



# Results of the 2001-2002 Provincial Grade 9 Assessment of Mathematics

## Stouffville District Secondary School

138 Students in Academic Mathematics  
63 Students in Applied Mathematics

0% In English as a Second Language Program  
14% Receiving Special Education support

1% Exempted

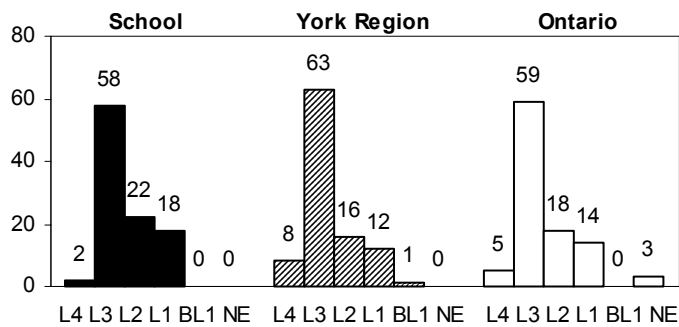
### OVERALL ACHIEVEMENT

**L4 (Level 4)** – A very high to outstanding level of achievement. Achievement is *above* the provincial standard.  
**L3 (Level 3)** – A high level of achievement. Achievement is *at* the provincial standard.  
**L2 (Level 2)** – A moderate level of achievement. Achievement is *below but approaching* the provincial standard.  
**L1 (Level 1)** – A passable level of achievement. Achievement is *below* the provincial standard.

**BL1 (Below Level 1)** – Insufficient achievement of curriculum expectations.  
**NE (Not Enough Information to Score)** – Student absent for one or more components, or otherwise produced insufficient information to obtain a reliable score.  
**ND (No Data)** – Student was present for the assessment but produced no scorable work.  
**EX (Exempt)** – Student was formally exempted from the assessment due to language or special needs.

### ACADEMIC MATHEMATICS

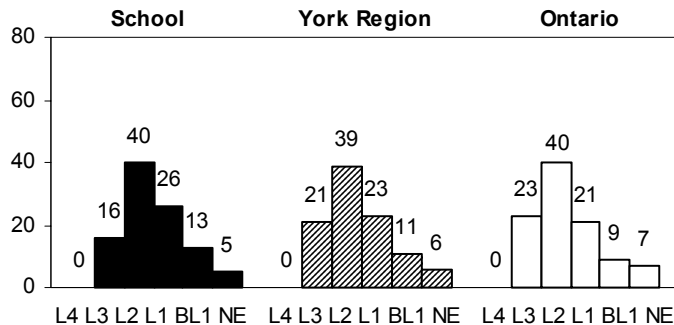
Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	2	57	22	18	0	0	0	1
York Region	8	61	16	12	0	0	1	1
Ontario	5	58	17	14	0	3	1	0

### APPLIED MATHEMATICS

Percentage of Participating Students at Each Level



	L4	L3	L2	L1	BL1	NE	ND	EX
School	0	16	40	25	13	5	0	2
York Region	0	19	36	21	10	6	6	3
Ontario	0	21	37	19	8	6	7	2

<sup>a</sup>: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.