



# REPORT OF THE ONTARIO SECONDARY SCHOOL LITERACY TEST, FEBRUARY 2002

## Westmount Collegiate Institute

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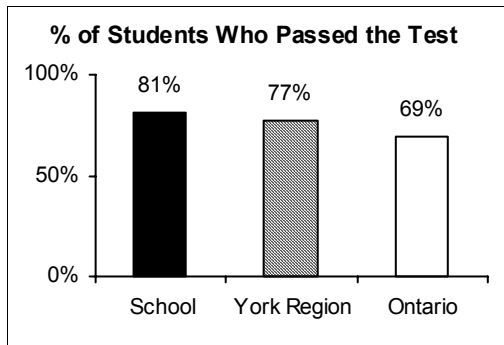
### ABOUT THE TEST

The *Ontario Secondary School Literacy Test* (OSSLT) was administered in February 2002 under the auspices of the province's Education Quality and Accountability Office (EQAO). The OSSLT is designed to assess the reading and writing skills that students are expected to have learned across all subjects by the end of grade 9, as outlined in *The Ontario Curriculum*. In the reading section, students read a number of short selections and responded to multiple-choice questions, short answer questions, and questions requiring an explanation. In the writing portion, students wrote a summary, an information paragraph, a news report and a series of paragraphs supporting an opinion. Students must pass both the reading and writing components to successfully complete the test. Successful completion of the OSSLT is a graduation requirement for the Ontario Secondary School Diploma (OSSD).

### RESULTS OF THE TEST <sup>a</sup>

#### Method 1: Results for All Eligible Students

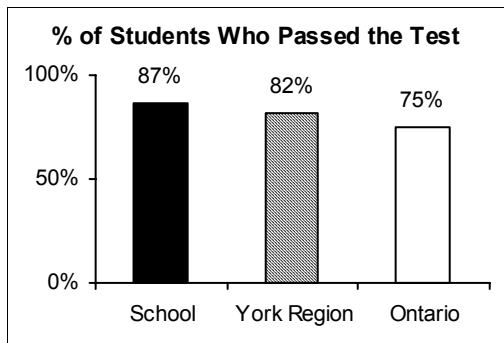
Method 1 provides a percentage breakdown of all students in the cohort who are working toward an OSSD. The only students excluded from the percentages in Method 1 are those who were not working toward an OSSD and were therefore exempted.



	Number of All Eligible Students	Failed Writing and Passed Reading (%)	Failed Reading and Passed Writing (%)	Failed Both Reading and Writing (%)	Absent (%)	Deferred (%)
School <sup>b</sup>	309	-	-	3%	4%	3%
York Region	7105	4%	7%	6%	3%	2%
Ontario	141061	5%	9%	9%	4%	4%

#### Method 2: Results for Fully Participating Students

Method 2 provides a percentage breakdown of those students who fully participated in the OSSLT. Students are considered to have fully participated if they were present on both days of the administration.



	Number of Fully Participating Students	Failed Writing and Passed Reading (%)	Failed Reading and Passed Writing (%)	Failed Both Reading and Writing (%)
School <sup>b</sup>	287	-	-	3%
York Region	6708	4%	7%	6%
Ontario	129032	5%	9%	10%

<sup>a</sup> Meeting the standard, or being successful on the literacy test, means that students' work shows that most of the time, they can communicate ideas in writing clearly and without errors in punctuation, spelling, grammar and organization that prevent someone from understanding their writing. In reading, students' work shows that most of the time, they can read and understand information in various formats. For more information, please contact the school or visit the EQAO Web site at [www.eqao.com](http://www.eqao.com).

<sup>b</sup> For school results, a dash (-) indicates that the percentages have been suppressed for protection of personal information according to EQAO guidelines.