



Results of the 2001-2002 Provincial Grade 9 Assessment of Mathematics

Westmount Collegiate Institute

247 Students in Academic Mathematics
70 Students in Applied Mathematics

1% In English as a Second Language Program
16% Receiving Special Education support

0% Exempted

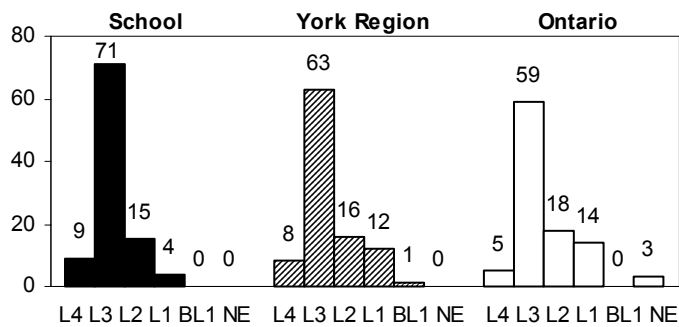
OVERALL ACHIEVEMENT

L4 (Level 4) – A very high to outstanding level of achievement. Achievement is *above* the provincial standard.
L3 (Level 3) – A high level of achievement. Achievement is at the provincial standard.
L2 (Level 2) – A moderate level of achievement. Achievement is *below but approaching* the provincial standard.
L1 (Level 1) – A passable level of achievement. Achievement is *below* the provincial standard.

BL1 (Below Level 1) – Insufficient achievement of curriculum expectations.
NE (Not Enough Information to Score) – Student absent for one or more components, or otherwise produced insufficient information to obtain a reliable score.
ND (No Data) – Student was present for the assessment but produced no scorable work.
EX (Exempt) – Student was formally exempted from the assessment due to language or special needs.

ACADEMIC MATHEMATICS

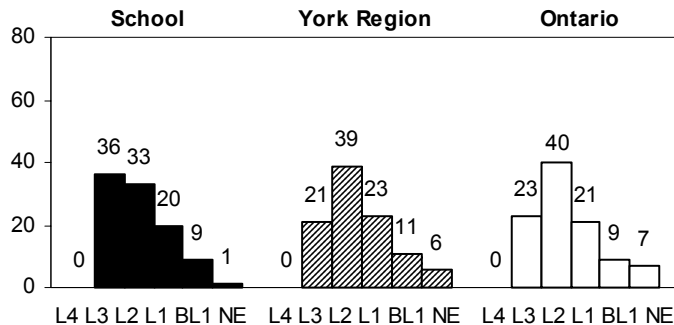
Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	9	70	15	4	0	0	0	0
York Region	8	61	16	12	0	0	1	1
Ontario	5	58	17	14	0	3	1	0

APPLIED MATHEMATICS

Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	0	36	33	20	9	1	1	0
York Region	0	19	36	21	10	6	6	3
Ontario	0	21	37	19	8	6	7	2

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.