



# Results of the 2002-2003 Provincial Grade 9 Assessment of Mathematics

## Sir William Mulock Secondary School

175 Students in Academic Mathematics  
65 Students in Applied Mathematics

1 % In English as a Second Language Program  
20 % Receiving Special Education support

1 % Exempted

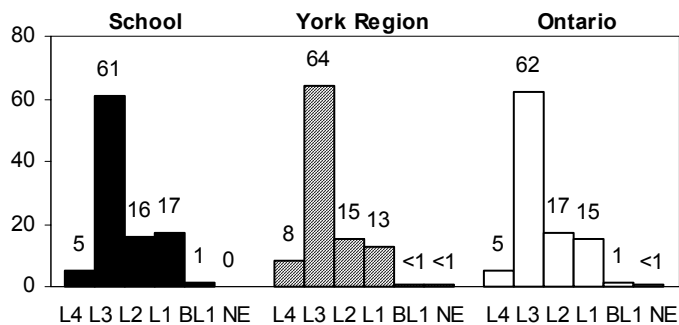
### OVERALL ACHIEVEMENT

- L4 (Level 4)** – A very high to outstanding level of achievement. Achievement is *above* the provincial standard.
- L3 (Level 3)** – A high level of achievement. Achievement is at the provincial standard.
- L2 (Level 2)** – A moderate level of achievement. Achievement is *below but approaching* the provincial standard.
- L1 (Level 1)** – A passable level of achievement. Achievement is *below* the provincial standard.

- BL1 (Below Level 1)** – Insufficient achievement of curriculum expectations.
- NE (Not Enough Information to Score)** – Student work that could not be scored because large sections were missing or illegible.
- ND (No Data)** – Students from whom EQAO did not receive completed booklets.
- EX (Exempt)** – Students were formally exempted from the assessment due to language or special needs.

### ACADEMIC MATHEMATICS

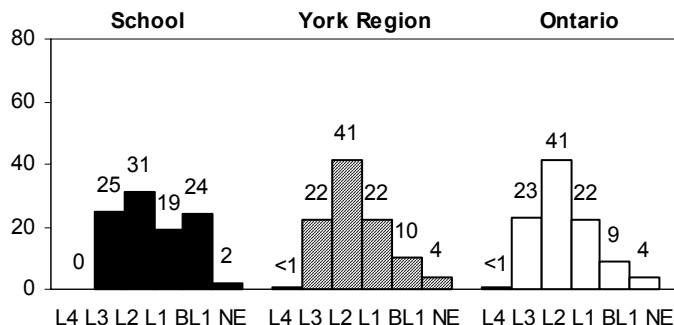
Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	5	60	16	17	1	0	1	1
York Region	8	62	14	12	<1	<1	1	2
Ontario	5	61	17	14	1	<1	2	<1

### APPLIED MATHEMATICS

Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	0	23	28	17	22	2	6	3
York Region	<1	20	38	20	9	4	6	3
Ontario	<1	21	37	20	8	4	8	2

Due to rounding, the percentages may not sum to 100.