

# Achievement

The following information is from the Ontario Ministry of Education curriculum policy documents.

## 80-100% A Level 4

is beyond the provincial standard but not the grade level and indicates that the student is able to demonstrate a thorough and complete understanding of the required knowledge and skills.

## 70-79% B Level 3

is at the provincial standard and indicates that the student is able to demonstrate most of the required knowledge and skills. The student should be successful in the next grade level.

## 60-69% C Level 2

is approaching the provincial standard and indicates that the student is able to demonstrate some of the required knowledge and skills.

## 50-59% D Level 1

is below the provincial standard and indicates that the student is able to demonstrate the required knowledge and skills in a limited way.

## < 50% R Level R

The student has not demonstrated the required knowledge and skills. Extensive remedial measures are required.



# Learning

Students are assessed in four categories of learning:

### ■ Knowledge & Understanding

This category emphasizes subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding).

### ■ Thinking

This category emphasizes the use of critical and creative thinking skills and/or planning and processing skills.

### ■ Communication

This category emphasizes the conveying of meaning through various forms.

### ■ Application

This category emphasizes the application and transfer of knowledge and skills to making connections within and between various contexts.

## Assessment for Learning

brochures can be obtained by visiting:

[www.yrdsb.edu.on.ca](http://www.yrdsb.edu.on.ca)

Introduction

Achievement Chart

Learning Skills Elementary

Learning Skills Secondary

Report Card Elementary

Report Card Secondary



# Assessment for Learning

for Parents  
and Guardians



[www.yrdsb.edu.on.ca](http://www.yrdsb.edu.on.ca)

## Introduction

This brochure introduces the Board's "Assessment and Evaluation" Policy for all schools.

# Learning

## York Region District School Board has an Assessment and Evaluation Policy.

As participants in the educational process, it is important for you to know this policy and how it will help improve your child's learning.

The Assessment and Evaluation Policy supports the Board's commitment to improving student learning.

The six guiding principles set out in the policy are that:

- the primary purpose of assessment is to improve student learning;
- assessment practices are fair and equitable for all students;
- communication about assessment is ongoing, clear and meaningful;
- professional development and collaboration support assessment;
- partners in education are aware of, and involved in, the assessment process; and
- assessment practices are regularly reviewed and refined.

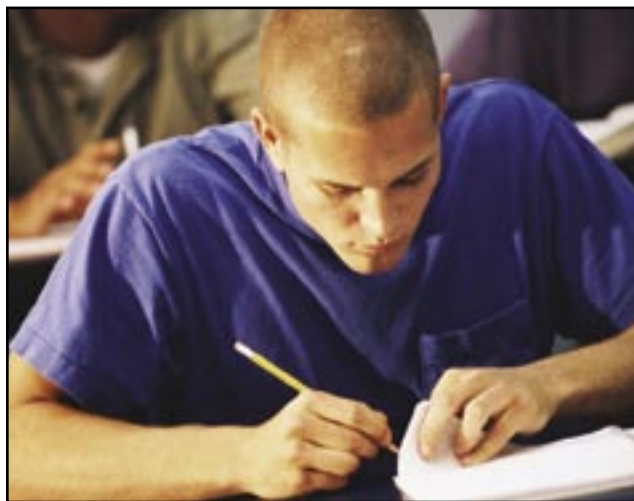


# Curriculum

The Ontario Curriculum documents clearly state learning expectations for every grade and subject.

These curriculum documents are available at:

[www.edu.gov.on.ca](http://www.edu.gov.on.ca)  
or through your school.



## The Teacher as a Coach

The primary role of the teacher in the classroom is that of a coach. The teacher provides ongoing feedback to improve student performance. Students will be given opportunities to practice their learning before the teacher evaluates/scores their performance.

# Talk

## Talking the Talk

Definition of terms commonly used in assessment and evaluation of student achievement:

### ■ Assessment:

Process of gathering information from a variety of sources that reflects how well students are achieving the expectations in the Ontario Curriculum.

### ■ Evaluation:

Process of judging the quality of students' work on the basis of established criteria and assigning a value.

### ■ Grading:

Process of assigning a letter or numerical grade for a term or semester based on student performance related to the expectations of the Ontario Curriculum. The professional judgment of the teacher is essential to this process.

