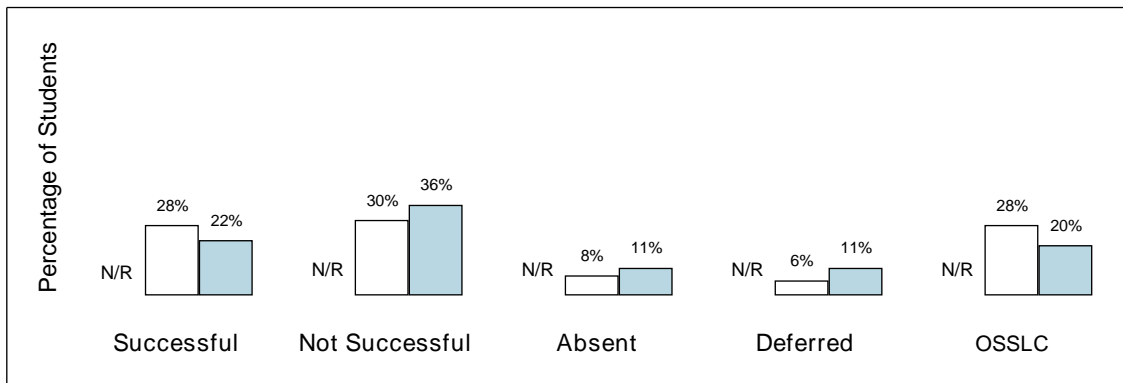
† Based on information provided by schools through the Student Data Collection process.

OSSLT Results for Previously Eligible Students, March 2008

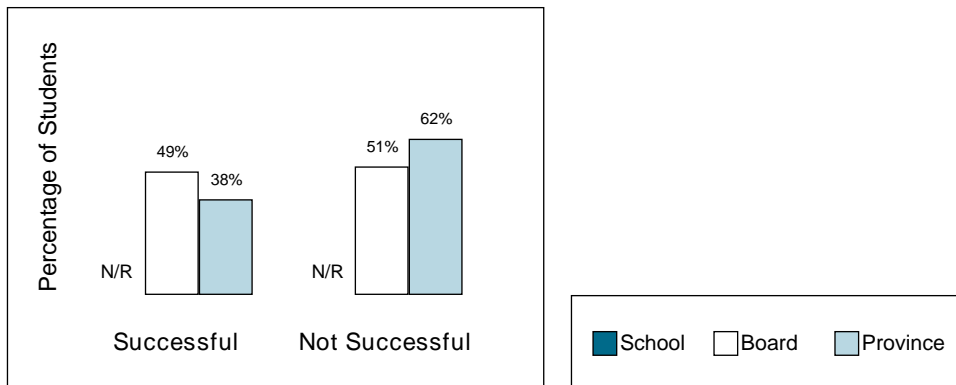
Results for Students with Special Needs (excluding gifted)*†

Results for Students with Special Needs (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	School # = N/R	Board # = 605	Province # = 16 297	School # = N/R	Board # = 350	Province # = 9 515
Successful	N/R	N/R	28%	22%	N/R	38%
Not Successful	N/R	N/R	30%	36%	N/R	62%
Fully Participating	N/R	N/R	58%	58%		
Absent	N/R	N/R	8%	11%		
Deferred	N/R	N/R	6%	11%		
OSSLC	N/R	N/R	28%	20%		

Results for All Previously Eligible Students with Special Needs (excluding gifted)



Results for Fully Participating Previously Eligible Students with Special Needs (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

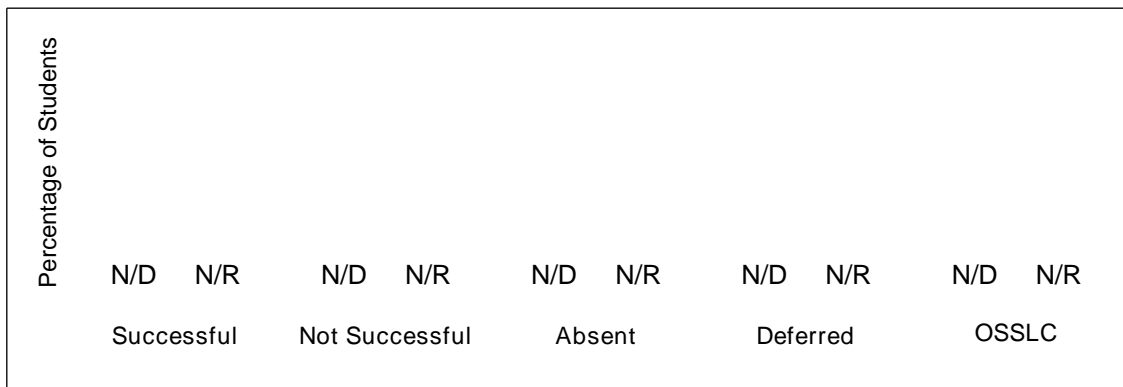
† Based on information provided by schools through the Student Data Collection process.

OSSLT Results for Previously Eligible Students, March 2008

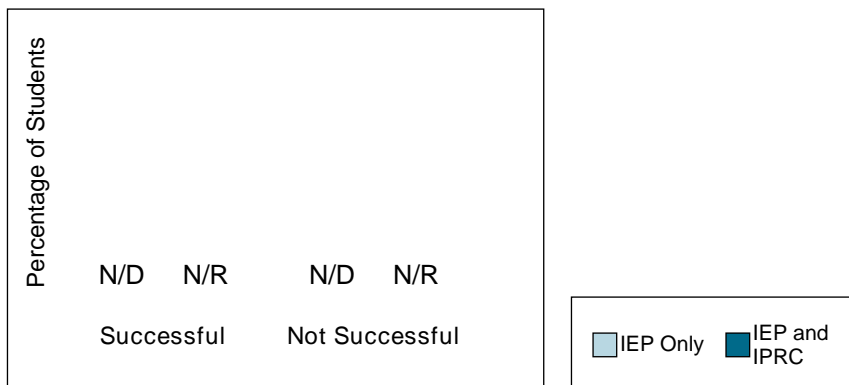
School Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

School Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = N/D		IEP and IPRC # = N/R		IEP Only # = N/D	IEP and IPRC # = N/R
Successful	N/D	N/D	N/R	N/R	N/D	N/R
Not Successful	N/D	N/D	N/R	N/R	N/D	N/R
Fully Participating	N/D	N/D	N/R	N/R		
Absent	N/D	N/D	N/R	N/R		
Deferred	N/D	N/D	N/R	N/R		
OSSLC	N/D	N/D	N/R	N/R		

School Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



School Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

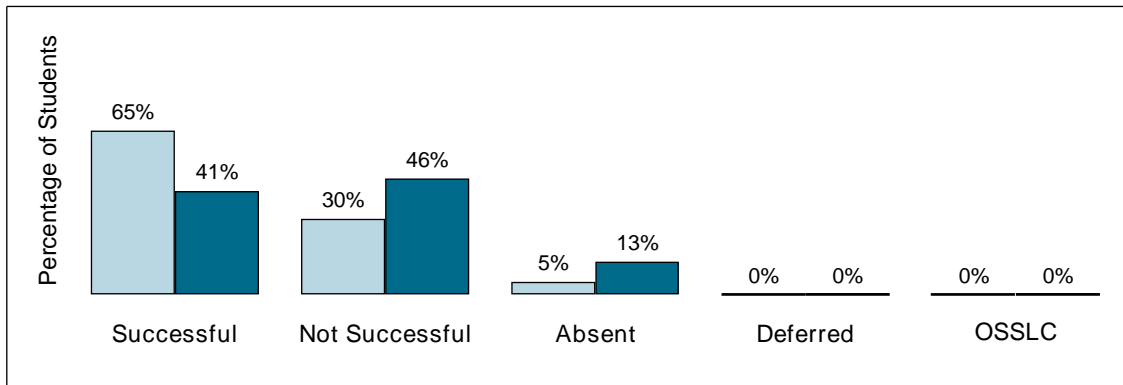
† Based on information provided by schools through the Student Data Collection process.

OSSLT Results for Previously Eligible Students, March 2008

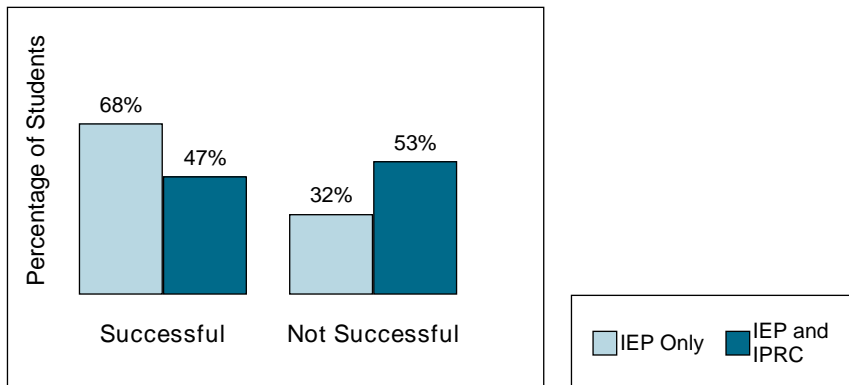
Board Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Board Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 20		IEP and IPRC # = 356		IEP Only # = 19	IEP and IPRC # = 309
Successful	13	65%	146	41%	68%	47%
Not Successful	6	30%	163	46%	32%	53%
Fully Participating	19	95%	309	87%		
Absent	1	5%	47	13%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Board Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



Board Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

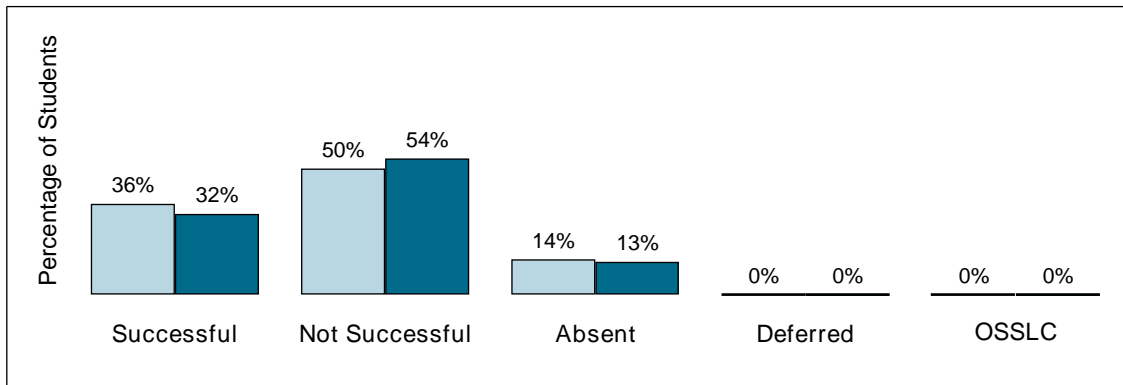
† Based on information provided by schools through the Student Data Collection process.

OSSLT Results for Previously Eligible Students, March 2008

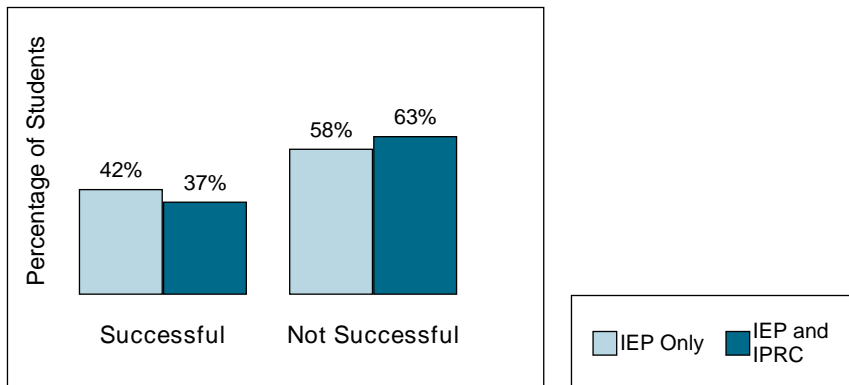
Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted)*†

Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted) Previously Eligible Students						
	All				Fully Participating	
	IEP Only # = 2 916		IEP and IPRC # = 6 955		IEP Only # = 2 494	IEP and IPRC # = 6 024
Successful	1 039	36%	2 246	32%	42%	37%
Not Successful	1 455	50%	3 778	54%	58%	63%
Fully Participating	2 494	86%	6 024	87%		
Absent	422	14%	931	13%		
Deferred	0	0%	0	0%		
OSSLC	0	0%	0	0%		

Provincial Results for All Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



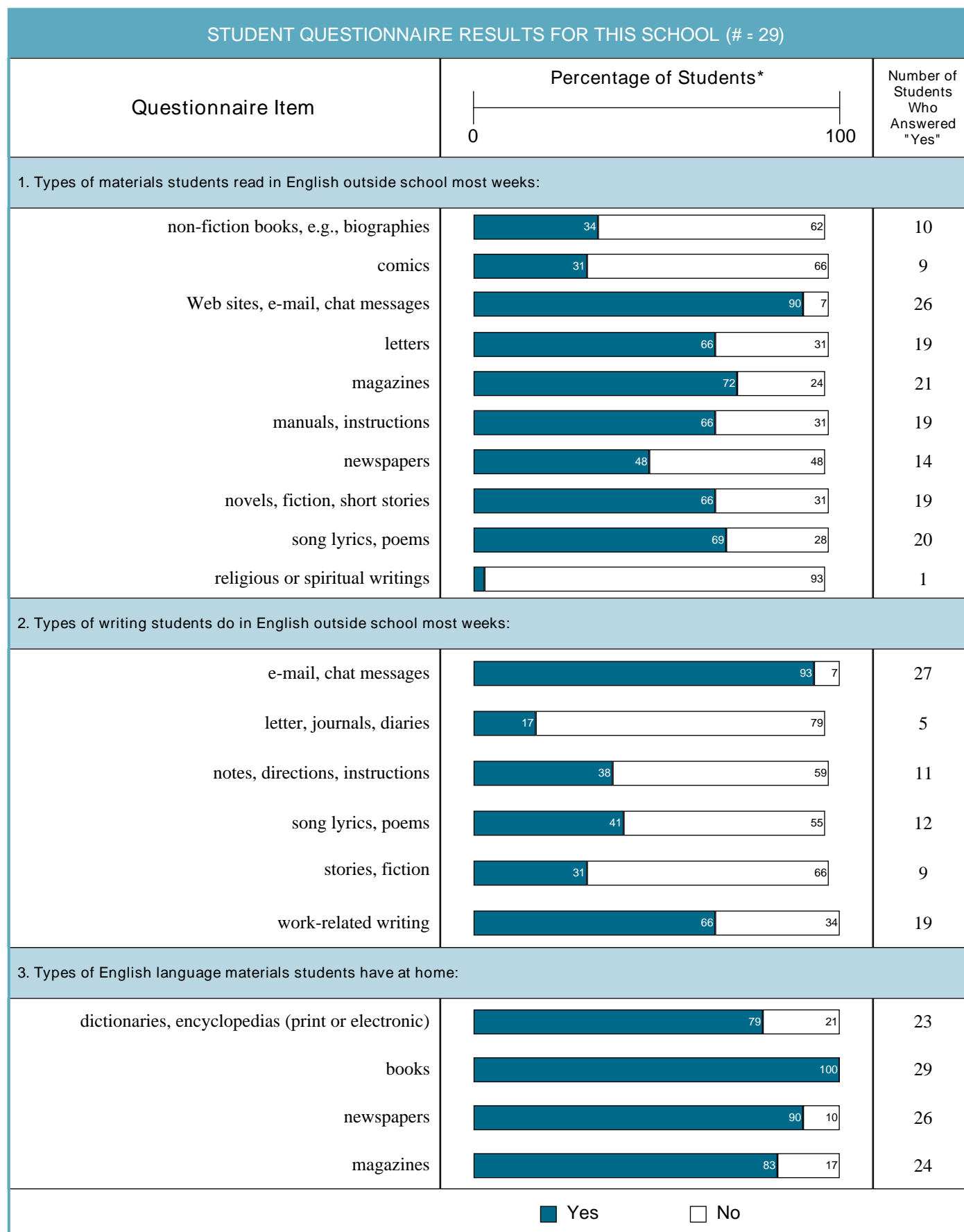
Provincial Results for Fully Participating Previously Eligible Students with Special Needs Receiving Accommodations (excluding gifted)



* Percentages in tables and bar graphs may not add up to 100, due to rounding.



















† Based on information provided by schools through the Student Data Collection process.

OSSLT Results for Previously Eligible Students, March 2008



* Percentages may not add to 100, due to a lack of or ambiguous responses. Where there is no number in a box, the percentage of responses is smaller than 4.

OSSLT Results for Previously Eligible Students, March 2008

STUDENT QUESTIONNAIRE RESULTS FOR THIS SCHOOL (# - 29)		
Questionnaire Item	Percentage of Students*	Number of Students
4. Number of hours a week students read materials written in English outside school, not including homework:		
one hour or less	 41	12
more than one hour but less than three hours	 45	13
more than three hours but less than five hours	 14	4
five hours or more	 0	0
5. Number of hours a week students write in English outside school, not including homework:		
one hour or less	 41	12
more than one hour but less than three hours	 31	9
more than three hours but less than five hours	 24	7
five hours or more	 3	1
6. How often students use a computer at home for homework:		
don't have a computer at home	 0	0
never or hardly ever use a computer for homework	 7	2
use a computer once or twice a month for homework	 17	5
use a computer once or twice a week for homework	 41	12
use a computer almost every day for homework	 34	10
7. First language students learned at home was English:		
yes	 66	19
no	 34	10
8. Language(s) students speak at home:		
only or mostly English	 62	18
another language (or languages) as often as English	 17	5
only or mostly another language (or other languages)	 21	6

* Percentages may not add to 100, due to a lack of or ambiguous responses.

OSSLT Results for Previously Eligible Students, March 2008

STUDENT QUESTIONNAIRE RESULTS FOR SCHOOL, BOARD AND PROVINCE (all students, female, male)	School			Board			Province		
	All (#= 29)	Female* (#= 8)	Male* (#= 21)	All (#= 1 151)	Female* (#= 434)	Male* (#= 717)	All (#= 29 819)	Female* (#= 12 032)	Male* (#= 17 784)
Percentage of students indicating that they									
have a computer at home.	100%	100%	100%	97%	98%	96%	93%	94%	93%
use the computer almost every day for homework.	34%	38%	33%	39%	39%	40%	28%	31%	26%
Percentage of students indicating that they read the following types of materials in English outside school most weeks:									
non-fiction books, e.g., biographies	34%	38%	33%	36%	35%	37%	38%	40%	37%
comics	31%	38%	29%	40%	36%	42%	39%	34%	43%
Web sites, e-mail, chat messages	90%	100%	86%	89%	91%	87%	89%	92%	87%
letters	66%	50%	71%	48%	51%	46%	53%	59%	49%
magazines	72%	88%	67%	70%	81%	64%	73%	82%	66%
manuals, instructions	66%	38%	76%	52%	44%	57%	53%	43%	59%
newspapers	48%	62%	43%	52%	48%	55%	59%	58%	59%
novels, fiction, short stories	66%	75%	62%	59%	67%	54%	57%	71%	48%
song lyrics, poems	69%	75%	67%	63%	72%	58%	63%	75%	55%
religious or spiritual writings	3%	12%	0%	22%	22%	22%	26%	28%	24%
Percentage of students indicating that they read materials written in English outside school, not including homework, for									
more than three hours a week.	14%	0%	19%	26%	26%	26%	29%	33%	27%
Percentage of students indicating that they have the following English language materials at home:									
dictionaries, encyclopedias (print or electronic)	79%	75%	81%	85%	85%	85%	84%	86%	83%
books	100%	100%	100%	87%	90%	86%	88%	92%	86%
newspapers	90%	75%	95%	76%	74%	77%	80%	79%	80%
magazines	83%	75%	86%	75%	82%	70%	80%	84%	78%
Percentage of students indicating that they do the following types of writing in English outside school most weeks:									
e-mail, chat messages	93%	100%	90%	91%	92%	90%	90%	92%	89%
letters, journals, diaries	17%	38%	10%	31%	45%	23%	36%	54%	23%
notes, directions, instructions	38%	38%	38%	50%	47%	51%	51%	53%	49%
song lyrics, poems	41%	25%	48%	40%	43%	38%	43%	50%	38%
stories, fiction	31%	25%	33%	29%	30%	28%	29%	34%	26%
work-related writing	66%	75%	62%	57%	58%	57%	54%	54%	54%
Percentage of students indicating that they write in English outside school, not including homework, for									
more than three hours a week.	28%	12%	33%	24%	22%	26%	28%	31%	26%
Percentage of students indicating that the first language they learned at home was									
other than English.	34%	25%	38%	55%	57%	53%	34%	36%	32%
Percentage of students indicating that they speak the following language(s) at home:**									
only or mostly English	62%	75%	57%	44%	42%	44%	63%	61%	65%
another language (or languages) as often as English	17%	0%	24%	24%	21%	25%	20%	22%	19%
only or mostly another language (or other languages)	21%	25%	19%	32%	36%	30%	16%	17%	15%

* Includes only students for whom gender data were available.

** Percentages may not add to 100, due to a lack of or ambiguous responses.

EXPLANATION OF TERMS

First-Time Eligible Students	First-time eligible students typically entered Grade 9 during the 2006–2007 school year. These students (and any others who were placed in this cohort) were required to write the Ontario Secondary School Literacy Test (OSSLT) for the first time in March 2008. First-time eligible includes all students in the first-time eligible cohort who are working toward an Ontario Secondary School Diploma (OSSD).
Previously Eligible Students	Previously eligible includes all students who were not successful during a previous administration, or who were absent or deferred, and who were eligible to write the OSSLT in March 2008 (i.e., those working toward an OSSD).
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working toward an OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both sessions of the administration of the OSSLT and who were assigned an achievement result (successful, not successful). Students who are not working toward an OSSD, those who were absent and those who were deferred are excluded.
Successful	Students who fully participated in the OSSLT and received a score that met the expected standard.
Not Successful	Students who fully participated in the OSSLT and received a score that did not meet the expected standard.
Absent	Students are deemed to be absent if there is no work for one or both sessions of the administration.
Deferred	Students' participation in the OSSLT can be deferred under several circumstances, as outlined in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions. A student is categorized as deferred only if the school indicates a deferral. If a student completed any portion of the OSSLT, he or she is not categorized as deferred.
OSSLC	Students are placed in this category of reporting if the school indicated that the students would be fulfilling the literacy requirement through the Ontario Secondary School Literacy Course (OSSLC). For details about the OSSLC, see the Ministry of Education Web site (www.edu.gov.on.ca). If a student completed any portion of the OSSLT, he or she is not categorized as OSSLC.
Exempted	Students can be exempted from the OSSLT only if they are not working toward an OSSD. A student is categorized as exempted only if the school indicates that the student is exempted. If a student completed any portion of the OSSLT, he or she is not categorized as exempted.
English Language Learners	These are students who have been identified by the school in accordance with English Language Learners: ESL and ELD Programs and Services: Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12 (2007). English language learners were formerly called English as a second language (ESL)/English literacy development (ELD) learners.
English Language Learners Receiving Special Provisions	These are English language learners identified by the school as receiving special provisions. Detailed information about special provisions is available in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
Students with Special Needs (excluding gifted)	These are students who have been formally identified by an Identification, Placement and Review Committee (IPRC), as well as students who have an Individual Education Plan (IEP). Students identified as gifted are not included.
Students with Special Needs Receiving Accommodations (excluding gifted)	These are students with special needs identified by the school as receiving test accommodations. Students identified as gifted are not included. Detailed information about accommodations is available in the Ministry of Education Policy/Program Memorandum No. 127 and in EQAO's Guide for Accommodations, Special Provisions, Deferrals and Exemptions.
N/R	"Not reported" indicates that the number of students fully participating (fewer than 15 in a group) or responding to the Student Questionnaire (fewer than six in a group) is so small that identification of individual student results might be possible; therefore results are not reported.
N/D	"No data available" is used to indicate that there were no students in the group or year specified.