



Results of the 2001-2002 Provincial Grade 3 Assessments of Reading, Writing and Mathematics

Morning Glory Public School

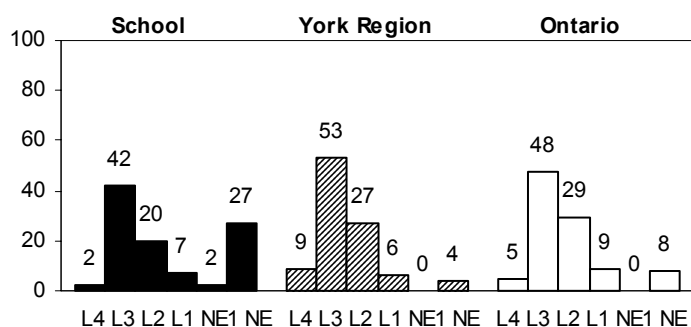
61 Students in Grade 3 0% In English as a Second Language Program
 5% Exempted in all three subjects 8% Receiving Special Education support

OVERALL ACHIEVEMENT IN READING, WRITING AND MATHEMATICS

L4 (Level 4) - Always or almost always demonstrates expected knowledge, understanding and application of skills.
L3 (Level 3) - Usually demonstrates expected knowledge, understanding and application of skills (the expected standard within the *Ontario Curriculum*).
L2 (Level 2) - Sometimes demonstrates expected knowledge, understanding and application of skills.
L1 (Level 1) - Sometimes demonstrates expected knowledge, understanding or application of skills in **limited ways**.
NE1 (Not Enough Evidence for Level 1) - Students provided enough information to score but have not demonstrated enough evidence to be assigned Level 1.
NE (Not Enough Information to Score) - Student work was insufficient to be assigned a level of achievement due to large sections of work missing.
ND (No Data) - Students from whom EQAO did not receive completed assessment booklets.
EX (Exempt) - Students for whom exemptions were permitted according to EQAO guidelines.

GRADE 3 READING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

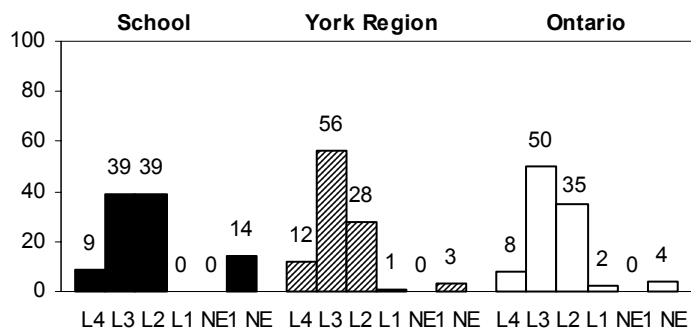
School	44
York Region	62
Ontario	53

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	2	38	18	7	2	25	2	8
York Region	9	49	25	5	0	4	0	7
Ontario	5	45	27	9	0	7	0	6

GRADE 3 WRITING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

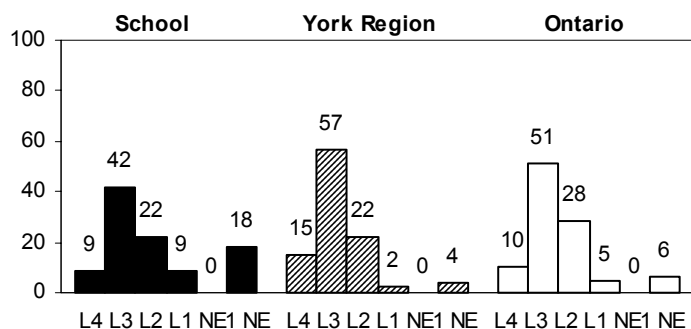
School	47
York Region	68
Ontario	59

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	8	36	36	0	0	13	2	5
York Region	12	52	26	1	0	3	0	7
Ontario	8	48	33	2	0	3	0	5

GRADE 3 MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

School	51
York Region	73
Ontario	61

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	8	38	20	8	0	16	2	8
York Region	15	54	20	2	0	3	0	5
Ontario	10	48	27	5	0	5	0	5

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.



Results of the 2001-2002 Provincial Grade 6 Assessments of Reading, Writing and Mathematics

Morning Glory Public School

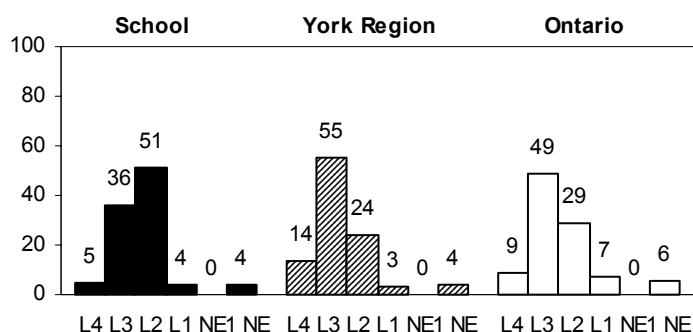
86 Students in Grade 6 0% In English as a Second Language Program
 10% Exempted in all three subjects 20% Receiving Special Education support

OVERALL ACHIEVEMENT IN READING, WRITING AND MATHEMATICS

L4 (Level 4) - Always or almost always demonstrates expected knowledge, understanding and application of skills.
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ND (No Data) - Students from whom EQAO did not receive completed assessment booklets.
EX (Exempt) - Students for whom exemptions were permitted according to EQAO guidelines.

GRADE 6 READING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

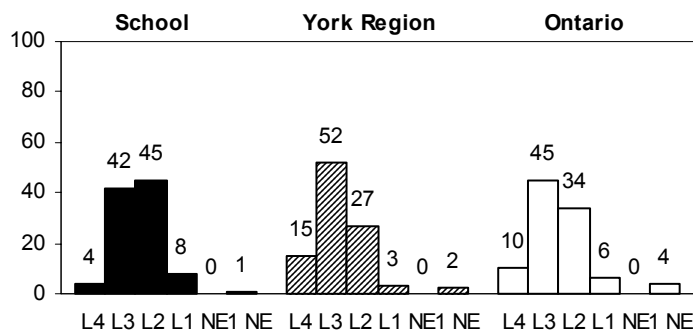
School	42
York Region	70
Ontario	58

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	5	33	45	3	0	3	0	10
York Region	13	53	22	3	0	3	0	5
Ontario	9	47	28	6	0	6	0	4

GRADE 6 WRITING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

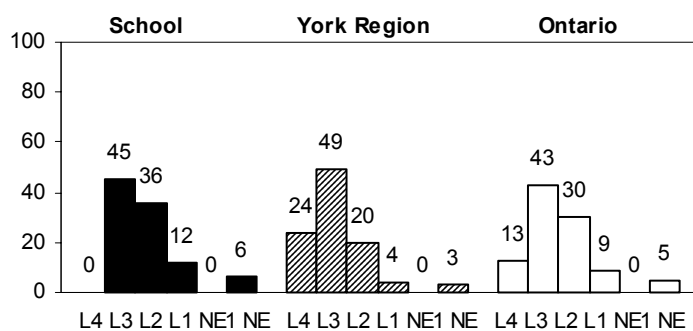
School	45
York Region	67
Ontario	56

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	3	37	41	7	0	1	0	10
York Region	15	49	26	3	0	2	0	5
Ontario	10	43	33	6	0	3	0	4

GRADE 6 MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

School	45
York Region	73
Ontario	56

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	NE	ND	EX
School	0	41	33	10	0	6	0	10
York Region	22	46	19	4	0	3	0	5
Ontario	13	41	28	8	0	5	0	4

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.