



Results of the 2003-2004 Provincial Grade 9 Assessment of Mathematics

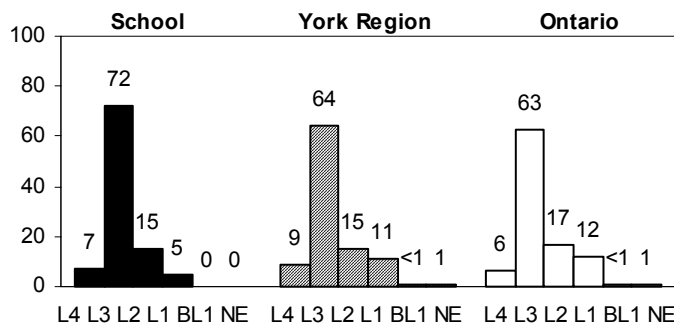
Westmount Collegiate Institute

245 Students in Academic Mathematics: 7% ESL/ELD* learners, 8% Receiving Special Education support
 64 Students in Applied Mathematics: 5% ESL/ELD* learners, 62% Receiving Special Education support

OVERALL ACHIEVEMENT	
L4 (Level 4) - Demonstrates a very high to outstanding level of achievement. Achievement is <i>above</i> the provincial standard.	BL1 (Below Level 1) - Demonstrates insufficient achievement of curriculum expectations.
L3 (Level 3) - Demonstrates a high level of achievement. Achievement is <i>at</i> the provincial standard.	NE (Not Enough Information to Score) - Student work could not be assigned a level because large sections of work were missing due to absence or other reasons.
L2 (Level 2) - Demonstrates some of the required knowledge and skills. Achievement is <i>below, but approaching</i> , the provincial standard.	ND (No Data) - Non-exempt students from whom EQAO did not receive completed assessment booklets.
L1 (Level 1) - Demonstrates a passable level of achievement. Achievement is <i>below</i> the provincial standard.	EX (Exempt) - Students for whom exemptions were permitted according to EQAO guidelines.

ACADEMIC MATHEMATICS

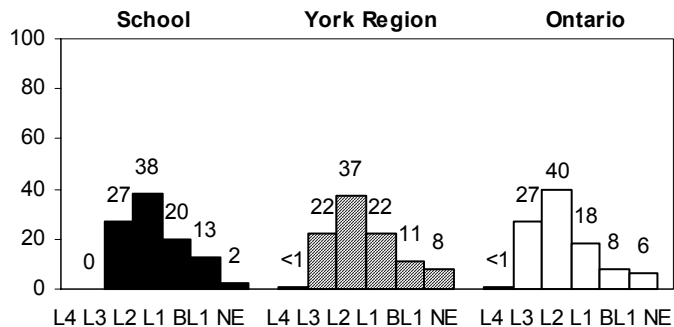
Percentage of Participating Students at Each Level



Percentage of All Students at Each Level								
	L4	L3	L2	L1	BL1	NE	ND	EX
School	7	70	15	5	<1	<1	1	2
York Region	9	62	15	11	<1	1	1	2
Ontario	6	62	17	12	<1	1	1	<1

APPLIED MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of All Students at Each Level								
	L4	L3	L2	L1	BL1	NE	ND	EX
School	0	25	36	19	12	2	5	2
York Region	<1	19	33	20	10	7	8	3
Ontario	<1	25	37	17	8	5	6	1

*:English as a Second Language (ESL) / English Literacy Development (ELD)