



Results of the 2002-2003 Provincial Grade 9 Assessment of Mathematics

Stouffville District Secondary School

146 Students in Academic Mathematics
40 Students in Applied Mathematics

0 % In English as a Second Language Program
13 % Receiving Special Education support

1 % Exempted

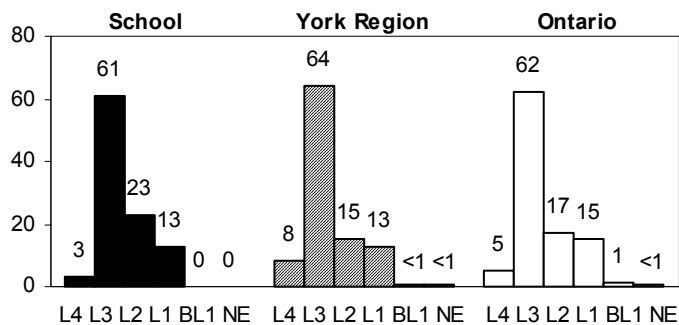
OVERALL ACHIEVEMENT

- L4 (Level 4)** – A very high to outstanding level of achievement. Achievement is *above* the provincial standard.
- L3 (Level 3)** – A high level of achievement. Achievement is *at* the provincial standard.
- L2 (Level 2)** – A moderate level of achievement. Achievement is *below but approaching* the provincial standard.
- L1 (Level 1)** – A passable level of achievement. Achievement is *below* the provincial standard.

- BL1 (Below Level 1)** – Insufficient achievement of curriculum expectations.
- NE (Not Enough Information to Score)** – Student work that could not be scored because large sections were missing or illegible.
- ND (No Data)** – Students from whom EQAO did not receive completed booklets.
- EX (Exempt)** – Students were formally exempted from the assessment due to language or special needs.

ACADEMIC MATHEMATICS

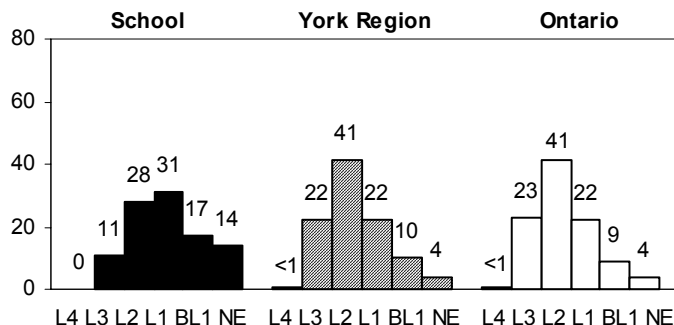
Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	3	60	23	13	0	0	1	0
York Region	8	62	14	12	<1	<1	1	2
Ontario	5	61	17	14	1	<1	2	<1

APPLIED MATHEMATICS

Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	0	10	25	28	15	12	8	2
York Region	<1	20	38	20	9	4	6	3
Ontario	<1	21	37	20	8	4	8	2

Due to rounding, the percentages may not sum to 100.