



Results of the 2002-2003 Provincial Grade 3 Assessments of Reading, Writing and Mathematics

Thornhill Public School

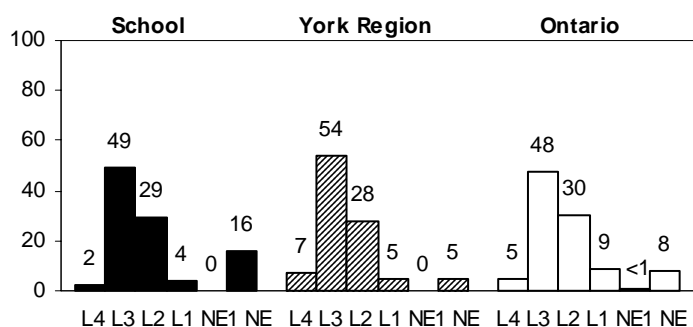
46 Students in Grade 3 11% In English as a Second Language Program
 2% Exempted in all three subjects 7% Receiving Special Education support

OVERALL ACHIEVEMENT IN READING, WRITING AND MATHEMATICS

L4 (Level 4) - Always or almost always demonstrates expected knowledge, understanding and application of skills.
L3 (Level 3) - Usually demonstrates expected knowledge, understanding and application of skills (the expected standard within the *Ontario Curriculum*).
L2 (Level 2) - Sometimes demonstrates expected knowledge, understanding and application of skills.
L1 (Level 1) - Sometimes demonstrates expected knowledge, understanding or application of skills **in limited ways**.
NE1 (Not Enough Evidence for Level 1) - Students provided enough information to score but have not demonstrated enough evidence to be assigned Level 1.
NE (Not Enough Information to Score) - Student work could not be assigned a level because large sections of work were missing due to absence or other reasons.
ND (No Data) - Students from whom EQAO did not receive completed assessment booklets.
EX (Exempt) - Students for whom exemptions were permitted according to EQAO guidelines.

GRADE 3 READING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

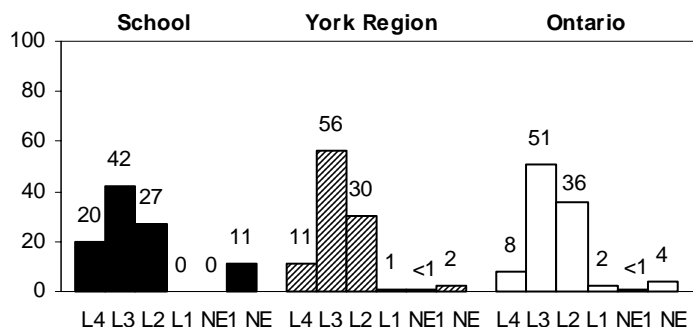
School	51
York Region	62
Ontario	53

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	2	48	28	4	0	15	0	2
York Region	7	50	26	5	0	5	1	6
Ontario	5	45	28	8	<1	8	1	6

GRADE 3 WRITING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

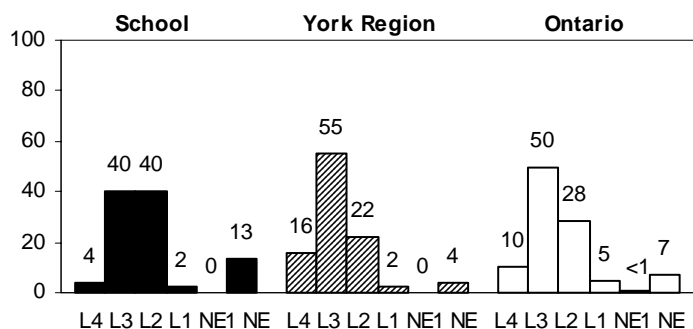
School	62
York Region	67
Ontario	59

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	20	41	26	0	0	11	0	2
York Region	10	52	27	1	<1	2	1	6
Ontario	8	48	33	2	<1	4	1	5

GRADE 3 MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

School	44
York Region	72
Ontario	60

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	4	39	39	2	0	13	0	2
York Region	15	52	21	2	0	4	1	5
Ontario	10	47	27	4	<1	7	1	4

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.



Results of the 2002-2003 Provincial Grade 6 Assessments of Reading, Writing and Mathematics

Thornhill Public School

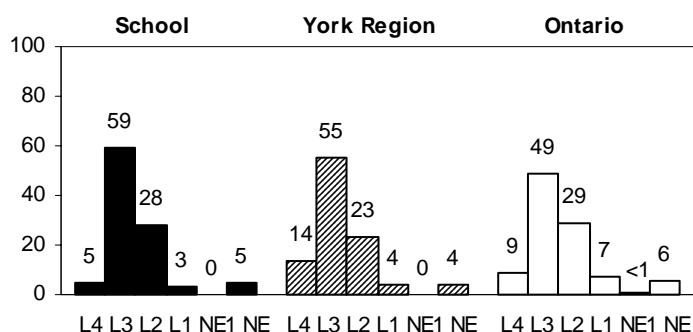
42 Students in Grade 6 12% In English as a Second Language Program
 7% Exempted in all three subjects 17% Receiving Special Education support

OVERALL ACHIEVEMENT IN READING, WRITING AND MATHEMATICS

L4 (Level 4) - Always or almost always demonstrates expected knowledge, understanding and application of skills.
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ND (No Data) - Students from whom EQAO did not receive completed assessment booklets.
EX (Exempt) - Students for whom exemptions were permitted according to EQAO guidelines.

GRADE 6 READING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

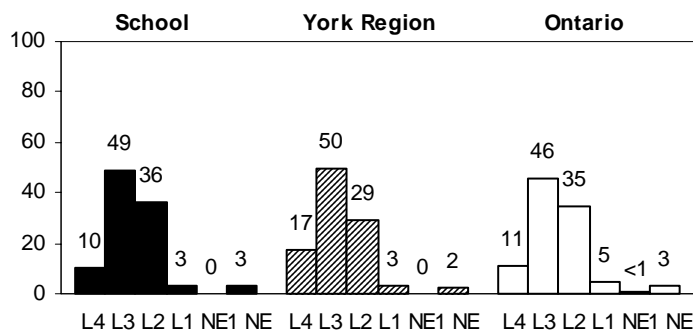
School	64
York Region	69
Ontario	58

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	5	55	26	2	0	5	0	7
York Region	13	51	22	4	0	3	1	6
Ontario	9	47	27	7	<1	5	1	4

GRADE 6 WRITING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

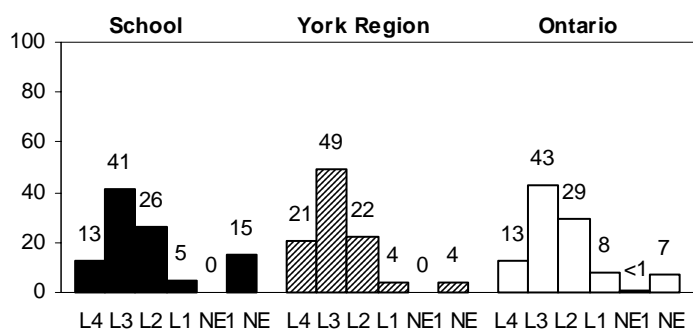
School	59
York Region	67
Ontario	56

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	10	45	33	2	0	2	0	7
York Region	15	47	27	2	0	2	1	6
Ontario	10	43	33	5	<1	3	1	4

GRADE 6 MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

School	54
York Region	70
Ontario	56

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	12	38	24	5	0	14	0	7
York Region	20	45	20	4	0	4	1	6
Ontario	12	41	28	8	<1	6	1	4

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.