



Results of the 2000-2001 Provincial Grade 3 Assessments of Reading, Writing and Mathematics

Glad Park Public School

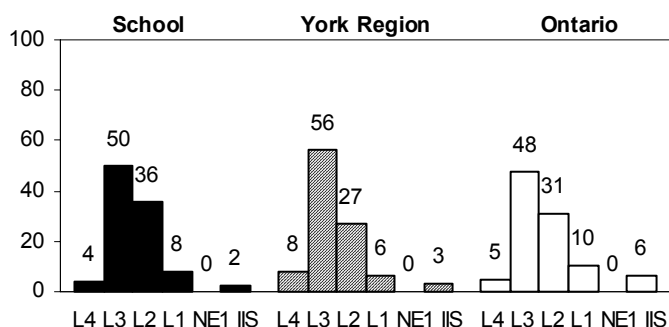
53 Students in Grade 3 0% In English as a Second Language Program
 2% Exempted in all three subjects 4% Receiving Special Education support

OVERALL ACHIEVEMENT IN READING, WRITING AND MATHEMATICS

- L4 (Level 4) - Always or almost always** demonstrates expected knowledge, understanding and application of skills
- L3 (Level 3) - Usually** demonstrates expected knowledge, understanding and application of skills (the expected standard within the *Ontario Curriculum*)
- L2 (Level 2) - Sometimes** demonstrates expected knowledge, understanding and application of skills
- L1 (Level 1) - Sometimes** demonstrates expected knowledge, understanding or application of skills **in limited ways**
- NE1 (Not Enough Evidence for Level 1)** - Answered enough questions but did not produce enough evidence to receive a Level 1
- IIS (Insufficient Information to Score)** - Did not answer enough questions in any sections
- ND (No Data)** - % of students who did not complete any work during the assessment
- EX (Exemptions)** - % of students for whom exemptions were permitted according to EQAO guidelines

GRADE 3 READING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

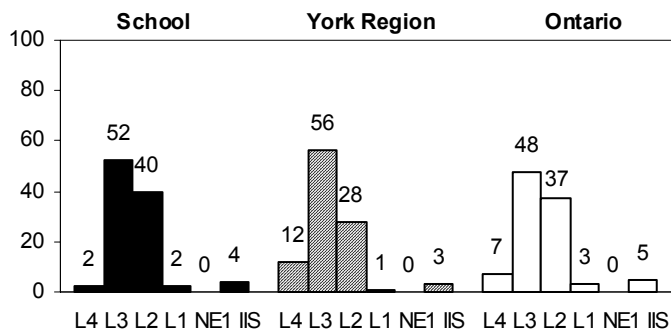
School	54
York Region	64
Ontario	53

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	IIS	ND	EX
School	4	47	34	8	0	2	0	6
York Region	8	52	25	6	0	3	0	6
Ontario	5	45	28	9	0	6	0	6

GRADE 3 WRITING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

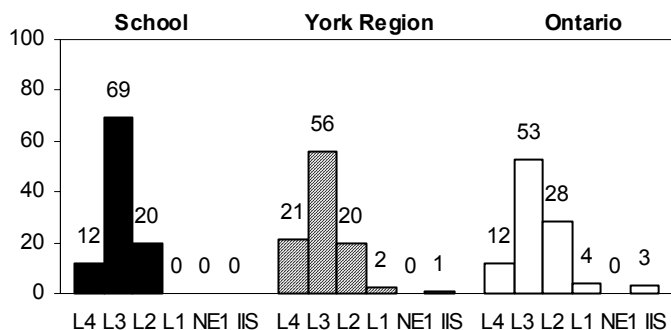
School	54
York Region	68
Ontario	56

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	IIS	ND	EX
School	2	49	38	2	0	4	0	6
York Region	12	53	26	1	0	3	0	6
Ontario	7	46	35	2	0	5	0	6

GRADE 3 MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

School	80
York Region	77
Ontario	65

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	IIS	ND	EX
School	11	66	19	0	0	0	0	4
York Region	20	53	19	2	0	1	0	4
Ontario	11	50	26	4	0	3	0	5

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.



Results of the 2000-2001 Provincial Grade 6 Assessments of Reading, Writing and Mathematics

Glad Park Public School

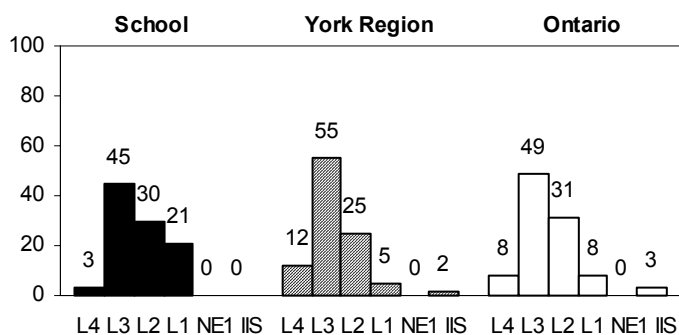
34 Students in Grade 6 0% In English as a Second Language Program
 3% Exempted in all three subjects 32% Receiving Special Education support

OVERALL ACHIEVEMENT IN READING, WRITING AND MATHEMATICS

- L4 (Level 4) - Always or almost always** demonstrates expected knowledge, understanding and application of skills
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- ND (No Data)** - % of students who did not complete any work during the assessment
- EX (Exemptions)** - % of students for whom exemptions were permitted according to EQAO guidelines

GRADE 6 READING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

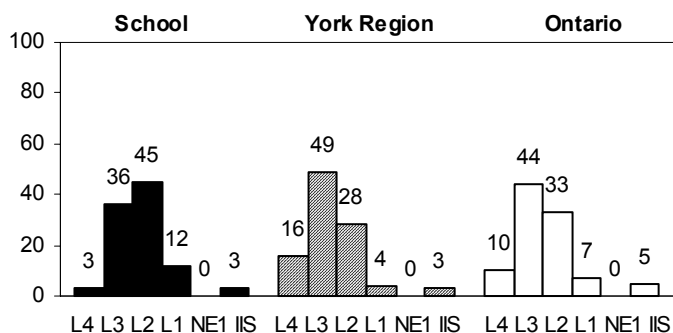
School	48
York Region	68
Ontario	57

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	IIS	ND	EX
School	3	44	29	21	0	0	0	3
York Region	12	53	24	5	0	2	0	4
Ontario	8	46	30	8	0	3	0	4

GRADE 6 WRITING

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

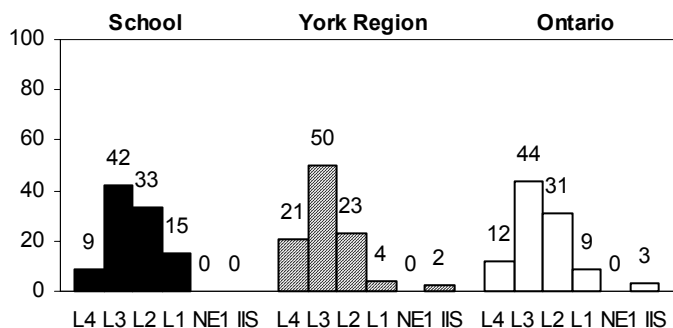
School	39
York Region	65
Ontario	55

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	IIS	ND	EX
School	3	35	44	12	0	3	0	3
York Region	16	46	27	4	0	3	0	4
Ontario	10	42	32	7	0	5	0	4

GRADE 6 MATHEMATICS

Percentage of Participating Students at Each Level



Percentage of Participating Students at Levels 3 & 4 ^a

School	52
York Region	71
Ontario	57

Percentage of **All** Students at Each Level

	L4	L3	L2	L1	NE1	IIS	ND	EX
School	9	41	32	15	0	0	0	3
York Region	20	47	22	4	0	2	0	4
Ontario	12	42	30	9	0	3	0	4

^a: Due to rounding, the percentage at Levels 3 & 4 may not equal the sum of the percentages at each of Level 3 & 4 in the bar charts.